

THE JUNIOR SONG AND CHORUS BOOK

GIDDINGS AND NEWTON



GINN AND COMPANY PUBLISHERS

THE JUNIOR SONG AND CHORUS BOOK

BY

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INTRODUCTION

This book presents for young people a collection of songs and choruses which are beautiful and at the same time remarkably free from technical difficulties. It is suitable for use in the highest elementary grades or in the high school. It is an easy book for mixed schools where the adolescent voice needs special consideration. It therefore contains not only a wealth of good music by which to foster artistic growth and to develop adequate musical expression, but also music in which the boys' parts are easy and limited in compass and range.

It is designed to accompany the New Educational Music Course and may follow the Intermediate Song Reader. In order that its purpose may be more readily understood, a brief, comprehensive view of the Course is here given.

THE AIM OF THE NEW EDUCATIONAL MUSIC COURSE

The aim of this Course is to develop in the pupil an intelligent appreciation and enjoyment of good music, a musical and expressive voice, the ability to read music at sight, and the power of musical interpretation.

To inspire love of good music. To appreciate the power and beauty of music, the pupil must become familiar with well-written music of various kinds in selections that shall be interesting from his own point of view as well as admirable from that of the critical musician. By familiar association with such music and wisely directed study of it the pupil's taste is cultivated and a love of good music is fostered. With this in view the Course provides a great variety of selections culled from the best available sources.

To develop a musical voice. The proper treatment of the youthful voice is of great importance, and has received the utmost attention in these books. No elaborate scheme of voice culture is desirable or practicable in the elementary schools; but, beginning with the cultivation of the head-tone quality of the child voice through the descending scale, the few simple vital principles which induce breath control, proper tone direction, voice quality, and enunciation are presented in songs and underlie the material of the entire Course.

In each grade all selections are so placed in pitch and range as to conserve and foster the pupil's voice at that stage of his development. The aim is to establish early and thoroughly a correct use of the voice, in order that the vocal poise shall not be lost when the attention is given to the intellectual demands of sight singing.

To teach sight singing. Sight singing is the process of determining by an act of reasoning the meaning of signs in musical notation, and singing accordingly. When rightly taught, it furnishes the very essence of intellectual training and deserves to rank with any other disciplinary study.

In sight singing, deductions are made conjointly in rhythm and melody. Various intervals in melodic order, the beat, accent, tones of different duration, measure, rhythm, intermediate tones, and the minor mode — in a word, all musical effects — should be experienced before they are represented.

An abundance of attractive song material is given for reading. New problems are presented one at a time, graded in difficulty, and thus gradual mental progress is assured.

It must be borne in mind that valuable as sight singing is as a disciplinary study, it is, nevertheless, only a means to the use of music as a cultural study, and to that awakening of the æsthetic faculties which is manifested in musical interpretation.

To induce musical interpretation. Musical interpretation is the discovery and expression of the significance and beauty of musical ideas, and it therefore demands the use of material in which there are beauty and meaning to be expressed. This indispensable condition has been abundantly satisfied in the character of the music selected for this Course. Furthermore, aids to interpretation are provided not only in the marks of expression — dynamic and tempo signs, phrase and breath marks — but also in the great care with which the relation of words and music has been considered.

The character of the poem is always a key to the spirit of the music, and a thoughtful study of the verse as to accent, rhyme, phrasing, and the development of climax will reveal the rhythmical form and melodic structure of the music. The poems have been selected with quite as much care as the music, to make sure of intrinsic worth, interest, and beauty from the pupil's standpoint as well as from the literary point of view. In all cases a right and beautiful interpretation of the spirit and content of the words helps to the understanding and expression of the music.

THE MATERIAL OF THE COURSE

A distinguishing feature. A distinguishing feature of the material throughout the Course is that each number illustrates some well-known characteristic of music, racial or individual, and contains that vital quality called *musical content*, which appeals to the inexperienced learner as well as to the trained musician.

Basis of choice. Aside from the elements in notation of music, which are noted as they occur in the Course, there has been in the choice of material a constant recognition of the ideal development of the pupil. This includes the physical development resulting from deep breathing, the intellectual development involved in a systematic study of the subject, and development of character which comes from familiarity with good music.

In the Junior Song and Chorus Book the musical selections are symbolic of the varied moods and activities of youth. Opportunity for spontaneous expression will be found in songs of triumph, happiness, play, joy, peace, plaintiveness, devotion, rhythmic fancy, gayety, pathos, exhilaration, meditation, and so on.

In Part II there are occasionally introduced small notes an octave above the bass part. There are schools where the boys' voices have not changed sufficiently to enable them to sing the bass part, and these notes have been introduced so that all the songs may be available under all conditions and that boys whose voices have not yet changed may have experience in reading from the bass staff.

Grateful acknowledgment is made to Miss Helen S. Leavitt for valuable service in arranging many of the selections so that they are suitable for pupils of this period and yet lose none of their musical and harmonic content.

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THE JUNIOR SONG AND CHORUS BOOK

PART I

SONGS AND CHORUSES FOR UNCHANGED VOICES

March of Triumph

M. A. L. Lane

Arthur Nevin

Moderato maestoso

ff

The musical score is written for voice and piano. It begins with a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The tempo and mood are indicated as 'Moderato maestoso'. The piano accompaniment starts with a series of chords and moving lines in both hands. The voice part enters with a series of eighth and quarter notes. The score includes three verses of lyrics. The piano part features dynamic markings of 'mf' and 'f'. The score is divided into two systems, with the first system containing the first verse and the second system containing the second and third verses. The piano part includes various musical notations such as slurs, ties, and repeat signs.

1. Hail, ye vic-tors, home re-turn-ing,
2. Hail, ye van-quished, Worn and wea-ry!
3. Hail, ye he-roes! Life will try us,

Joy-ful that your work is done; And fill'd with pride and ex-ul-ta-tion!
Cru-el seem the shouts and cheers; And griev-ous are your wounds and bruises,
Both with lau-rels and with chains. But great-er is a no-ble spir-it

THE JUNIOR SONG

cres.

Fair - er fight was nev - er won. All the ills are now for - got - ten,
 But re - mem - ber hap - pier years! None will dare de - spise your strug - gle,
 Than the proud - est king that reigns. Calm - ly to re - trieve dis - as - ter,

mf *ff*

All the stress and strain are o'er; Hail, tri - um - phant
 All your strength ye glad - ly gave; Yours, per - haps, the
 Know - ing no such word as "fail," This is val - or;

mf *ff*

sons of for - tune! Wel - come to our ranks once more!
 fin - er cour - age; Ye may be the tru - ly brave.
 this is glo - ry; Hail, ye he - roes, hail, O hail!

ff

Slumber Song

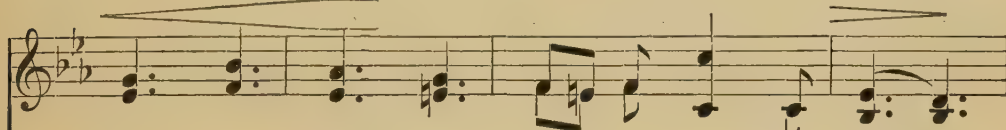
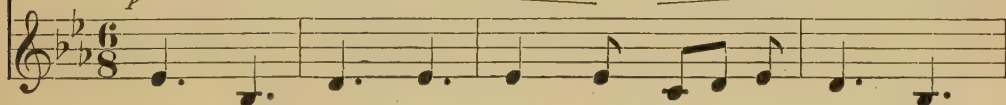
Celia Standish

Robert Schumann

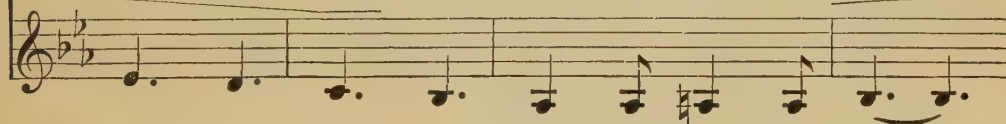
Arr. from Op. 124, No. 16

*Andante**p*

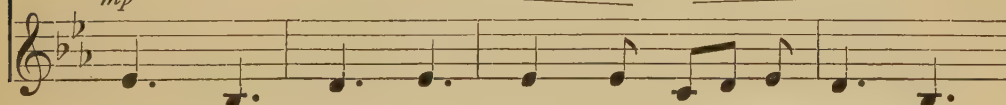
1. Fierce and wild the o - cean loud is roar - ing!
 2. Mid wild waves far out - up - on the o - cean,

p

Hush, my ba - by, nest in moth - er's arm. .
 There, my ba - by, fa - ther toils for thee. .

*mp*

Storm clouds dark now o'er the sky are frown - ing,
 Sweet thy slum - ber, tho' the storm is rag - ing,

mp*dim.**pp*

Hush, my ba - by, thou art safe from harm. .
 Hush, my ba - by, safe you e'er may be. .

*dim.**pp*

Sunrise

Rose Alden
Dolce

M. Lansen

p

1. Far a - way! Far a - way!
2. Far a - way! Far a - way!

p

1. Far a - way, a - way, O far a - way, a - way Now
2. Far a - way, a - way, O far a - way, a - way Now

Dawns the day! Dawns the day!
Dawns the day! Dawns the day!

dawns the day, the day, now dawns the day!
dawns the day, the day, now dawns the day!

mp

Hail the dawn - ing! Hail the dawn - ing! All ye rap-tured birds on
Comes the morn - ing. Comes the morn - ing. Swift - ly flee the shad-ows

mp

dim. e rit.

soar - ing wing, To the ris - ing splen - dor sing.
dim and gray. Wake, O world, and greet the day.

dim. e rit.

soar - ing wing,
dim and gray.

Love Your Neighbor

English version by M. Louise Baum

E. Jaques-Dalcroze
Arranged*Allegro moderato*

pp

The pool by the way - side is small, ver - y, ver - y

pp

The way - side pool is ver - - - y

small, Yet it mir - rors the sun with the best of them

small, Yet shows the sun the best of

mf

1. If the pool should grow lar - ger 'Twould not be so
all. 2. If the sea were as nar - row as you can but
3. Tho' the heart is a small thing Just love, and you'll

mf

fair, As it smiles like an eye To the sweet sum - mer
stride, It could still rock the stars In its clear az - ure
find That there's room and to spare For the whole of man -

rall.

fair, As it smiles like an eye To the sweet sum - mer
stride, It could still rock the stars In its clear az - ure
find That there's room and to spare For the whole of man -

rall.

fair, As it smiles like an eye To the sweet sum - mer
stride, It could still rock the stars In its clear az - ure
find That there's room and to spare For the whole of man -

THE JUNIOR SONG

pp a tempo

air.
tide. O, the pool by the way - side is small, ver - y, ver - y
kind.

pp a tempo

The way - side pool is ver - - y

small, Yet it mir - rors the sun With the best of them all. all.

small Yet shows the sun the best of all. all.

A Christmas Song

Mary Vaughn

C. E. Boyd

p Con moto

1. Sing a song of win - ter weath - er, Sing a song of glee and mirth. A
2. Come, ye mer - ry lads and lass - es, Hap - py may your fac - es be. And

p

song of all good friends to - geth - er, Sing the song of peace on earth.
while the joy - ous sea - son pass - es Sing thy song, O, Christ - mas tree.

cres. *dim.*

cres. *dim.*

The Noël Star

English version by Felix Goddard

French Folk Tune

Andante con moto

mf *pp*

1. Si - lent was the O - rient night, Star - light beamed ;
 2. Lo, from o'er the dusk - y wold, Shin - ing far ;
 3. Glow - ing since that age - old night, Calm and still.

mf *pp*

mf *pp*

Jew - els, hung on heav - en's height, Burned and gleamed.
 Leaped a won - drous orb of gold, No - ël . . star !
 Shines the lus - ter of its light, Worlds to . . thrill :

mf *pp*

mf

Birds were in the tree - top nest, Flocks of king had
 Wond' - ring shep - herds gaze in awe : All the earth the
 While a voice is left to sing, Ev - er shall its

mf

dim. *rall.* *ten.*

gone to rest, Wea - ry shep - herds in the pas - ture dreamed.
 mar - vel saw, Daz - zling ra - diancè dark nor gloom could mar.
 mes - sage ring, "Peace through-out the earth. To men good will."

dim. *rall.* *ten.*

Beyond the Sea

Herbert Miles

Molto cantabile

Robert Schumann

Arr. from Op. 68, No. 28

mp

1. One vis - ion haunts me ev - er, So dear, so dear to me. 'Tis
 2. 'Tis clad in trail - ing ros - es That greet the lad - en bee, And

mp

just a lit - tle cot - tage, A home be - yond the sea.
 still it calls me ev - er, That home be - yond the sea.

Devotion

Isaac Watts

John B. Dykes

mp Andante espressivo

1. Come, Ho - ly Spir - it, Heav'n-ly Dove, With all Thy quick'n - ing
 2. Look, how we grov - el here be - low, Fond of these tri - fling
 3. In vain we tune our for - mal songs, In vain we strive to

mp

mf

pow'rs; Kin - dle a flame of sa - cred love In these cold hearts of ours.
 toys: Our souls can nei - ther fly nor go To reach e - ter - nal joys.
 rise: Ho - san - nas lan - guish on our tongues, And our de - vo - tion dies.

mf

Evening Song

Arthur Hill

Andante

English Folk Tune

p

1. Now the set - ting sun Veils his light be - fore us
 2. Soft the twi - light falls O - ver hill and mead - ow,

p

cres. *mf* *dim.*

With de - clin - ing ray, Sink - ing in the west.
 All a - cross the sky Stars be - gin to peep.

cres. *mf* *dim.*

Now his course is done, Night is com - ing o'er us;
 Soft the ring - dove calls Through the gath - 'ring shad - ow;

pp

All . . . the toil of day Is turned . to rest.
 Soon . . . will close each eye And we . . shall sleep.

pp

Fairy Revels

Harvey Worthington Loomis

Arthur Edward Johnstone

Tempo di valse

Arr. by H. S. Leavitt

Allegretto

mp *cres - cen - do f*

ALTO *p dolce*

Light - ly, light - ly, fair - ies
Gold - en, glow - ing, sun - ny

p cres. mf

Bright - ly, bright - ly moon - beams glance.
Fair - ies, fair - ies, hast - en, fly!

dance;
sky;

cres. mf

f *dim. poco a poco* *p*

Sil - ver - y grass - es Where soft the breeze pass - es With mys - tic
Swift as a swal - low Mis - for - tune will fol - low Who bold - ly

Soft the breeze stirs . . . grass
Sore his fate who . . . e'er

f *dim. poco a poco* *pp*

Soft the breeze stirs grass
Sore his fate who e'er

f *dim. poco a poco* *pp*

mag - ic, sigh - ing sound, Deep, dark
tar - ries lon - ger here. Feasts end

morendo *pp*

with faint sound. Deep, dark
bides long here. Feasts end

morendo *p*

with faint sound. Pur - ple vel - vet
bides long here. Calm and peace - ful

pp

THE JUNIOR SONG

p *cres.*

shades with hide; Whirl-ing, twirl-ing fair-ies
night, Ban-ish ev-'ry fest-al

shades with hide; Whirl, twirl, whirl and
night, Fays now take their

shad-ows hide; Whirl, twirl, whirl and
falls the night; Fays now take their

cres.

sf *Con anima*

glide, Joy-ous-ly play-ing, they're swing-ing and sway-ing up-
sight, Fair-ies all reck-less have each left a neck-lace of

sf

glide, . . . Swing and sway on the
flight, . . . Fair-ies leave neck-lace of

sf

glide, Swing and sway on the
flight, Fair-ies leave neck-lace of

f

The musical score is written for a vocal soloist and piano accompaniment. It is in the key of D major (two sharps) and 4/4 time. The score is divided into two main sections. The first section consists of three staves of vocal melody with lyrics underneath. The piano accompaniment for this section is shown in the bottom two staves of the first system. The second section begins with a piano introduction marked 'Con anima' and 'sf' (sforzando). It features a vocal melody with lyrics and a piano accompaniment. The score includes various musical notations such as dynamics (p, cres., sf, f), articulation (accents), and phrasing slurs. The lyrics are written in a simple, child-friendly style.

First system (Vocal parts):

Voice 1: on the charm-ed ground. . . shin-ing clear. . .

Voice 2: jew-els ground, charm-ed ground. . . shin-ing clear. . .

Voice 3: ground, gems charm-ed ground. . . shin-ing clear. . .

Second system (Piano accompaniment):

Right hand: I 2 FINE

Left hand: I 2 FINE

Third system (Piano and vocal parts):

Piano (Right hand): *p* Faint,

Vocal part: *leggiere* *p* Hark! now the rip-ple of a tune is heard;

Piano (Left hand): *p*

THE JUNIOR SONG

p

Ris - ing, fall - ing,

bon - ny car - ol of a moun - tain bird,

cres.

hear the mel - o - dy en - thrall - ing, Pro - phe - cy of hap - py

cres.

Pro - phe - cy of hap - py

cres.

Her - ald of

cres.

morn, Dawn, dawn a - break-ing Ear - ly, pearl-y; *dim.*

morn, Dawn, dawn a - break-ing Ear - ly, pearl-y; *dim.*

morn, Dawn, dawn a - break-ing Ear - ly, pearl-y; *dim.*

D.S.

Faint col-or of a rose - bud wak - ing, Flush - ing, blush - ing. *pp* *D.S.*

pp *R.H.*

The Music of the Brook

Victor N. Pierpont

Italian Folk Tune

Leggiero

1. There is mu - sic in the rip - ple of the
 2. There is mu - sic in the rus - tle of the

1. There is mu - - sic in the
 2. There is mu - - sic in the

brook, now! In the cool, bright, pearl - white brook, now!
 breeze, now! In the glad, spring, swift - wing breeze, now!

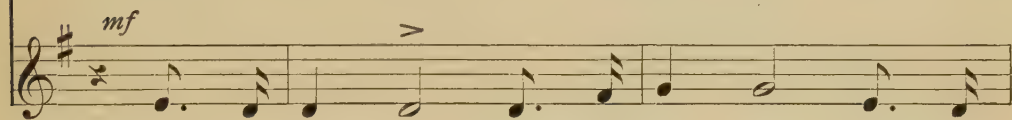
Where it rip - ples o'er the peb - bles, on - ly
 As it plays a - mid the leaf - age of the

chat - - ters in the
 plays a - - mid the

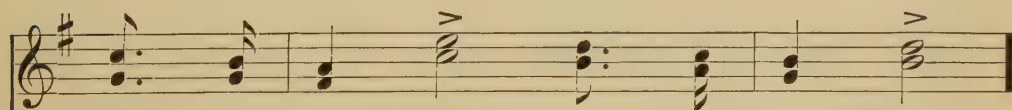
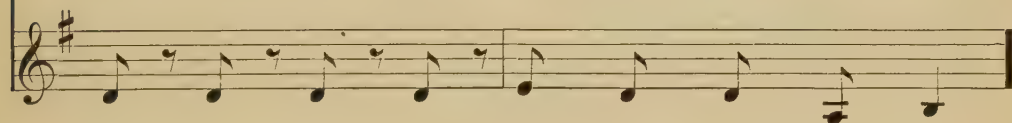
look, now! With a swift and stead - y flow.
 trees, now! With a wild call birds all know.



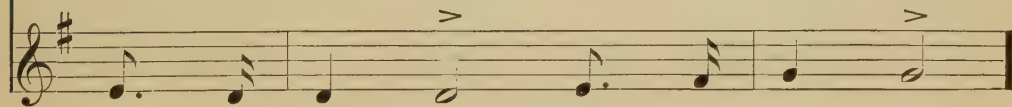
On the hill - side, By the rill side, There's a
Hear it fly now, To the sky now, 'Tis a



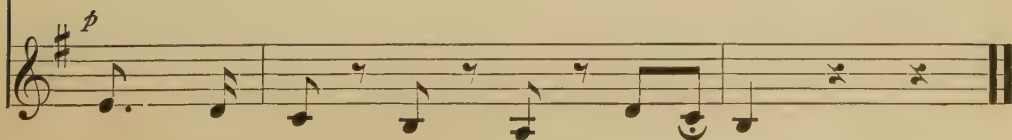
gay, gay song as lim - pid as a flute.
weird, weird song like dry - ads where they rove.



On the moun - tain, By the foun - tain,
Ech - o on, song, Like a swan song,



Comes a tune like sound of lute,
As you die with - in the grove.



Evening Bells

Rose Alden

Andantino

Robert Allan

mp

1. Ring! Ring! Song of dy - ing day. Ring the sol - emn
2. Ring! Ring! Song of peace and rest. Ring the sol - emn

mp

mf

eve - ning bell. Sun - beams have fled a - way, Night brings the
eve - ning bell. Winds whis - per from the west, Birds seek their

mf

p *rall. e dim.* *pp*

shad - ows gray. Ring the sol - emn eve - ning bell.
qui - et nest. Ring the sol - emn eve - ning bell.

p *rall. e dim.* *pp*

Woodland Pictures

Felix Goddard

Allegretto

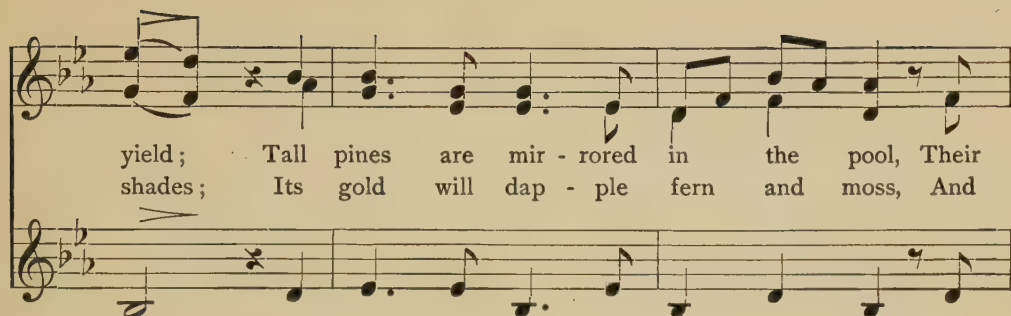
Wolfgang Amadeus Mozart

Arranged

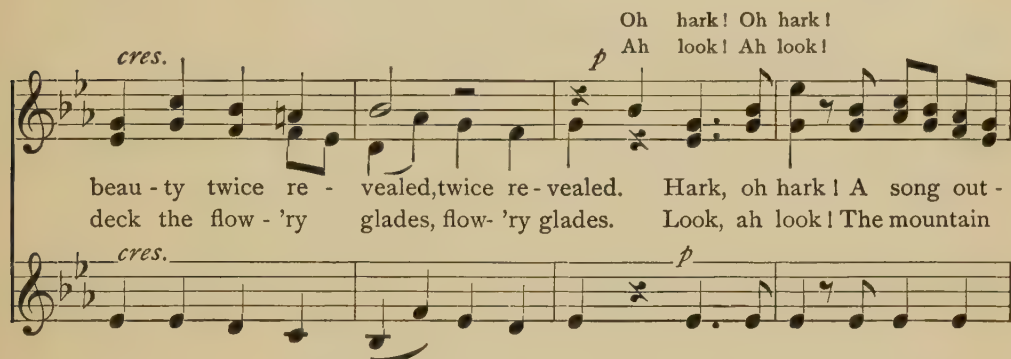
mf

1. The sum - mer wood - lands dim and cool Their fra - grant per - fume
2. A shaft of sun - light darts a - cross To pierce the mist - y

mf



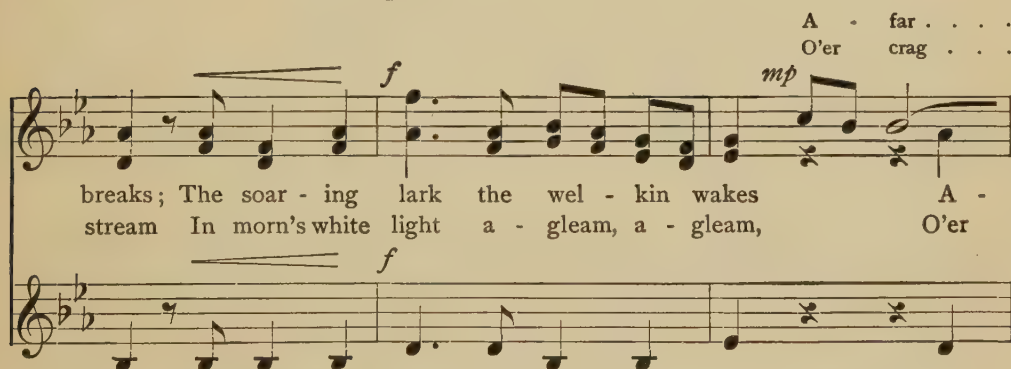
yield; Tall pines are mir - rored in the pool, Their
shades; Its gold will dap - ple fern and moss, And



cres. Oh hark! Oh hark!
Ah look! Ah look!

beau - ty twice re - vealed, twice re - vealed. Hark, oh hark! A song out -
deck the flow - 'ry glades, flow - 'ry glades. Look, ah look! The mountain

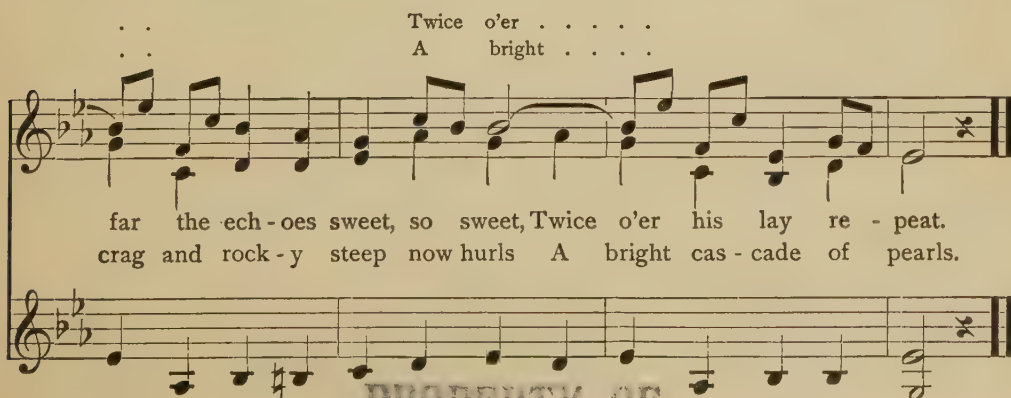
cres. *p*



A - far
O'er crag

breaks; The soar - ing lark the wel - kin wakes A -
stream In morn's white light a - gleam, a - gleam, O'er

f *mp*



Twice o'er
A bright

far the ech - oes sweet, so sweet, Twice o'er his lay re - peat.
crag and rock - y steep now hurls A bright cas - cade of pearls.

f *mp*

Long Live Valor

English version by Mary Stanhope

Gaetano Donizetti

Arr. from the Opera "The Daughter of the Regiment"

*Moderato**p*

1. My

2. I

*mp**p*

youth passed mid out - cry and up - roar of can - non; But
 looked long on sor - row, on fu - ror and car - nage, But

ah! mar - tial glo - ry is e'er wrought by pain.
 ah! time has weak - ened the strong hand of hate;

pp

By heart-break and an - guish, By
Com-pas - sion and friend-ship, Com-

f *p*

heart-break and an - guish, En - dured all in vain. So
pas-sion and friend-ship Shall rule us, tho' late. So

long live the val - or That ev - er hath art, To

f

THE JUNIOR SONG

make the high con-quests That sol - ace the heart.

p *stringendo*

Ah, . . .

. Ah, val - or is vic - tor That aye hath the

f

f

Detailed description: This is a musical score for a song titled 'THE JUNIOR SONG'. The page number is 22. The score is written for a voice and piano. The key signature has four flats (B-flat, E-flat, A-flat, D-flat), and the time signature is 3/4. The first system shows the vocal line with the lyrics 'make the high con-quests That sol - ace the heart.' and the piano accompaniment. The piano part includes a triplet of eighth notes marked with a '3' and a 'p' (piano) dynamic, followed by the instruction 'stringendo'. The second system features a vocal line with a long rest followed by 'Ah, . . .' and a piano accompaniment. The third system shows the vocal line with the lyrics '. Ah, val - or is vic - tor That aye hath the' and a piano accompaniment. The piano part includes a triplet of eighth notes marked with a '3' and a 'f' (forte) dynamic. The score is written on three systems, each with a vocal staff and a piano grand staff (treble and bass clef).

mp

true art To con-quer all ran-cor In pure peace of heart.

3

By the Fireside

Allen Harvey

Robert Allan

Dolce espressivo

p *mp*

1. Now the day is past, Eve - ning comes at last; All our
2. Soon the fire - light fades And the eve - ning shades Gath - er

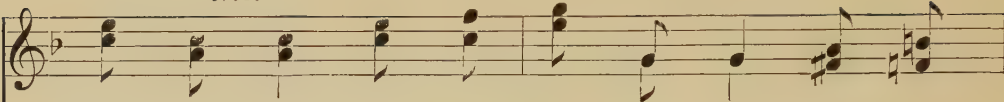
p *mp*

task and toil is done. Bright the fire - light gleam, Ev' - ry
ev - en dark - er round. Breez - es loud - er sweep Through the

mp

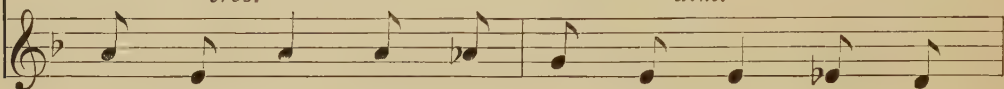
THE JUNIOR SONG

cres. *dim.*



rud - dy beam Like a bor - rowed ray from the
for - est deep With a note of woe in the

cres. *dim.*



p



sun. Ra - diant vi - sions, bright With fan - cy's light Come
sound. Twink - ling em - bers lie, All loath to die, As

p



cres.



troop - ing at the fire - light's call; Sil - ver - sweet and clear The fair - y
one by one the mo - ments creep. From the ash - es gray We soft - ly

cres.



rit. e dim. *pp*



songs we hear As the twi - light shad - ows fall.
steal a - way To a land of dreams and sleep.

rit. e dim. *pp*



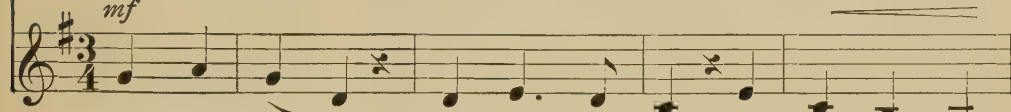
Spring Morning

Charles Harvey
Con grazia

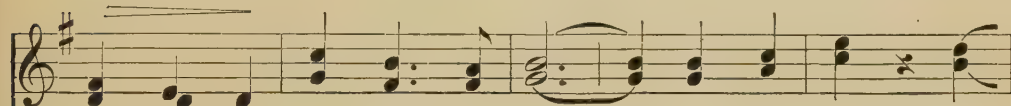
Stanley R. Avery

mf

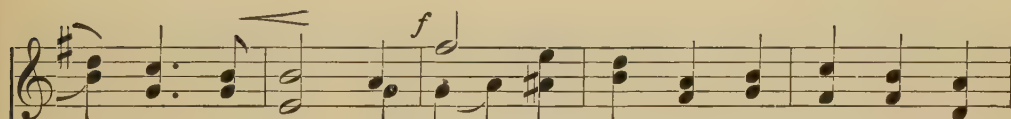
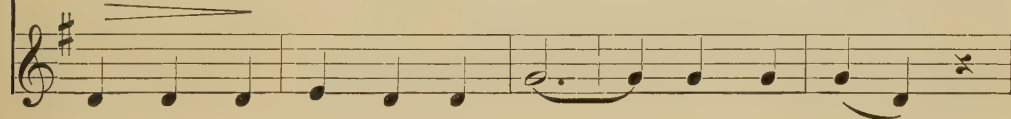
- When the dawn wakes in the spring, Fair as a
Jew - els rare gleam on the lea; Heav'n is re -

mf

wakes in the spring,
gleam on the lea;



lil - y and pink as a rose; . . Ev - 'ry cloud glows
flect - ed in vi - o - lets' eyes; . . Buds un - fold, greet-

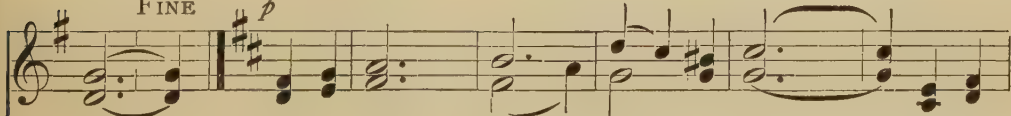


. like an o - pal While the hills a new glo - ry dis -
. ing the sun - light While the lark flings a song thro' the



glows like an o - pal
greet - ing the sun - light

FINE



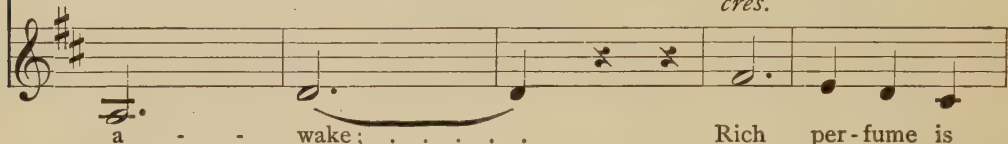
close. . Thro' the grove sweet . choirs a - wake, . . There is
skies. .



Thro' the grove sweet choirs . . . a - wake,

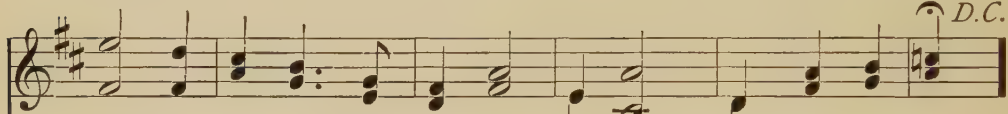
cres.

mu - sic in mead - ow and brake; Rich - est per - fume is

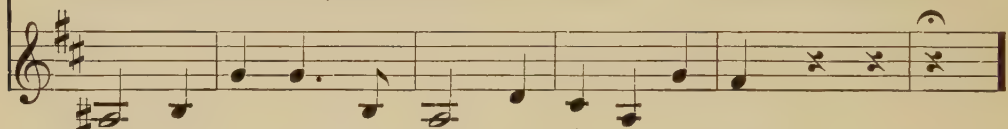
cres.

a - - - wake;

Rich per - fume is

D.C.

breathed like in - cense, Where lace - like mists are wreathed O'er the lake.



breathed like in - cense, Where lace - like mists are wreathed.

The Cossack's Lullaby

Translated
pp Tranquillo

N. Bachmetieff



1. Sleep, ah, sleep, my dar - ling ba - by, Su, su,

2. O - ver fields and stones is rush - ing Wild the

3. And a war - rior like thy fa - ther Thou shalt

pp

lul - la - by; (lul - la - by;) . See, the moon is
storm at night; (lul - la - by;) . While the war - rior
one day be; (lul - la - by;) . Ah! could I in

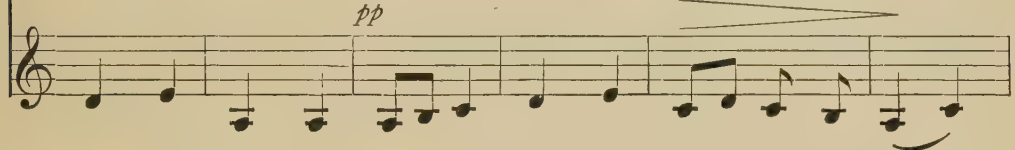


pp



watch - ing o'er thee Peace - ful - ly on high. (lul - la - by.)
 fierce is near - ing, With his weap - ons bright. (lul - la - by.)
 time of dan - ger Ev - er be with thee. (lul - la - by.)

pp

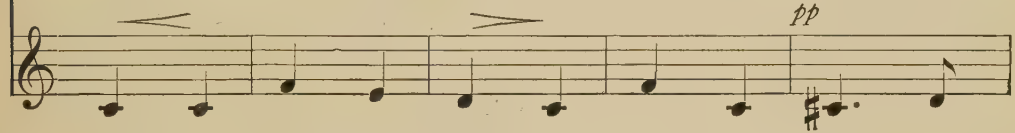


pp

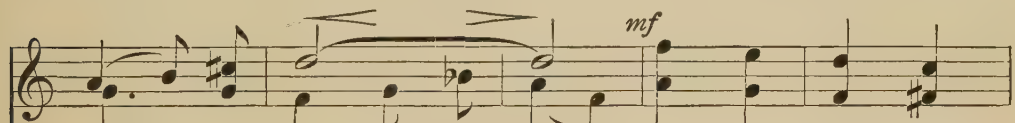


Thou shalt hear a won - drous sto - ry; Close thy
 Ah! thy fa - ther fall'n in bat - tle Now is
 Man - y a tear shall I be weep - ing When thy

pp

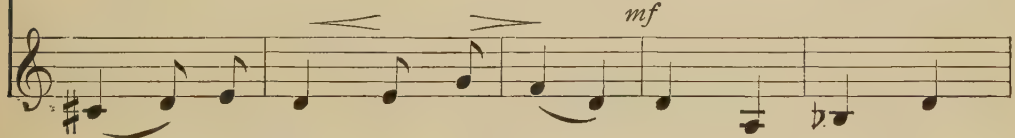


mf



wake - ful eye; (lul - la - by. .) And a song as
 gone for aye; (lul - la - by. .) Sleep, ah, sleep, my
 feet march by; (lul - la - by. .) Sleep, my ba - by,

mf

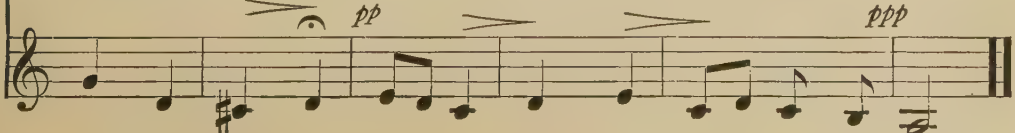


pp *ppp*



well I'll sing thee, Su, su, lul - la - by. (lul - la - by.)
 dar - ling ba - by, Su, su, lul - la - by. (lul - la - by.)
 sleep in peace, now, Su, su, lul - la - by. (lul - la - by.)

pp *ppp*



Vacation

Joan Luther

Tempo di valse

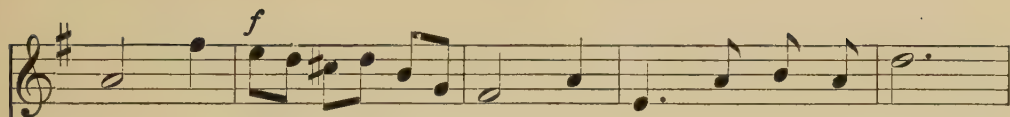
L. S. Wilson

p dolce

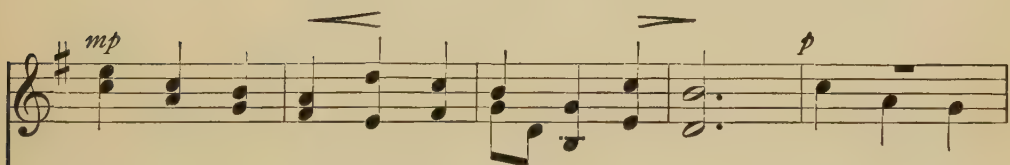
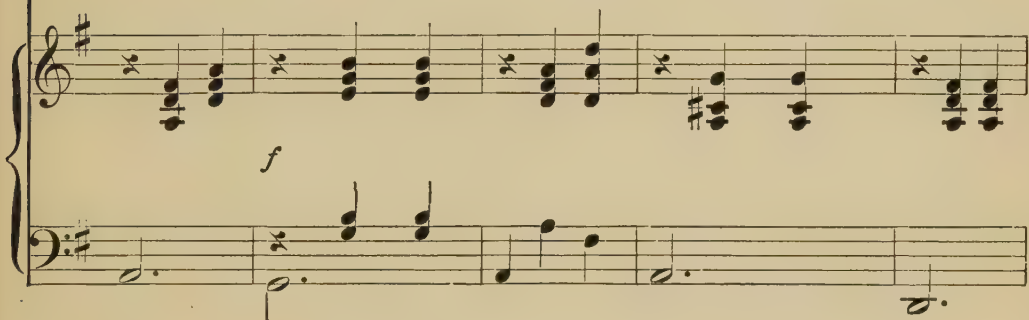
1. Come in the morn-ing, when
2. Sweet is the fra-grance of

bright is the sky; Or come in the gloam-ing, when dark-ness is
bal - sam and pine, And sweet the wild rose and the blos-som - ing

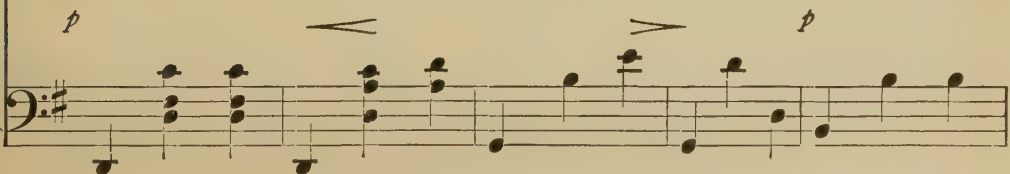
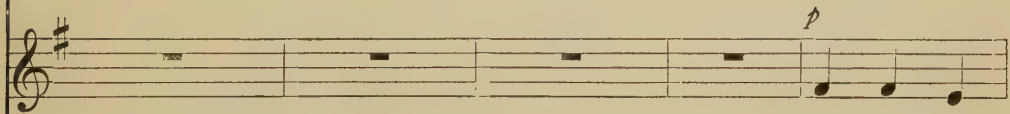
nigh; . There is sol - ace and joy in each hour of the
vine; . There is peace on the land and a hush on the



day, And beau - ty . a - round you Where - so - e'er you stray.
sea; How fair is . our . for - tune! Grate - ful should we be.



Far from the tu - mult of . life you may rest, Cooled by the
Think of the noise and the heat of the town; Think of the



THE JUNIOR SONG

o - cean or rocked on its breast; Filled with the glo - ry of
glare of the sun beat - ing down; Would that our com - fort all

for - est and sea, How good is mere liv - ing — how
toil - ers might share, Re - joic - ing with us in this

hap - py and free! O then come in the morn - ing, when
life - giv - ing air! O how sweet is the fra - grance of

The first system of the musical score is in G major (one sharp). It features a vocal melody on a single staff and a piano accompaniment on two staves. The vocal melody consists of eighth and quarter notes, with a crescendo leading to a piano (*p*) dynamic. The piano accompaniment includes chords and single notes, with a piano (*p*) dynamic indicated in the right hand.

bright is the sky; Or come . in the gloam-ing, when dark-ness is
bal - sam and pine! How sweet . the wild rose and the blos-som-ing

The second system continues the musical score in G major. The vocal melody and piano accompaniment follow the same patterns as the first system, with a piano (*p*) dynamic. The lyrics continue across two lines, with the vocal melody and piano accompaniment providing a harmonic background.

THE JUNIOR SONG

nigh; There is sol - ace and joy in each hour of the
vine! There is peace on the land and a hush o'er the

day, And beau - ty a - round you Wher-e'er your feet may stray.
sea. Oh, fair is our for - tune! How grate - ful we should be!

The Tides

Herbert Miles

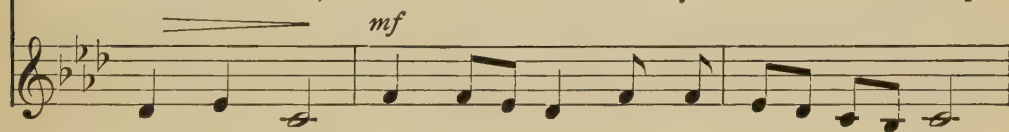
Stanley R. Avery

Cantabile

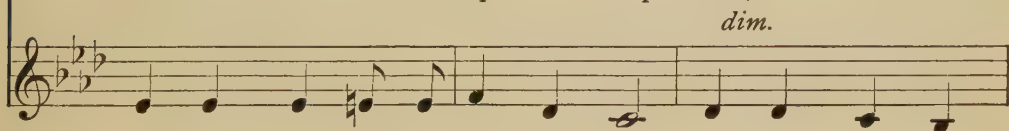
1. End - less tides, they rise and fall, Soft to the fish - er
 2. End - less tides, they rise and fall; Weep - ing, the wom - en



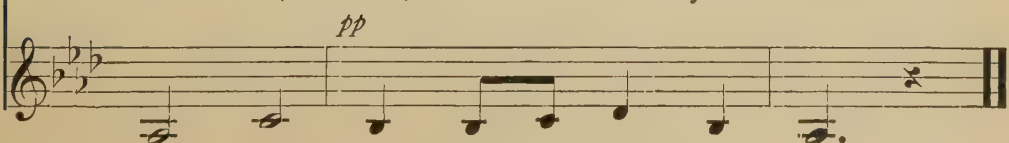
folk they call, "Launch your boat on the wave to - day.
 mourn and call, "Give them back from your wa - ters deep.



Launch your boat on the wa - ter gray." Tides, so cold and
 Give them back from their qui - et sleep." Tides, so cold and



cru - el, Cease, oh cease your call.
 cru - el, Cease, oh cease your call.



Rest

Franz Abt
Opus 186

Moderato

p

1. The sun - set-light is dy - ing, The woods are si - lent
2. The arch of heav'n grows clear - er, The si - lent night draws

p

1. The sun - set-light is dy - ing, The woods are si - lent
2. The arch of heav'n grows clear - er, The si - lent night draws

mf

1. The sun - set-light is dy - ing, The woods are si - lent
2. The arch of heav'n grows clear - er, The si - lent night draws

p legato

ly - ing, But that a - mong the trees . . . doth
near - er, And there on high, a - far, . . . doth

ly - ing, a - mong the trees doth
near - er, on high, a - far, doth

ly - ing, But that a - mong the trees . . . doth
near - er, And there on high, a - far, . . . doth

p *pp* *sempre pp*

sigh the eve - ning breeze. . A - far the sounds are fad - ing, The
gleam the eve - ning star. . . The night - in - gales are sing - ing, My

p *pp* *sempre pp*

sigh the eve - ning breeze. . A - far the sounds are fad - ing, The
gleam the eve - ning star. . . The night - in - gales are sing - ing, My

p

sigh the eve - ning breeze. . A - far the sounds are fad ing, The
gleam the eve - ning star. . . The night - in - gales are sing - ing, My

fp *pp* *cres. f*

bus - y day per - vad - ing, And all at rest would
soul its way is wing - ing, That ne'er on earth knew

cres. f

bus - y day per - vad - ing, And all at rest would
soul its way is wing - ing, That ne'er on earth knew

cres. f

bus - y day per - vad - ing, And all at rest would
soul its way is wing - ing, That ne'er on earth knew

f

THE JUNIOR SONG

be. O heart, where's rest for thee? O heart, . . .
 rest, to realms that Love hath blest, to realms . . .

be. O heart, where's rest for thee? where's
 rest, to realms that Love hath blest, that

be. O heart, where's rest for thee? where's
 rest, to realms that Love hath blest, that

p rit. . . . where's rest for thee?
 . . . that Love hath blest. *D.C.*

rest Love for . . . thee?
 Love hath . . . blest. *D.C.*

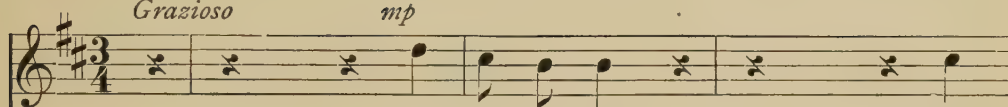
rest Love for . . . thee?
 Love hath . . . blest. *D.C.*

rit. *dim.* *dim.* *D.C.*

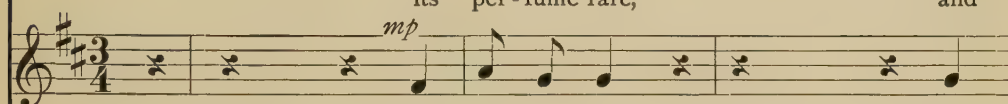
The Heart Flower

Robert Graham

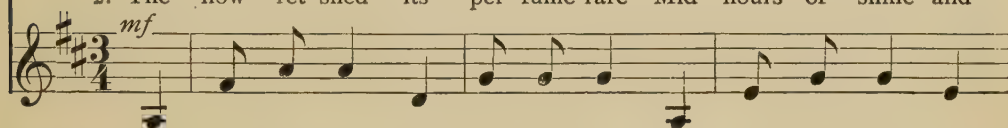
C. E. Boyd

*Grazioso**mp*

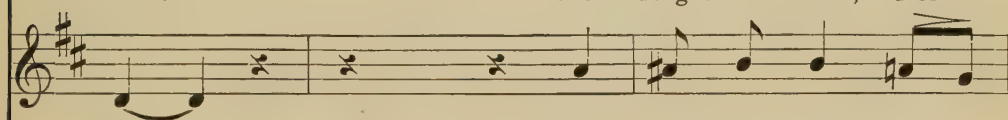
un - fold - ed once the
its per - fume rare, and



1. A flow - er - bud un - fold - ed once At break - ing of the
2. The flow - 'ret shed its per - fume rare 'Mid hours of shine and



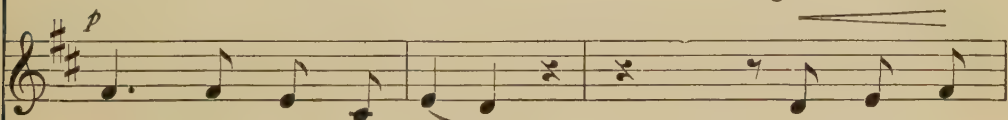
day. rain, "Its fra - grant bloom Will
E'er sought its smile, Nor



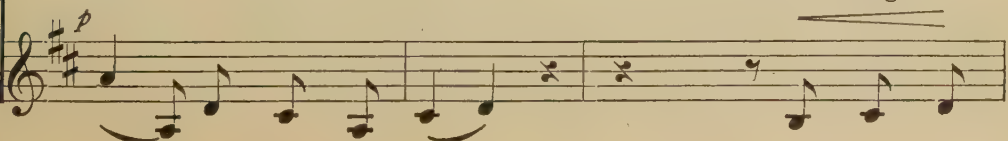
day. A maid - en cried, "Its fra - grant bloom Will
rain. The maid - en ev - er sought its smile, Nor



nev - er fade a - way." A lov - er sighed, "I
found its com - fort vain. The lov - er sang, "The



nev - er fade a - way." He said, "I
found its com - fort vain. He sang, "The



cres.

see but tears That glis - ten in its eye." . The
tears I viewed Were gems might crown a king." . The

f
min - strel sang, "Tis like a tune That ech - oes to the
min - strel said, "The tune I heard A - woke my heart to
He sang, "Tis like a tune That ech - oes to the
He said, "The tune I heard A - woke my heart to

p
sky." . sing." . "Tis like a dream
No flow'r so fair
p
sky." . The po - et spoke, "Tis like a dream That
sing." . The po - et spoke, "No flow'r so fair E'er
mp

mf

a - bove." . the
the sod." . "Tis

mf

came from heav'n a - bove." . An an - gel saw the
blos - somed from the sod." . An an - gel sang, "Tis

mf

bloom and sang, "The flow - er's name is love!" .
of the soul. 'Twas plant - ed there by God!" .

bloom and sang, "The flow - er's name is love!" .
of the soul. 'Twas plant - ed there by God!" .

The Meeting of the Waters

Thomas Moore

Irish Folk-Tune

Andante molto espressivo

mf

1. There is not in the wide world a val - ley so sweet As that
2. Yet it was not that na - ture had shed o'er the scene Her
3. Sweet vale of A - vo - ca! how calm could I rest In thy

mf

p

THE JUNIOR SONG

vale in whose bo-som the bright wa-ters meet. Oh! the
 pur-est of crys-tal and bright-est of green; 'Twas
 bo-som of shade with the friends I love best; Where the

last rays of feel-ing and life must de-part Ere the
 not her soft mag-ic of stream-let or hill, Oh, . .
 storms that we feel in this cold world would cease, And our

bloom of that val-ley shall fade from my heart, Ere the
 no! it was some-thing more ex-qui-site still, Oh, . .
 hearts like thy wa-ters, be min-gled in peace, And our

bloom of that val-ley shall fade from my heart.
 no! it was some-thing more ex-qui-site still.
 hearts like thy wa-ters, be min-gled in peace.

Folk Dance

Allan Shaw

Gabriel Marie

Arr. from "La Cinquanteine" by H. S. Leavitt

Andantino

p

1. O come, ye lads and lass - es gay, Take your play - time
 2. O clear - er, clear - er rings the lay, No one here is

p

sf

while ye may, While the sunshine gilds the day, Be - fore all is
 old to - day, All are sing - ing, all are gay, And life seems but

f

p

gray. The air is fresh like draughts of dew, Na - ture builds her
 play. In wait - ing ranks the danc - ers stand, Swing - ing, sway - ing,

p

THE JUNIOR SONG

world a - new, Come, all ye whose hearts are sore, and
hand in hand, Hark! a lilt - ing meas - ure sounds and

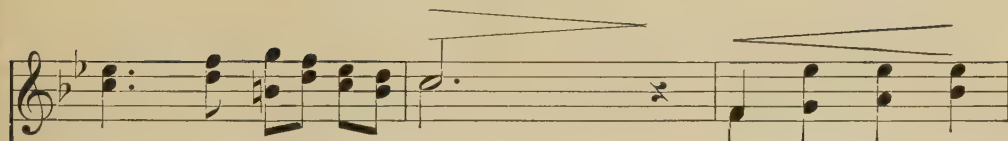
sf

f

sigh no more. Old and young a - like must join us,
joy a - bounds. See them now, the rib - bons fling - ing,

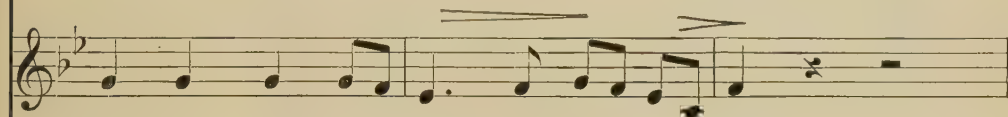
mf

mp

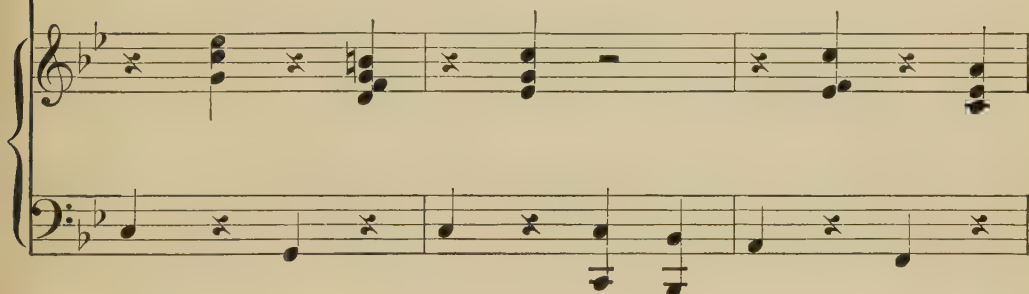


Dance and sing and play,
Weave a mys - tic chain,

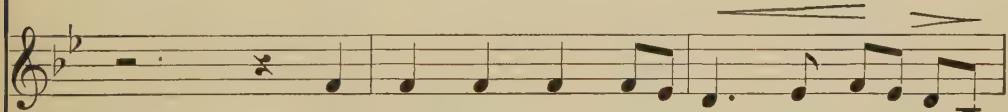
No one should be
Close a - round the



Dance and sing and play, and sing and play.
Weave a mys - tic chain, a mys - tic chain.



sad or tear - ful, None should grieve to - day.
may - pole cling - ing, Then un - twine a - gain!



And none should grieve to - day, should grieve to -
And then un - twine a - gain, un - twine a -



THE JUNIOR SONG

p *cres.*

Strains of wild bar - bar - ic mu - sic Lure the chil - dren's
 Ma - trons flush with ea - ger pleas - ure, Men look on with

p *cres.*

day. Bar - bar - ic mu - sic lure the
 gain. The ma - trons flush with joy and

p *cres.*

f

feet to stay, To re - gions en - chant - ed they
 ten - der smiles While mem - 'ry their fan - cy be

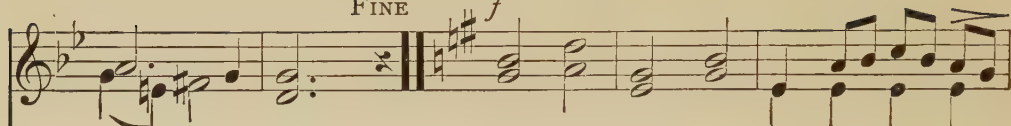
f

stray, Ah! . . . O, come, ye men and ma - trons gray,
 guiles. Ah! . . . A - gain they hear the pi - pers play

Laugh-ter drives all care a - way. Come, all ye whose hearts are sore and
 Tunes held dear by yes - ter-day. Hark! a lilt - ing meas - ure sounds and

THE JUNIOR SONG

FINE

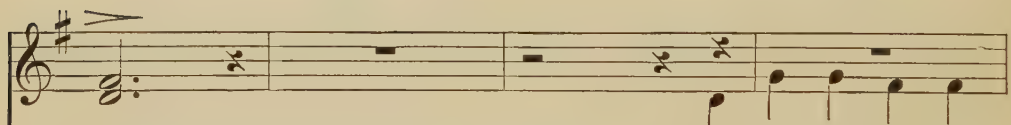
f

sigh no more.
joy a - bounds.

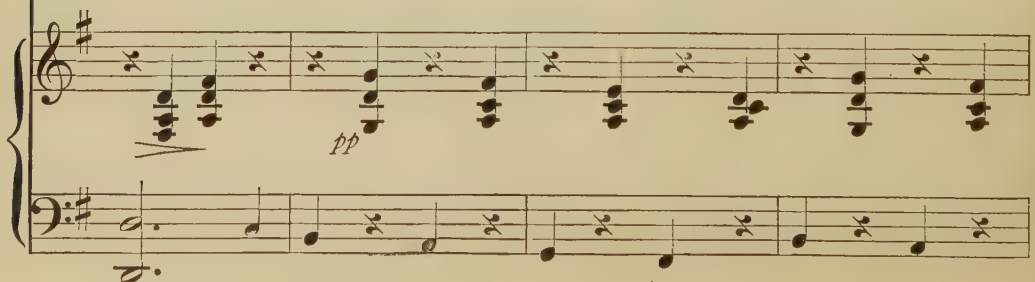
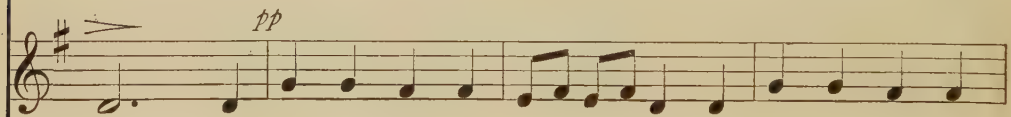
Ring - ing voic - es greet the hap - py
Chil - dren's voic - es break the mag - ic



FINE

f

crowd ; Then come, ye lads and lass - es gay, Let no one here be
spell— Now clear - er, clear - er rings the lay, And all are sing - ing



cres. *f*

sad to-day, Let no one here be sad to-day, For oh! 'tis
all are gay, And all are sing-ing, all are gay, For oh! 'tis

cres. *f*

I *2* *mf*

May! May! But joys will end, how-ever bright, And

I *2* *mf*

mp

THE JUNIOR SONG

dark - 'ning skies an - nounce the night.

dim.

pp

dark

the night.

Hark to the call, ye - lads and

pp

pp

lass - es gay, 'tis

Ah,

come,

For

lass - es

gay,

E'er yet

we take

our home - ward

way,

For

cres. *f* *rit.* *D.C.*

soon will sound the ves - per bell, And we must say Fare-well.

cres. *f* *rit.* *D.C.*

cres. *f* *rit.*

Faint-Heart

Joan Luther
Pensieroso

Mabel C. Osborne

p

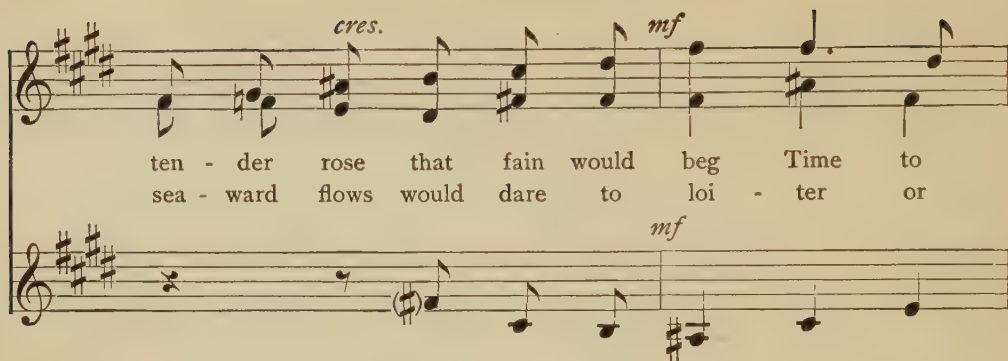
1. On - ward the riv - er flows, New flow'rs will
2. Ev - er the wa - ter flows; Ev - er it

p

deck its way; But here droops a . .
keeps its way; For no drop that .

THE JUNIOR SONG

cres. *mf*

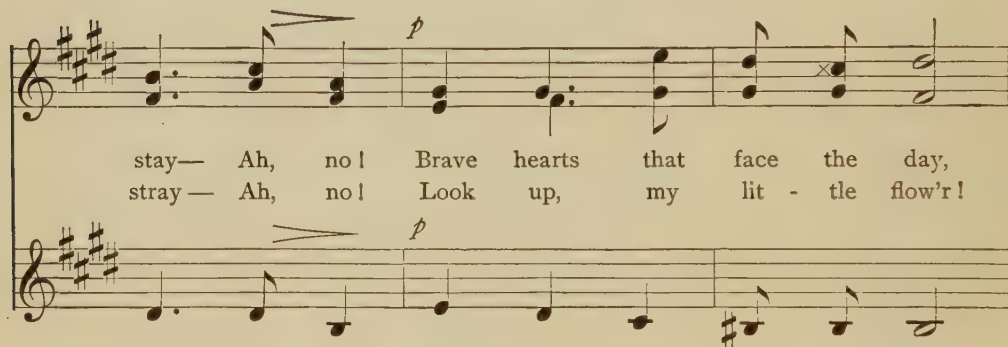


ten - der rose that fain would beg Time to
sea - ward flows would dare to loi - ter or

mf



p

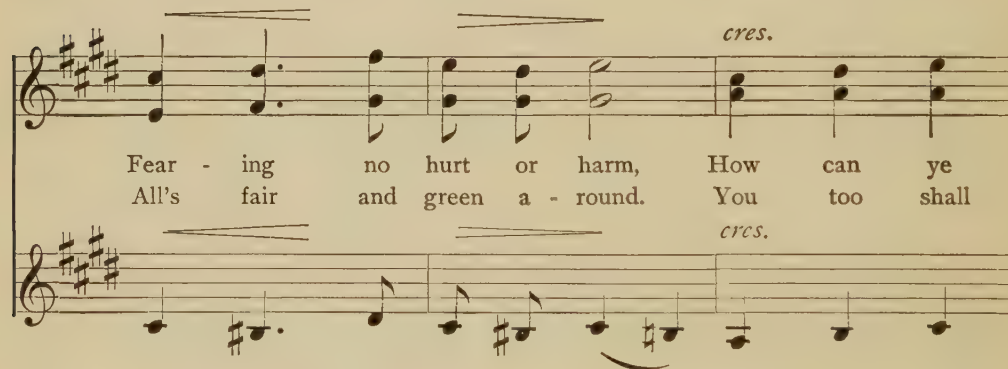


stay— Ah, no! Brave hearts that face the day,
stray— Ah, no! Look up, my lit - tle flow'r!

p

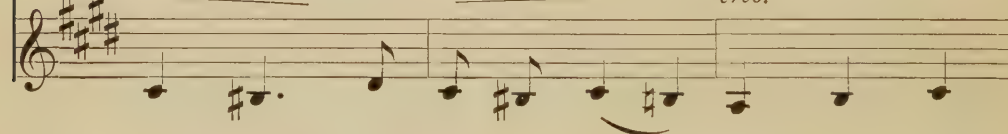


cres.

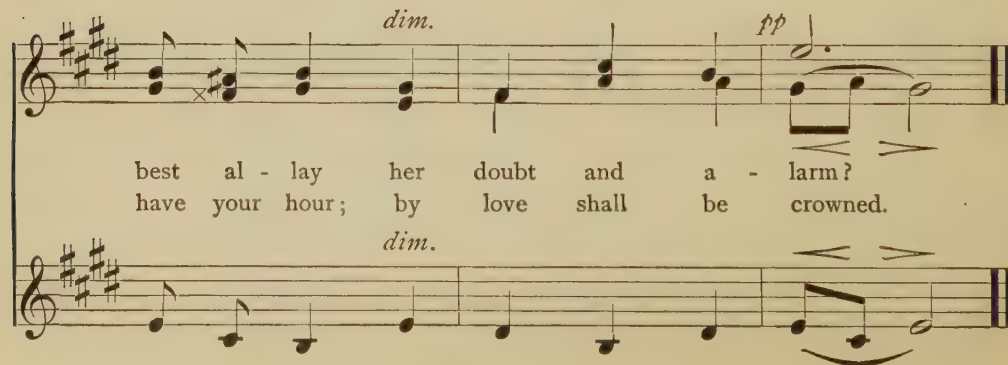


Fear - ing no hurt or harm, How can ye
All's fair and green a - round. You too shall

cres.



dim. *pp*



best al - lay her doubt and a - larm?
have your hour; by love shall be crowned.

dim.



A Farewell

Charles Kingsley

Andante

George H. Gartlan

p

My fair - est child, I have no song to give you; .

p

No lark could pipe to skies so dull and gray;

Yet, ere we part, one les - son I can leave you, . one

p

les - son . . for ev - 'ry day. . . . Be good, sweet
ev - 'ry day. *p*

THE JUNIOR SONG

maid, and let who will be clev - er. . . Do no - ble

things, not dream them all day long. . . And so make

life, death, and that vast for - ev - er . . . One grand, one

grand sweet song, one grand sweet song, one grand sweet song.

ritard. *ff* *fff* *ritard.* *ff* *fff*

cres. al fine *ff* *cres. al fine*

song.

PART II

SONGS AND CHORUSES FOR SOPRANO, ALTO AND BASS

Sing!

Rose Alden

mf con moto

Phyllis Brunt

p cres.

1. Sing! Let us sing! Oh, the world is made for song and laugh-ter.
 2. Sing! Let us sing! What if shade and trou-ble fol-low aft-er.

mf *dim.*

Sing! Let us sing! Bright-ly shines the gold-en day.
 Sing! Let us sing! We will drive all care a-way.

mf *dim.*

The Star

Mary Webster

mf Allegretto

M. Bellingham

1. Once up-on a bright spring morn-ing, Clear the birds sang, near and far,
 2. When the sum-mer days were dawn-ing, Gold-en sun-shine, sil-ver rain.

mf *dim.* *p* star. lain.

Down a-mong the sway-ing grass-es Fell a shin-ing, shin-ing star.
 Smiled a gold-en-heart-ed dai-sy Where the star had lain, had lain.

dim. *p*

The Match Game

Allan Shaw

Allegro con spirito

S. Hoffer

f

1. Oh, the
2. We will

f

The musical score for the first system of 'The Match Game' is in 4/4 time with a key signature of two flats (B-flat and E-flat). It features a vocal line and a piano accompaniment. The vocal line begins with a rest, followed by the lyrics '1. Oh, the' and '2. We will'. The piano accompaniment starts with a forte (*f*) dynamic and includes various musical notations such as slurs, accents, and dynamic markings.

day is here, and the sky is clear, And we're off with ban - ners
fight this fight and we'll do it right, But if e - vil things be -

The second system of the musical score continues the vocal and piano parts. The vocal line includes the lyrics 'day is here, and the sky is clear, And we're off with ban - ners' and 'fight this fight and we'll do it right, But if e - vil things be -'. The piano accompaniment continues with its melodic and harmonic support, featuring various musical notations and dynamic markings.

fly - ing! Our game is strong, and we shan't go wrong For the
tide us, We look to you to be staunch and true When the

The third system of the musical score concludes the vocal and piano parts. The vocal line includes the lyrics 'fly - ing! Our game is strong, and we shan't go wrong For the' and 'tide us, We look to you to be staunch and true When the'. The piano accompaniment continues with its melodic and harmonic support, featuring various musical notations and dynamic markings.

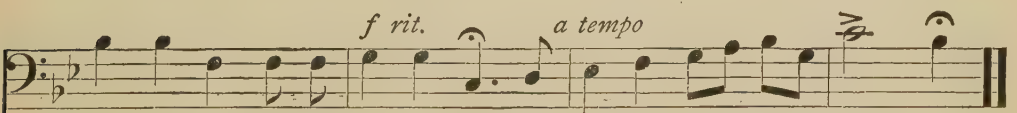
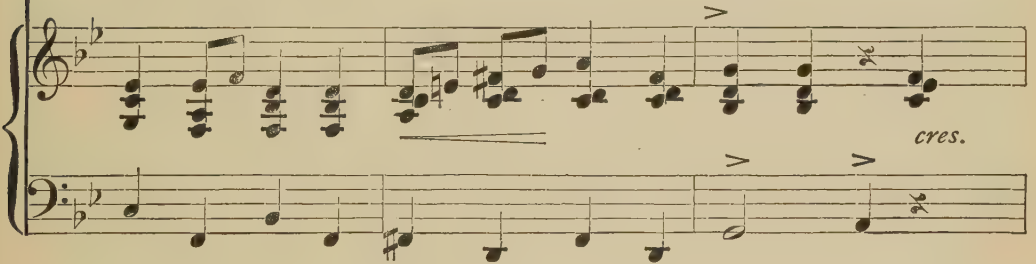


lack of ear - nest try - ing.
fic - kle crowd de - ride us.

We're fair - ly matched, and we
We won't com - plain, we will



have no fears; We'll show you pluck and dar - ing; And you'll
play the game, What - e'er the wind and weath - er; And the



make us feel by your heart-y cheers That ev - 'ry gain you're shar - ing.
school need fear no de - feat or shame Be - cause we'll work to - geth - er.



Watchman's Song

Herbert Miles

Molto andante e semplice

Edvard Grieg

Arr. from Op. 12, No. 3

mf

1. The night is dark and drear - y, Watch-man, on thy guard! Tho'
2. The sol-diers all are sleep - ing, Watch-man, on thy guard! Their

hard thy lot and wea - ry, Watch-man, on thy guard! Be -
safe - ty thou art keep - ing, Watch-man, on thy guard! The

hold the stars keep guard on high, And share thy watch from the
foe now o'er the hill ap - pears. See! his proud ban - ner on

See the stars keep
Foe now o'er the

kind - ly sky. The night is dark and drear - y, Watch-man, on thy guard!
high he rears. The sol-diers all are sleep - ing, Watch-man, on thy guard!

The Rose Bush

Mary Vaughn

Eugene Adams

mp Con grazia

1. Shad - ed and cool is the flow - er - ing gar - den;
2. Pleas - ant the paths of the green shad - ed gar - den,

mp

Dust - y and hot is the neigh - bor - ing street, And
Birds there are sing - ing at morn - ing and noon. But

cres. *rit. e dim.*

cres. *rit. e dim.*

o - ver the wall climb the ram - bling ros - es,
o - ver the wall climb the ram - bling ros - es,

a tempo p *cres.*

a tempo p *cres.*

Giv - ing the pass - ers a fra - grance sweet.
Bring - ing the pass - ers a breath of June.

f *p*

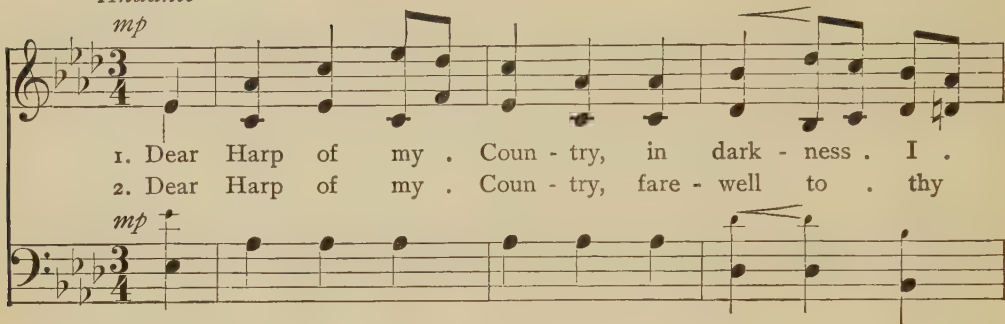
f *p*

Dear Harp of My Country

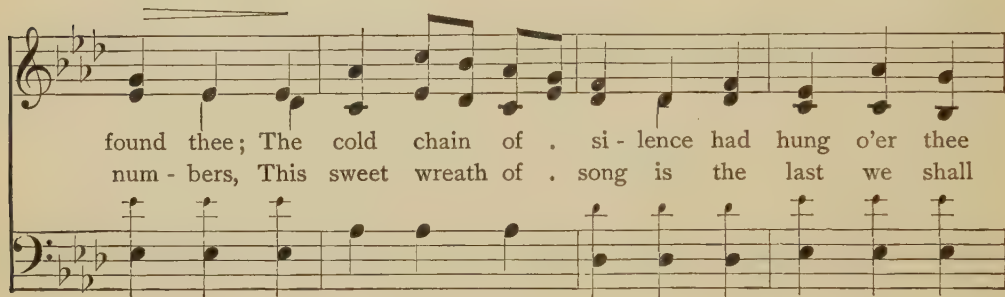
Thomas Moore
Andante

Welsh Folk Tune

mp

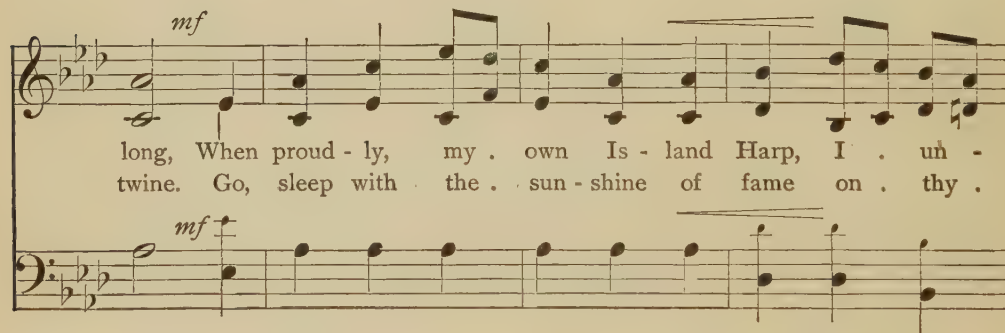


1. Dear Harp of my Coun - try, in dark - ness . I .
2. Dear Harp of my Coun - try, fare - well to . thy



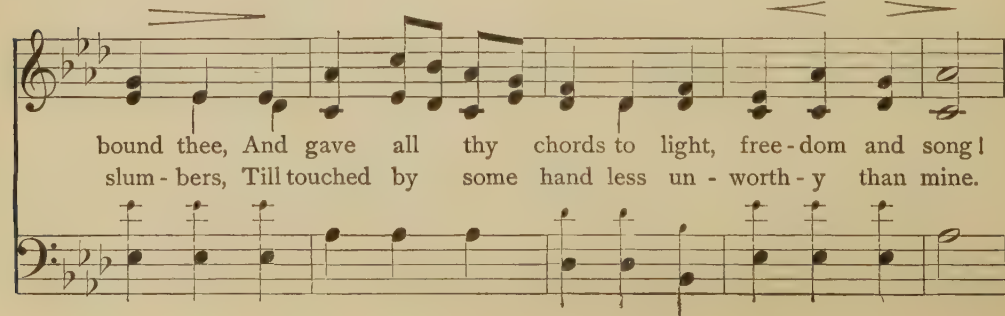
found thee; The cold chain of . si - lence had hung o'er thee
num - bers, This sweet wreath of . song is the last we shall

mf



long, When proud - ly, my . own Is - land Harp, I . un -
twine. Go, sleep with the . sun - shine of fame on . thy .

mf



bound thee, And gave all thy chords to light, free - dom and song!
slum - bers, Till touched by some hand less un - worth - y than mine.

p

The . warm lay . of . love and the light note of .
If the pulse of . the pa - tri - ot, sol - dier or .

cres.

glad - ness Have wak - ened thy fond - est, thy live - li - est
lov - er Have throbb'd at . our lay, 'tis thy glo - ry a -

mp

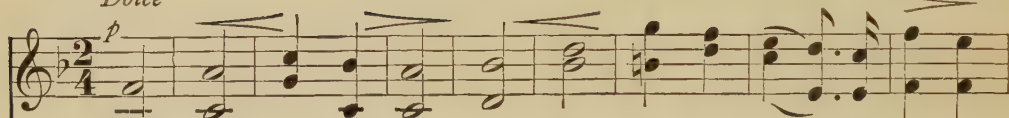
thrill; But so oft hast thou ech - oed the deep sigh of
lone; It was but as the wind pass - ing heed - less - ly

mp

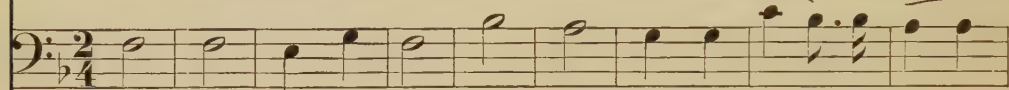
sad - ness, That e'en in thy mirth it will steal from thee still.
o - ver, And all the wild sweet - ness I waked was thy own.

Night

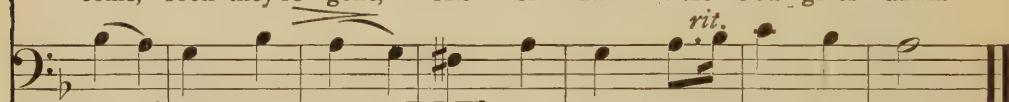
Rose Alden

*Dolce*Robert Schumann
Arr. from Op. 12, No. 5

1. Sleep! sleep! Si - lent town! Sleep! sleep! God looks down! A - bove thy
2. Sleep! sleep! Dreaming town! Sleep! sleep! Clouds may frown. Tho' storms may



- head shine on high, Faith - ful stars in His own sky.
come, soon they're gone, Aft - er dark - ness God gives dawn.



Spring Song

Allan Shaw

*Marcato**mf*

Elizabeth Faye



1. March has sent his breez-es fly - ing Through the frost - y air,
2. A - pril, we are tired of win - ter; Bring thy gay - est flow'rs;
3. Tinged with morn-ing's glow - ing splen-dor, Fleec - y clouds are bright;



- Driv - en off the snow in tri - umph, Made earth bright and fair.
Thou shalt have a roy - al wel - come, Month of sun and show'rs!
Spring, with view - less fin - gers ten - der, Lifts her blos - soms white.



March of the Seasons

Celia Standish
Con moto

C. E. Boyd

mf

1. March - ing, march - ing, on - ward march - ing,
2. March - ing, march - ing, on - ward march - ing,

mf

1. March - ing, march - ing, on - ward march - ing,
2. March - ing, march - ing, on - ward march - ing,

On the end - less sea - sons go, Time of bud and
Pass - ing on with stead - y tread. Told by rose and

On the end - less sea - sons go, Time of bud and
Pass - ing on with stead - y tread. Told by rose and

cres. *dim.*

bee and - blos - som, Time of fruit and drift - ing snow.
fall - ing snow - flake, Count - less a - ges all have sped.

cres. *dim.*

bee and blos - som, Time of fruit and drift - ing snow.
fall - ing snow - flake, Count - less a - ges all have sped.

Castles in the Air

Dolce

1. Blow,
2. Dreams,

blow,
dreams,

Rudolph Krüger

1. Blow, O blow, ye win - ter wind! A
2. Dreams, ah, dreams, yes, i - dle dreams! Yet

blaz - ing hearth we sit be - side; We're
full con - tent the dream - ers know. Though

build - ing cas - tles in the air, With loft - y towers be -
time may fill their lives with care, They still have seen a

yond com - pare, And ban - ners float - ing wide.
vis - ion fair With - in the fire - light's glow.

How Can I Leave Thee

Helmine von Chezy

Friedrich Kücken

Translated

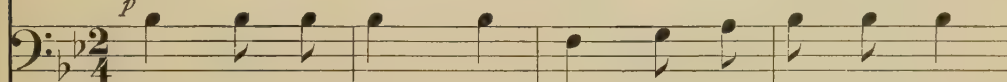
Con espressione

p

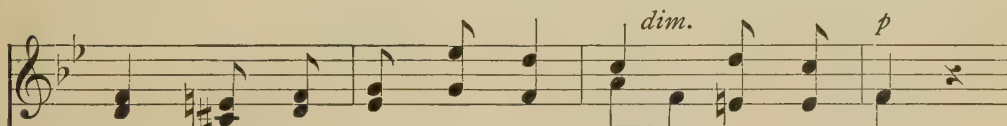


1. How can I leave thee! How can I from thee part!
 2. Blue is a flow'r - et Called the "For - get - me - not,"
 3. Would I a bird] were! Soon at thy side to be;

p

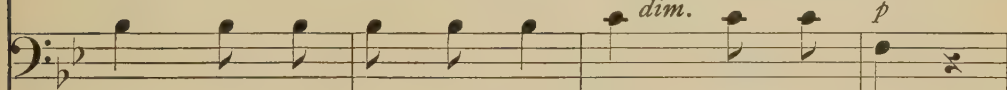


dim. *p*



Thou on - ly hast my heart, Sis - ter, be - lieve.
 Wear it up - on thy heart, And . think of me!
 Fal - con nor hawk would fear Speed - ing to thee.

dim. *p*

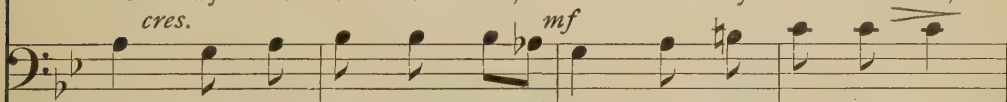


cres. *mf*

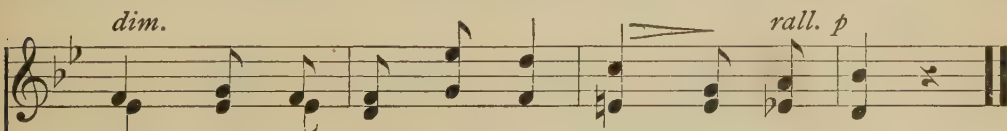


Thou hast this soul of mine So close - ly bound to thine,
 Flow'r - et and hope may die, Yet love with us shall stay,
 When by the fow - ler slain, I at thy feet should lie,

cres. *mf*

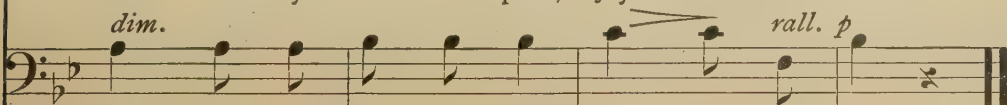


dim. *rall. p*



No oth - er can I love, Save thee a - lone!
 That can - not pass a - way, Sis - ter, be - lieve.
 Thou sad - ly shouldst com - plain, Joy - ful I'd die.

dim. *rall. p*



Awake, My Soul

Philip Doddridge

Arr. from George Frederick Handel

1. A - wake, my soul, stretch ev - 'ry nerve, And press with vig - or
 2. A cloud of wit - ness - es a - round Hold thee in full sur -
 3. That prize, with peer - less glo - ries bright, Which shall new lus - ter

on; . A . heav'n - ly race de - mands thy . zeal, And
 vey: . For - get the steps al - read - y . trod, And
 boast, When vic - tor's wreaths and mon - arch's gems Shall

an im - mor - tal crown, And an im - mor - tal crown.
 on - ward urge thy way, . And on - ward urge thy way.
 blend in com - mon dust, . Shall blend in . com - mon dust.

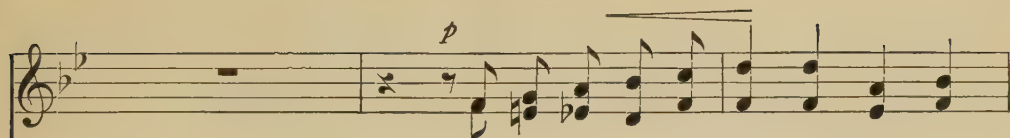
The Lonely Linnet

English version by Louise Stickney

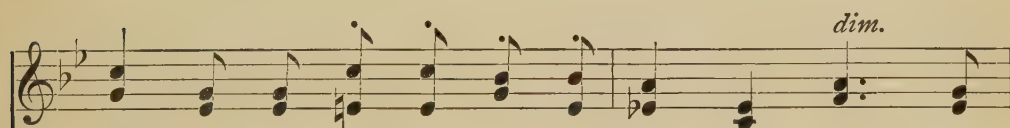
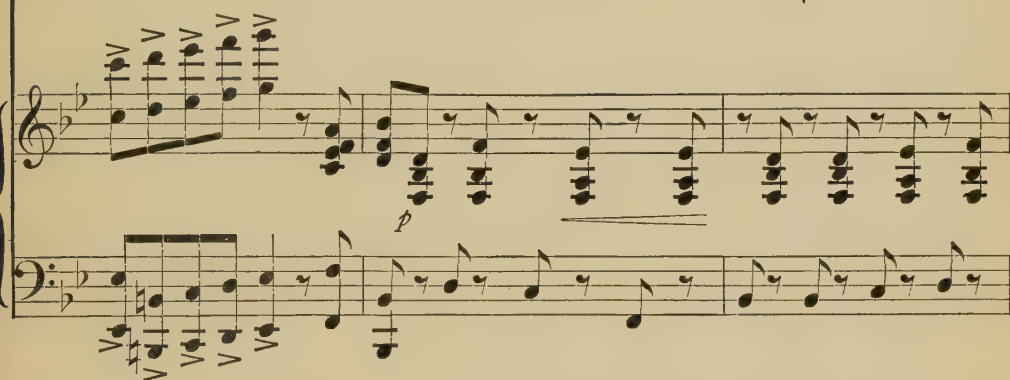
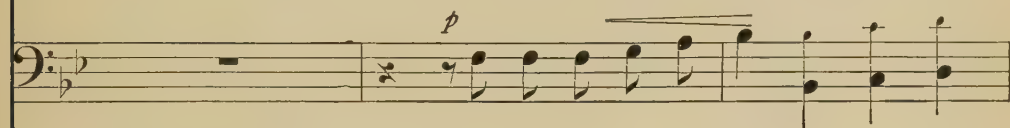
Italian Folk Tune

Allegretto

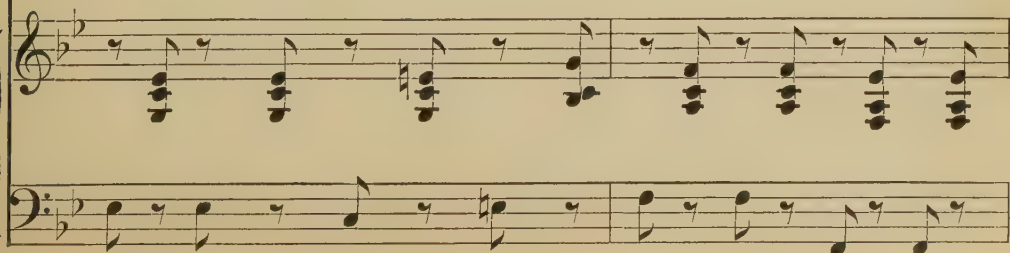
mp *ff*



1. The lin-net to his love was sing - ing
2. The owl now said in stern and sol - emn
3. The lin-net came at last, though scarce - ly



light - ly, Was sing - ing to her bright - ly, ev - 'ry
 warn - ing, "If you would not go mourn - ing, mend your
 hop - ing. He thought to find her mop - ing or dis -



night. . . She flout - ed him and mocked him im - po -
ways! . . . Your lov - er was too faith - ful for such
traught. . . And lo, she met him, kind and gay and

lite - ly, Her cru - el - ty was shame - ful, far - from
scorn - ing; He ought to leave you lone - ly all your
smil - ing, With look and tone be - guil - ing, claim - ing

mp

right; At last he flew a - way and left her
days! Of course he's gone; he could not stay for -
naught; "O nev - er go a - way a - gain, dear

cres.

lone - ly, She heard the drear - y owl's "Too - whit! too
ev - er, Too clev - er he, to beg and pray and
Lin - net! Your song is sweet - er far than all the

cres.

who! "O Lin-net dear, re-turn! I love you
sue." "You cru-el bird! I nev-er liked you,—
rest. My fa-vor shall be yours; you'll sure-ly

on-ly. I'm fright-ened here a-lone. Oh, where are you?"
nev-er! The glass-es you are wear-ing must be blue."
win it, If on-ly you will stay be-side my nest!"

Oh, Beware!

English version by Felix Goddard

German Folk Tune

Andante

mf *dim.*

1. Oh, be-ware! Oh, be-ware! Tho' the rose . . be fair,
 2. Oh, be-ware! Oh, be-ware! Tho' the gold - en bee
 3. Oh, be-ware! Oh, be-ware! Red the i - - vy glows;

mf *dim.*

mf

Tho' its per - fume sweet is . borne On the dew - y air of morn,
 Thro' the gar - den tak - eth wing, Tho' he soft - ly hum and sing,
 Yet your per - il will be - gin, When that flam - ing

mf

mf *p*

Have a care! Have a care! Lurks a cru - el thorn.
 Have a care! Have a care! Lurks a cru - el sting.

mf *p*

3 poco riten. *a tempo* *p* *mf*

spray you win. Have a care! Have a care! Poi - son lurks there-in.

poco riten. *a tempo* *p* *mf*

Voices of Autumn

Celia Standish
Allegro

Mabel C. Osborne

f *dim.*

1. I can hear the Bob White call - ing, clear call - ing,
2. I can hear the brook's low sing - ing, low sing - ing,

f *dim.*

pp *mf*

clear call - ing, I can hear the chest - nuts fall -
low sing - ing, I can see the swal - lows wing -

pp *mf*

f *mp*

ing; Thro' the leaves they are rat - tling down. And the ha - zy sun is
ing O'er the roofs of the dream-ing town. To the far - off South - land

f

pp *mp*

dream - ing, is dream - ing, is dream - ing, Thro' the
fly - ing, swift fly - ing, swift fly - ing. For the

pp *mp*

pur - ple cloud - mist beam - ing, When the woods are red and brown.
 sum - mer now is dy - ing, And the words are red and brown.

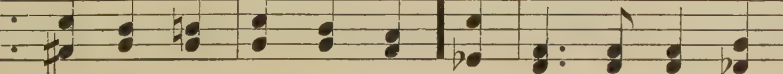
A Petition

John G. Whittier
Dolce

Frederick C. Maker

1. Dear Lord and Fa - ther of man - kind, For - give our fev - 'rish
 2. In sim - ple trust like theirs who heard, Be - side the Syr - ian
 3. Drop Thy still dews of qui - et - ness, Till all our striv - ings

ways | Re - clothe us in our right - ful mind, In
sea, The gra - cious call - ing of the Lord, Let
cease; Take from our souls the strain and stress, And



pur - er lives Thy serv - ice find, In deep - er rev - 'rence, praise.
 us like them, with - out a word Rise up and fol - low Thee.
 let our or - dered lives con - fess The beau - ty of Thy peace.

The Sea Gull

Herbert Miles

Andante

Edouard Batiste

Arranged

p

1. Rise o'er the bil - lows, wand - 'ring sea - gull, Beat the keen
2. Why art thou cry - ing? What will harm thee? Thou hast no

p

cres. mf dim.

air with those pin - ions of white! . . . O,
fear when the hur - ri - canes roar. . . Then

cres. mf dim.

pp

spir - it of free - dom, strong and wild, Far a -
take up thy jour - ney, fear - ing naught! Ev - er

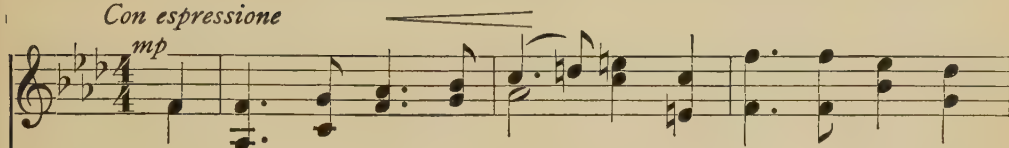
pp

way, far a - way, A - bove the o - cean take thy flight!
free, brave and free, The sea is thine from shore to shore.

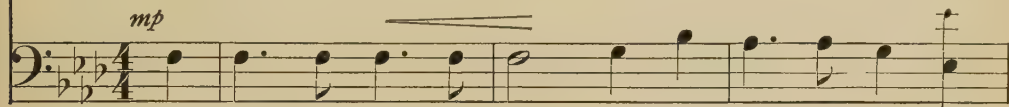
The Willow and the Oak

A. J. Foxwell

Norwegian Folk Tune

*Con espressione**mp*

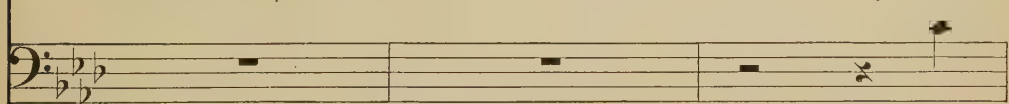
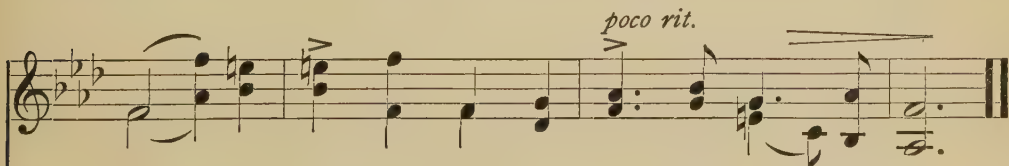
1. Be - side the riv - er flow - ing, A state - ly oak there
 2. With pride his head he lift - ed, When lo! the breez - es

mp

grow - ing, Spoke to a wil - low tree. "The gen - tle breeze can
 shift - ed; A storm be - gan to blow. The wil - low bent be -



bend thee, One fierc - er blast would end thee. A
 fore it; At first the oak rose o'er it; The

*poco rit.*

gale could not harm me, A gale could not harm me."
 winds then laid him low, The winds then laid him low.

poco rit.

The Tinker's Song

Charles Dibdin

Energico >

ff

The piano introduction consists of two staves. The right staff is in treble clef with a key signature of one flat (B-flat) and a common time signature (C). It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The left staff is in bass clef with the same key signature and time signature. It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The introduction ends with a final chord in both staves.

The piano accompaniment for the first system consists of two staves. The right staff is in treble clef with a key signature of one flat (B-flat) and a common time signature (C). It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The left staff is in bass clef with the same key signature and time signature. It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The accompaniment ends with a final chord in both staves.

f

The piano accompaniment for the second system consists of two staves. The right staff is in treble clef with a key signature of one flat (B-flat) and a common time signature (C). It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The left staff is in bass clef with the same key signature and time signature. It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The accompaniment ends with a final chord in both staves.

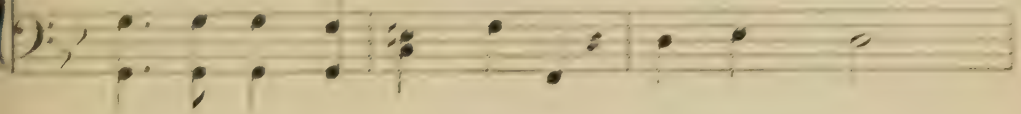
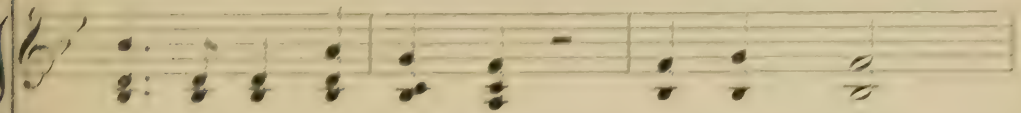
1. A tink - er I am, my name's Nat - ty Dan, From
2. Those a - mong the great who tink - er the State, And
3. The man of war, the man of the bar, Phy -

mf

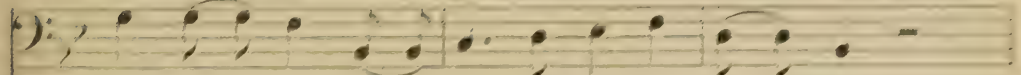
The piano accompaniment for the third system consists of two staves. The right staff is in treble clef with a key signature of one flat (B-flat) and a common time signature (C). It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The left staff is in bass clef with the same key signature and time signature. It begins with a series of eighth notes, followed by a repeat sign, and then a series of chords. The accompaniment ends with a final chord in both staves.



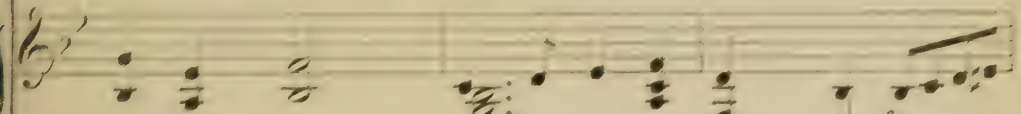
morn till night I trudge it; So low is my fate, my
 had - ger the mi - nor - i - ty, — Pray what is the end of their
 a - tance, pains and tink - ers, That rove up and down green



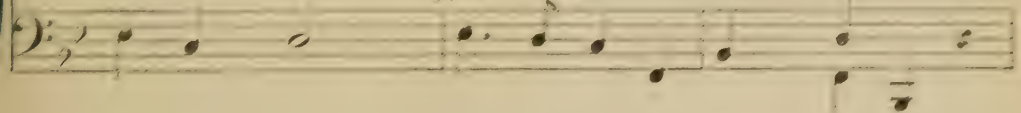
ff parlando



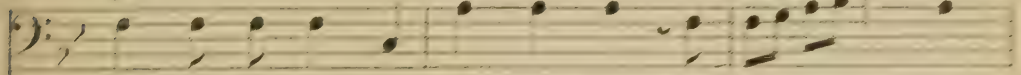
pers - nal ex - tate Lies all with - in this bud - get.
 work, my friend, But to win a good ma - jor - i - ty.
 Lon - don town, — What are they all but tink - ers?



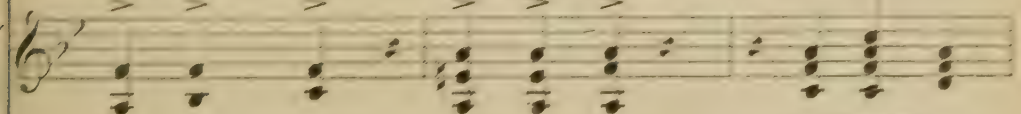
pp colla voce



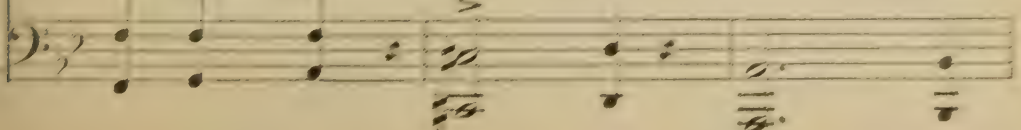
p



Work for the tink - ers, hol good wives, For they are laid of



p



f

met - tle; 'Twere well if you could mend your lives As

f

I can mend a ket - tle, 'Twere well if you could

I, 2

mend your lives As I can mend a ket - tle.

I, 2

ff

Ped.

D.S. 3

mend your lives As

ff *f* *p* *D.S.* 3

Ped.

rall.

I can mend a ket-tle.

ff *ff* *accel.* *sf*

8va

The Harp That Once Thro' Tara's Halls

Thomas Moore

Irish Folk Tune

Molto moderato

p

1. The harp that once thro' Ta - ra's halls The soul of mu - sic
2. No more to chiefs and la - dies bright The harp of Ta - ra

p

THE JUNIOR SONG

shed, . . Now hangs as mute on Ta - ra's walls As
swells; . . The chord a - lone, that breaks at night, Its

if that soul were fled! . . . So sleeps the pride of
tale of ru - in tells; . . . Thus Free - dom now so

for - mer days, So glo - ry's thrill is o'er, . . And
sel - dom wakes, The on - ly throb she gives, . . Is

hearts that once beat high for praise, Now feel that pulse no more.
when some heart in - dig - nant breaks, To show that still she lives.

All Through the Night

Translated

Welsh Folk-Song

Andante espressivo

p *dim.*

1. Sleep, my child, and peace at-tend thee, All through the night,
2. While the morn her watch is keep-ing All through the night,

p *dim.*

dim.

Guar-dian an-gels God will send thee, All through the night.
While the wea-ry world is sleep-ing, All through the night.

dim.

cres. *dim.* *rit.*

Soft the drow-sy hours are creep-ing, Hill and vale in slum-ber steep-ing,
O'er thy spir-it gen-tly steal-ing, Vi-sion of de-light re-veal-ing,

cres. *dim.*

p a tempo *dim.* *p*

I my lov-ing vig-il keep-ing, All thro' the night.
Breathes a pure and ho-ly feel-ing, All thro' the night.

p a tempo *dim.* *p*

Autumn Winds

Laura Gary

Andante espressivo

Mary Eloise Crane

The piano introduction is in 2/4 time, featuring a melody in the right hand and a bass line in the left hand. The right hand starts with a series of eighth and sixteenth notes, while the left hand plays a steady eighth-note accompaniment. Dynamics include *mp* (mezzo-piano), *rit.* (ritardando), and *p a tempo* (piano, at tempo).

The vocal entry begins with the lyrics "Sad and". The piano accompaniment continues with a steady eighth-note bass line. The dynamic is *mp*.

The vocal entry continues with the lyrics "The last brown leaf on the ma - ple tree, Sad and". The piano accompaniment features a melody in the right hand and a steady eighth-note bass line. The dynamic is *mp*.

The vocal entry continues with the lyrics "wrin - kled and lone,". The piano accompaniment features a melody in the right hand and a steady eighth-note bass line. The dynamic is *mp*.

The vocal entry continues with the lyrics "wrin - kled and lone, Called low to the pass-ing wind so". The piano accompaniment features a melody in the right hand and a steady eighth-note bass line. The dynamic is *mp*.

dim.

“Whirl me to my win - ter home, my

dim.

free

dim.

This system contains the first two staves of music. The top staff is a vocal line in G major, starting with a whole rest and then a series of eighth and sixteenth notes. The bottom staff is a piano accompaniment in G major, starting with a whole note and then a series of eighth and sixteenth notes. The tempo/mood is marked *dim.* (diminuendo).

dim. e rit.

home. Whirl . me to my win - ter home. .

dim. e rit.

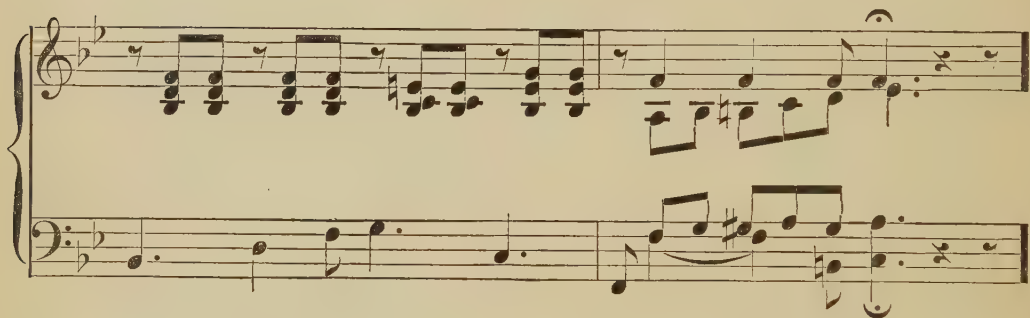
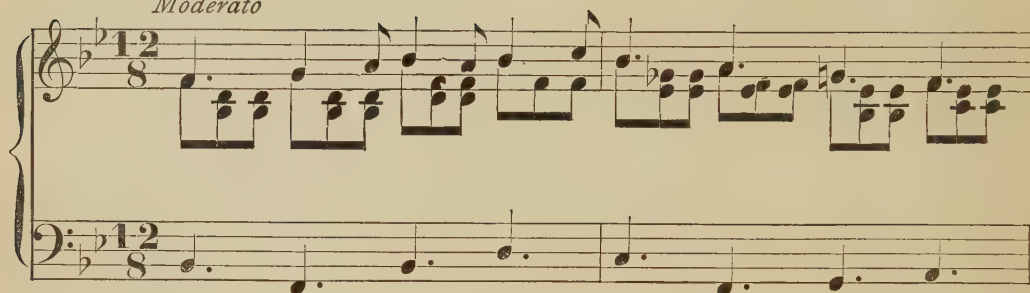
dim. e rit.

This system contains the next two staves of music. The top staff is a vocal line in G major, starting with a whole rest and then a series of eighth and sixteenth notes. The bottom staff is a piano accompaniment in G major, starting with a whole note and then a series of eighth and sixteenth notes. The tempo/mood is marked *dim. e rit.* (diminuendo e ritardando).

Sing

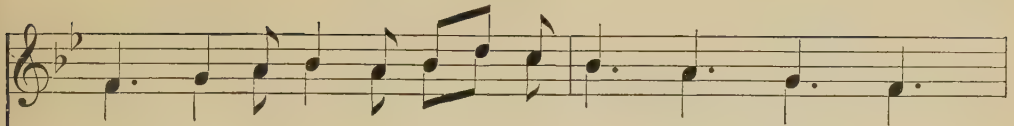
Alfred Phillips

Gustav Hölzel

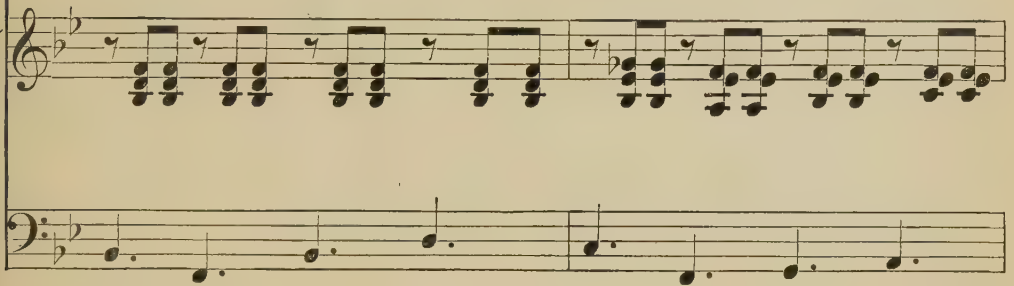
Moderato

1. Sing when the ros - y light of morn is break - ing,
 2. Sing when the sun in noon - tide glō - ry shin - eth,

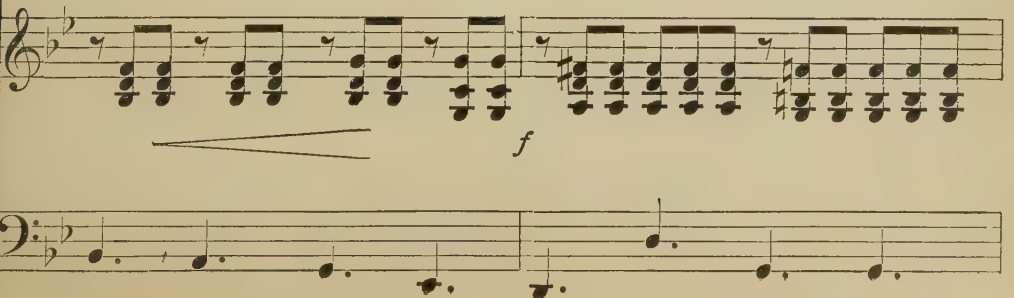
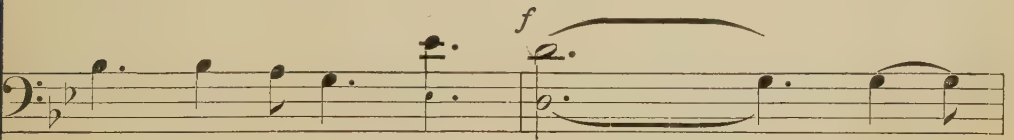




When ev - 'ry bird and flow'r to life is wak - ing,
Or in the soft - er glow when day de - clin - eth,



Sing! and thy heart - felt lay Shall
Sing! for the whole day long May be



glad the . . op' - ning day.
bright with the voice of day.

farewells must it be sad.

song, May be bright

rall.

... with their voice ... of song.

p *cres.*

Care press - eth light - er, Hope beam - eth bright - er,

Joy like a flow' - ret bloom - eth fair - - er;

mf

Charm'd by the glad - ness, Songs bring for sad - ness,

mf

f rit.

Earth sweet - er grows and heav'n is clear - - er!

f rit. accel. rit.

p

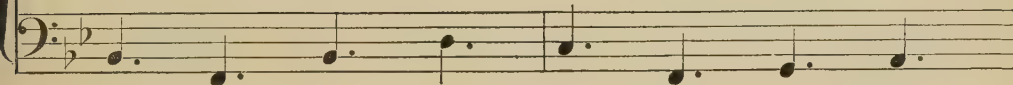
Sing then, per-chance some sor - row'd heart may hear thee,

p a tempo

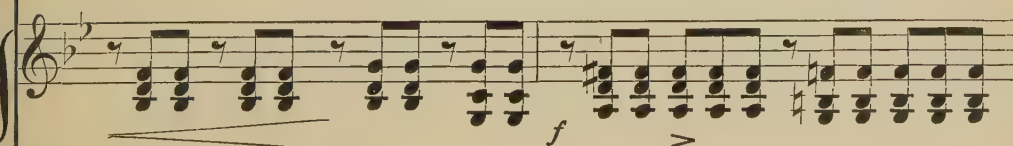
p a tempo



Song oft hath sol - ace for the worn and wea - ry;



Sing on thro' life's long day, Ah! . . . sing



grief and care a - way, Sing grief and

This system contains the first two staves of the song. The vocal staves (treble and bass clef) have a key signature of one flat and a common time signature. The lyrics are written below the vocal staves. The piano accompaniment consists of two staves (treble and bass clef) with a continuous eighth-note pattern in the right hand and a simple bass line in the left hand.

care, Sing grief and care a - way !

sf rall.

sf rall.

This system contains the second two staves of the song. The vocal staves continue the melody with a long note for 'care,' followed by a series of eighth notes for 'Sing grief and care a - way !'. The piano accompaniment continues with the same eighth-note pattern. The system concludes with a double bar line. The tempo and dynamics markings '*sf rall.*' are placed above the vocal staves.

On the Chapel Steps

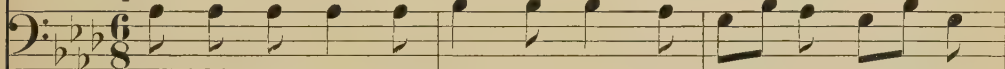
J. N. Eno

Arthur Thomas and Caspar G. Dickson

G. C. Gow

p

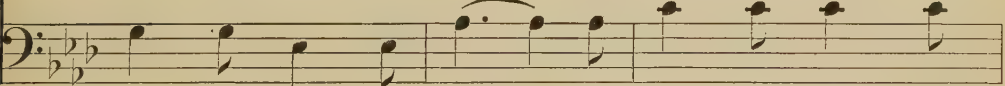
1. Here at the pleas - ant twi - light hour, When dai - ly tasks are
2. When far a - way in fu - ture days, Life's sur - feit on us
3. And so, though far from col - lege halls We sing our songs once

p

o'er, . . We gath - er on the chap - el steps To
falls; . . When vig - ils cease and tur - moil stays, These
more; . . To cheer our hearts with mem - 'ries fond Of

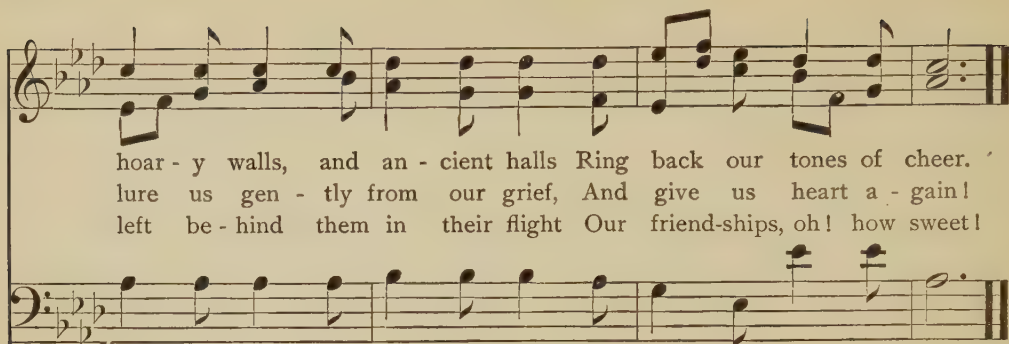


sing our songs once more. . The braid - ed branch - es
i - vy - man - tled walls . From ev - 'ry soft - ly
days that are of yore, . Those days and years with



of the elms In si - lence bend to hear, . And
wav - ing leaf Will send some sooth - ing strain . To
pleas - ure bright, Passed by on pin - ions fleet, . But





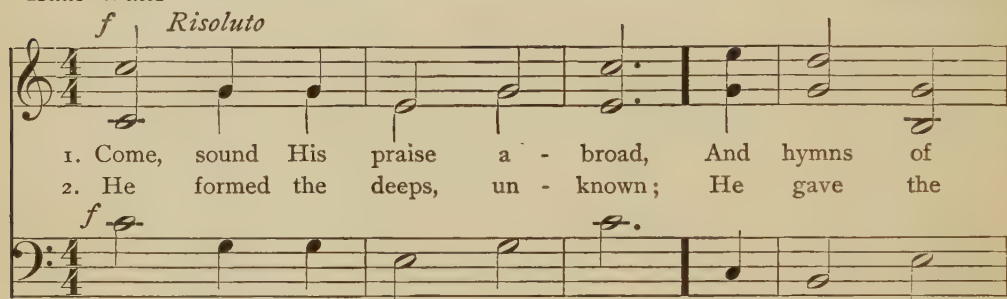
hoar - y walls, and an - cient halls Ring back our tones of cheer.
lure us gen - tly from our grief, And give us heart a - gain!
left be - hind them in their flight Our friend-ships, oh! how sweet!

Come, Sound His Praise

Isaac Watts

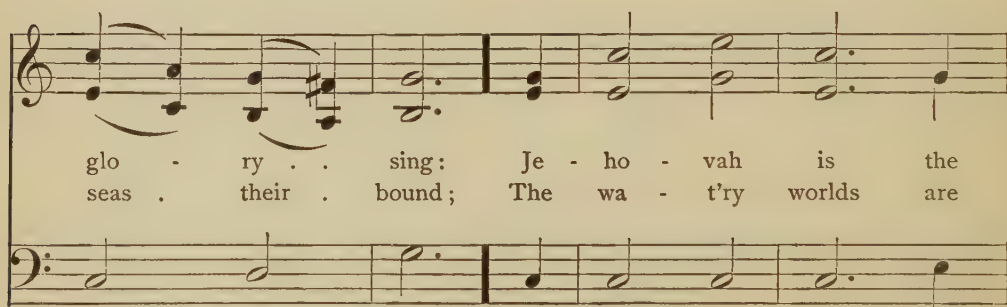
Isaac Smith

f *Risoluta*

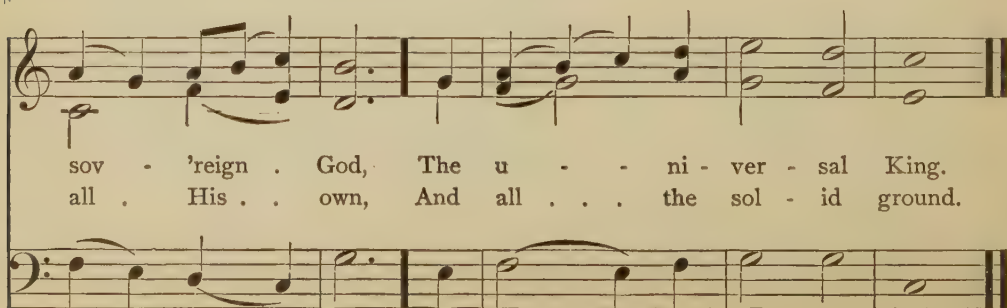


1. Come, sound His praise a - broad, And hymns of the
2. He formed the deeps, un - known; He gave the

f



glo - ry . . sing: Je - ho - vah is the
seas . their . bound; The wa - t'ry worlds are



sov - 'reign . God, The u - - ni - ver - sal King.
all . His . . own, And all . . . the sol - id ground.

The Lorelei

Heinrich Heine

Translated

Friedrich Silcher

Andante

p

1. I know not what it mean - eth, That
 2. A fair and love - ly maid - en Doth
 3. A boat - man whose skiff so ti - ny, The

p

I so sad should be, . . . A leg - end old and
 sit up - on the height; She combs her gold - en
 wa - ter deep doth lave, . En - tranced by song and

plain - tive Is ev - er haunt - ing me. The
 tress - es; Her jew - els daz - zle the sight. Her
 sing - er, Heeds not the rock nor the wave. I

air . . . is cool, the day wan - eth, And
 gold - en comb . too, glis - tens And
 fear . . . the craft and the boat - man En -

calm - ly flows the Rhine; . . . The top of the moun-tain
as she combs her hair, . . . She sings a song so
gulfed by bil - lows high, . . . Be-cause of the Lore - lei's

cres.

gleam - eth, For still the sun doth shine. .
won - drous, Its rich tones fill the air. . .
sing - ing Be - neath the wave may lie. . .

dim.

Invitation

Isaac Watts
Con anima

Aaron Williams

1. Come we that love the Lord And let our joys be known;
2. Let those re - fuse to sing That nev - er knew our God;
3. Then let our songs a - bound And ev - 'ry tear be dry;

Join in a song with sweet ac - cord, And thus sur-round the throne.
But chil-dren of the heav'n-ly King May speak their joys a - broad.
We're march-ing through Em-man-uel's ground To fair - er worlds on high.

PART III

SONGS AND CHORUSES WITH BASS AD LIBITUM

A Lullaby

Joan Luther
Andante

Moritz Moszkowski
Arr. from Opus 38, No. 2

p

1. Hush! the day is grow - ing drow - sy, Sing a lul - la -
 2. Hark! a sleep - y bird is call - ing, Sing a lul - la -
 3. Through the dusk a star is peep - ing, Sing a lul - la -

p

1. Hush! the day is grow - ing drow - sy, Sing a lul - la -
 2. Hark! a sleep - y bird is call - ing, Sing a lul - la -
 3. Through the dusk a star is peep - ing, Sing a lul - la -

p

mf

by, (Oh, . by - lo.) Slow - ly droop her cloud - y eye - lids,
 by, (Oh, . by - lo.) One clear note a - cross the si - lence,
 by, (Oh, . by - lo.) Far a - bove, her lone watch keep - ing;

mf

by, Slow - ly droop her cloud - y eye - lids,
 by, One clear note a - cross the si - lence,
 by, Far a - bove, her lone watch keep - ing;

mf

THE JUNIOR SONG

dim. *p*

Sing a lul - la - by, Oh, by - lo! Blue the skies have
 Sing a lul - la - by, Oh, by - lo! E'en the flow'rs are
 Sing a lul - la - by, Oh, by - lo! Mur-m'ring faint - ly,

shone since morn - ing, While the sun rode high, But
 deep in slum - ber, Close their pet - als lie; But
 soft - ly croon - ing, Ten - der breez - es sigh, By

rit.

now the night will hide their light—Oh sing a lul - la - by!
 fra - grance rare per - vades the air—Oh sing a lul - la - by!
 love thus blest we all may rest—Oh sing a lul - la - by!

Fair Napoli

English version by Louise Stickney
Cantabile espressivo

Neopolitan Folk Tune

Cantabile espressivo
pp

The first system of the musical score is written on a single five-line staff. It begins with a treble clef, followed by a key signature of two flats (B-flat and E-flat), and a common time signature (C). The tempo and mood are indicated by the text 'Cantabile espressivo' and the dynamic marking 'pp' (pianissimo). The melody consists of a series of eighth and sixteenth notes, with some rests. The system ends with a double bar line.

1. Fair is the veil of sil - ver, Flung o'er the az - ure sea;
2. Comrades are we in mu - sic, Comrades in balm - y light.

The first system of the musical score for 'The Bird Song' is written on a single five-line staff. It begins with a treble clef, a key signature of two flats (B-flat and E-flat), and a common time signature (C). The melody consists of a series of eighth and sixteenth notes, with some notes beamed together. A fermata is placed over a note in the middle of the system. The notation is handwritten and appears to be a sketch or a first draft.

Where the breeze breaks in fra - grance, As from a flow - 'ry
Trac - ing the chang - ing rip - ples, O - ver the moon - path

As from a flow - 'ry
O - ver the moon - path

p

[illegible]

lea; With song and laugh-ter speed the hours, The moon-light world is
white; The state-ly prowls all dip and sway, With gra-cious, kind de-

The first system of the musical score for 'The Bird Song' is written on a single staff in treble clef. The key signature consists of three flats (B-flat, E-flat, A-flat), and the time signature is 3/4. The melody begins with a quarter note G4, followed by an eighth note A4, a quarter rest, and an eighth note G4. The second measure contains a quarter note F4, a quarter note E4, and a quarter note D4. The third measure features a quarter note C4, a quarter note B3, and a quarter note A3. The fourth measure has a quarter note G3, a quarter note F3, and a quarter note E3. The fifth measure contains a quarter note D3, a quarter note C3, and a quarter note B2. The sixth measure has a quarter note A2, a quarter note G2, and a quarter note F2. The seventh measure contains a quarter note E2, a quarter note D2, and a quarter note C2. The eighth measure has a quarter note B1, a quarter note A1, and a quarter note G1. The system concludes with a double bar line.

lea ;
white ;

ff *>* *riten.* *a tempo* *pp dolce*

ours, Ah! . Sing Sta - li, fair Na - po - li, And
lay, Ah! . Sing Sta - li, fair Na - po - li, And

ff *>* *pp dolce*

Sing Sta - li, fair Na - po - li, And
Sing Sta - li, fair Na - po - li, And

ff *>* *pp dolce*

ff *>* *riten.* *a tempo*

breathe a hap - py tune; So . . sing Sta - li, fair
breathe a hap - py tune; So . . sing Sta - li, fair

ff *>* *riten.* *a tempo*

breathe a hap - py tune; So . . sing Sta - li, fair
breathe a hap - py tune; So . . sing Sta - li, fair

ff *>* *riten.* *a tempo*

dim.

Na - po - li, Be - neath the ra - diant moon.
Na - po - li, Be - neath the ra - diant moon.

dim.

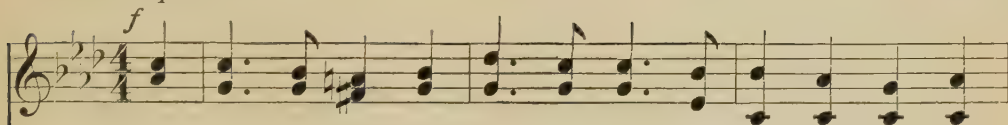
Na - po - li, Be - neath the ra - diant moon.
Na - po - li, Be - neath the ra - diant moon.

dim.

America the Beautiful¹Katharine Lee Bates
Con spirito

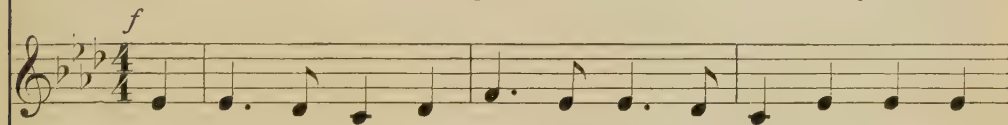
Arthur S. Kendall

f



1. O beau - ti - ful for spa - cious skies, For am - ber waves of
 2. O beau - ti - ful for pil - grim feet, Whose stern, im - pass - ioned
 3. O beau - ti - ful for he - roes proud In lib - er - at - ing
 4. O beau - ti - ful for pa - triot dream That sees be - yond the

f



1. O beau - ti - ful for spa - cious skies, For am - - ber
 2. O beau - ti - ful for pil - grim feet, Whose stern, im -
 3. O beau - ti - ful for he - roes proud In lib - - er -
 4. O beau - ti - ful for pa - triot dream That sees be -

f

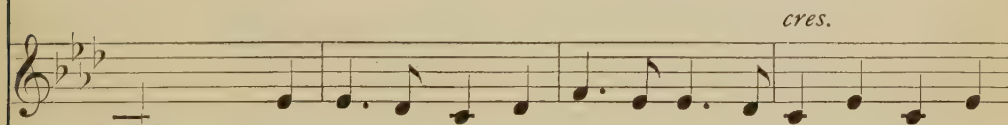


cres.



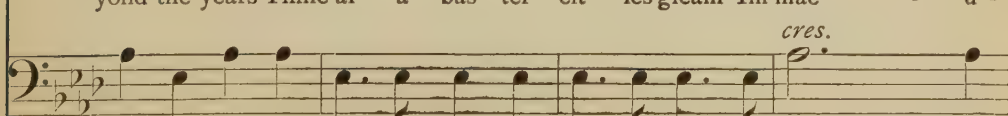
grain, For pur - ple moun - tain ma - jes - ties A - bove the fruit - ed
 stress A tho - rough - fare for free - dom beat A - cross the wil - der -
 strife, Who more than self their coun - try loved, And mer - cy more than
 years Thine al - a - bas - ter cit - ies gleam Im - mac - u - late of

cres.



waves of grain, For pur - ple moun - tain ma - jes - ties A - bove the
 passion - ed stress A tho - rough - fare for free - dom beat A - cross the
 at - ing strife, Who more than self their coun - try loved, And mer - - cy
 yond the years Thine al - a - bas - ter cit - ies gleam Im - mac - - u -

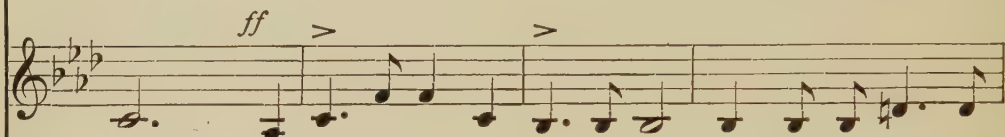
cres.



¹ Without the bass this is complete in three parts,—with the bass it is complete in four parts, or with the two upper voices and the bass it is complete in three parts.



plain! A - mer - i - ca! A - mer - i - ca! God shed His grace on
 ness! A - mer - i - ca! A - mer - i - ca! God mend thine ever - y
 life! A - mer - i - ca! A - mer - i - ca! May God thy gold re -
 tears! A - mer - i - ca! A - mer - i - ca! God shed His grace on



fruit-ed plain! A - mer - i - ca! A - mer - i - ca! God shed his grace on
 wil-der-ness! A - mer - i - ca! A - mer - i - ca! God mend thine ever - y
 more than life! A - mer - i - ca! A - mer - i - ca! May God thy gold re -
 late of tears! A - mer - i - ca! A - mer - i - ca! God shed his grace on



thee, And crown thy good with broth - er - hood From sea to shin - ing sea.
 flaw, Con - firm thy soul in self - con - trol, Thy lib - er - ty in law!
 fine, Till all suc - cess be no - ble - ness, And ever - y gain di - vine!
 thee, And crown thy good with broth - er - hood From sea to shin - ing sea.



thee, And crown thy good with broth - er - hood From sea to shin - ing sea.
 flaw, Con - firm thy soul in self - con - trol, Thy lib - er - ty in law!
 fine, Till all suc - cess be no - ble - ness, And ever - y gain di - vine!
 thee, And crown thy good with broth - er - hood From sea to shin - ing sea.



Evening Calm

Charles Harvey

*Lento**p dolce*

Stanley R. Avery

cres.

1. Peace thro' the vale! Lake - side and dale Lie
2. Hour sweet - ly blest! Birds in the nest Have

p *cres.*

tranced in slum - ber 'neath the star; Waves nor winds the
sung their last faint eve - ning hymn; Day lies couched in

si - lence mar; Dream-ing gar-dens, near and far, Per - fume ex - hale.
sha-dows dim, 'Neath the far ho - ri-zon's rim; Earth is at rest.

dim. *pp*

O What Joy

Translated and adapted by M. A. L. Lane

Charles Gounod

Arr. from the Grand Opera "Faust"

Andante

1. O what joy, O what joy, does the night hold in
2. O what charm, O what charm, has the night wrought to

keep - ing? What de - light in its prom - ise makes the
win me? I am held as by mag - ic or by

world so dear? There's a hush o - ver all;
fair - y art. There's a voice ring - ing low,

cres. *f*

Bright stars a - lone un - sleep - ing, Seem to stand on guard a -
It wakes my soul with - in me; Well I know its haunt - ing

Bright stars a - lone un - sleep - ing, Seem to stand on guard a -
It wakes my soul with - in me; Well I know its haunt - ing

rall. e dim.

bove me Al - lay - ing, al - lay - ing ev - 'ry fear.
beau - ty! 'Tis ring - ing, 'tis ring - ing in my heart.

bove me Al - lay - ing, al - lay - ing ev - 'ry fear.
beau - ty! 'Tis ring - ing, 'tis ring - ing in my heart.

Sunset

M. A. L. Lane
Con grazia

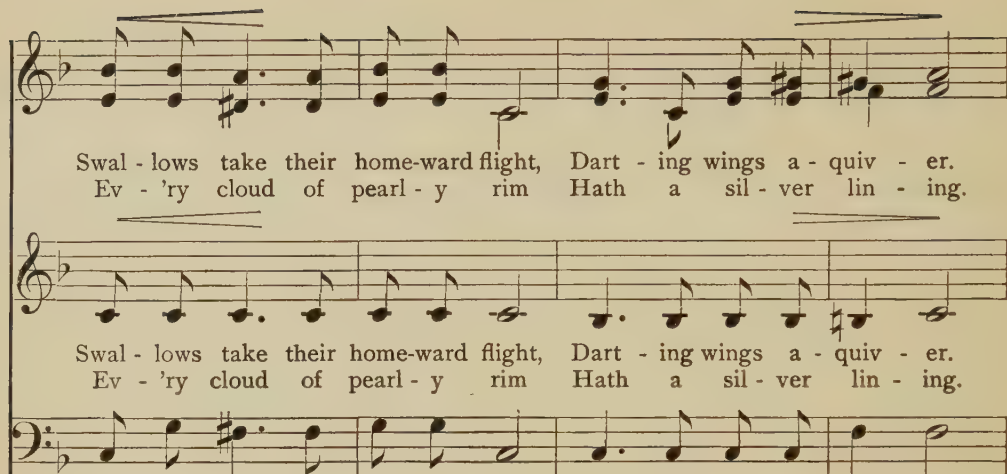
Pauline Meyer

mp

1. Soft and clear the sun - set light Gilds the shin - ing riv - er;
2. All the shad - ows, dark or dim, Mean that light is shin - ing;

1. Soft and clear the sun - set light Gilds the shin - ing riv - er;
2. All the shad - ows, dark or dim, Mean that light is shin - ing;

THE JUNIOR SONG



Swal - lows take their home-ward flight, Dart - ing wings a - quiv - er.
 Ev - 'ry cloud of pearl - y rim Hath a sil - ver lin - ing.



cres. mf
 On our ears no clam - or falls Save a dis - tant bell;
 Are you bound by chains and bars, Where your soul doth dwell?



f dim.
 Far a - cross the hills it calls "Hap - py day, fare-well!"
 Ah! 'twill be a night of stars! Hap - py day, fare-well!"

The Spring is Coming

G. MacFarren

*Allegretto**English Folk Song*

mp

1. The spring is com - ing re - solved to ban - ish The
2. The spring is com - ing to wake the ros - es, With

mp

1. The spring is com - ing re - solved to ban - ish The
2. The spring is com - ing to wake the ros - es, With

mp

cres.

king of the ice with his tur - bu - lent train; With her
gay ser - e - nades from her chor - is - ter birds; Ev - 'ry

cres.

king of the ice with his tur - bu - lent train; With her
gay ser - e - nades from her chor - is - ter birds; Ev - 'ry

cres.

fair - y wand she bids them van - ish, And
breath - ing flow - ret's lip dis - clos - es A

fair - y wand she bids them van - ish, And
breath - ing flow - ret's lip dis - clos - es A

p

wel - come the sun - shine to earth a - gain. Then
grat - i - tude sweet - er than mor - tal words, Shall

maid - ens fore - go the win - try kir - tle, And
we be the last to swell the meas - ure That

poco rit.

lace ev - 'ry bod - ice with bright green string, And
all Na - ture's chil - dren in har - mo - ny sing? Ah!

poco rit.

lace ev - 'ry bod - ice with bright green string, And
all Na - ture's chil - dren in har - mo - ny sing? Ah!

poco rit.

a tempo

twine each lat - tice with wreaths of myr - tle To
no, we'll tune with a ho - li - er pleas - ure The

a tempo

twine each lat - tice with wreaths of myr - tle To
no, we'll tune with a ho - li - er pleas - ure The

a tempo

hon - or the ad - vent of joy - ful spring.
ca - rol of wel - come to joy - ful spring.

Cavalier Song

Henry Graham
Allegro moderato

Welsh Folk Tune

f

Com-rades, ride, for there's work to be done,

f

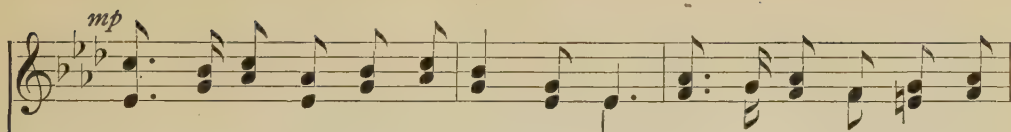
(ALTO)

Leagues to cov - er ere set of the sun, On we're gal - lop-ing,

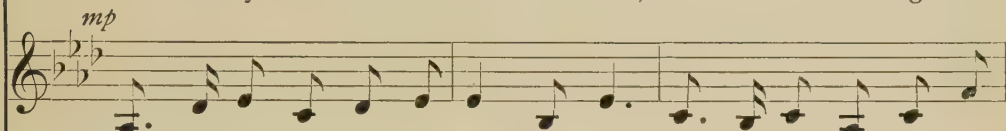
This system contains the first three staves of the musical score. The top staff is for the Alto voice, the middle for Bass, and the bottom for Piano. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 4/4. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

on we're gal - lop-ing, on we're gal - lop-ing o - ver the road.

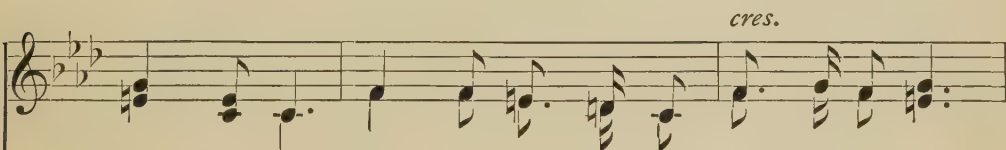
This system contains the next three staves of the musical score. It continues the melody and accompaniment from the first system. The piano part includes a crescendo hairpin at the end of the system. The lyrics are repeated for the second line of the verse.



1. Ear - ly this morn - ing the sum - mons came, Ride we in an - swer with
2. On - ward by wood - land and hill and down, On - ward thro' vil - lage and



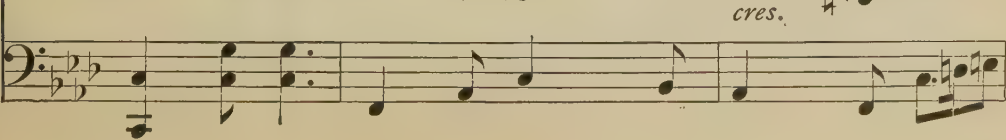
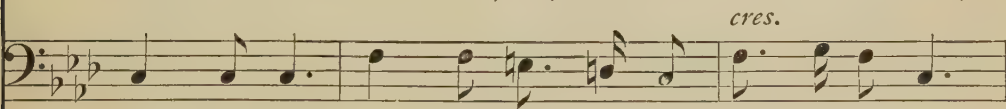
1. Ear - ly this morn - ing the sum - mons came, Ride we in an - swer with
2. On - ward by wood - land and hill and down, On - ward thro' vil - lage and



- hearts a - flame. Com - rades, ride, for there's work to be done,
mar - ket - town. Com - rades, ride, for there's work to be done,



- hearts a - flame. Com - rades, ride, for there's work to be done,
mar - ket - town. Com - rades, ride, for there's work to be done,



Leagues to cov - er ere set of the sun, On we're gal - lop-ing, *f*

Leagues to cov - er ere set of the sun, On we're gal - lop-ing, *f*

on we're gal - lop - ing, On we're gal - lop-ing o - ver the road.

on we're gal - lop - ing, On we're gal - lop-ing o - ver the road.

The musical score is written for four staves. The first two staves are for vocal parts (Soprano and Alto), and the last two are for piano accompaniment (Right and Left Hand). The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 2/4. The music is in a major mode despite the key signature. The lyrics are: "Leagues to cov - er ere set of the sun, On we're gal - lop-ing, on we're gal - lop - ing, On we're gal - lop-ing o - ver the road." The first two lines of music are identical. The third and fourth lines of music are also identical. The piano accompaniment consists of chords and single notes. The vocal parts have a melody with some rests. The first line of music has a forte (*f*) dynamic marking. The second line also has a forte (*f*) dynamic marking. The third and fourth lines do not have dynamic markings.

Allan Shaw
Moderato

Fair Cuba

Eduardo Sánchez de Fuentes
Arr. by Sewall Day*mf*

1. Fair Cu - ba . . sits enthroned in an o - cean of light,
chant - ing . . are her fields and her for - ests of green,
2. The palm trees . bow in greet - ing, while soft breezes blow,
coun - try . . and in cit - y where - e'er voices rise,

*mf**p*

Where the dawn comes in splen - dor, . . . And the stars of the
And the glo - ry they lend her; . . . Of all trop - i - cal
And the cane-brakes are sway - ing. . . . See the maize, row on
Hear the words they are say - ing: . . . "We will praise our fair

*p**dim.**pp*

night Shine with ra - di - ance bright, Shine with ra - di - ance bright.
isles, Fair - est Cu - ba is queen, Fair - est Cu - ba is queen!
row, All its tas - sels a - glow, All its tas - sels a - glow!
isle; Lift her name to the skies, Lift her name to the skies!"

*dim.**pp*

THE JUNIOR SONG

I *2* *mf*

En - We greet thee, Cu - ba, land of flow'rs and of song!
In We greet thee, Cu - ba, land of flow'rs and of song!

mf

We greet thee, Cu - ba, land of flow'rs and of song!
We greet thee, Cu - ba, land of flow'rs and of song!

mf

I *2* *mf*

The hap - py birds a - wake and thy prais - es pro -

The hap - py birds a - wake and thy prais - es pro -

long. rit. e cres. a tempo

long, . . pro-long. O Isle of Cu - ba, how thy sweet, ten - der

long, . . pro-long. O Isle of Cu - ba, how thy sweet, ten - der rit. e cres. a tempo

rit. e cres. a tempo

calm . . Heal-eth all wea - ry souls with its balm, *f*

calm . . Heal-eth all wea - ry souls with its balm, *f*

The musical score is arranged in four systems. The first system contains the vocal melody and piano accompaniment for the first line of the song. The second system continues the vocal melody and piano accompaniment. The third system shows the vocal melody and piano accompaniment for the second line of the song. The fourth system continues the vocal melody and piano accompaniment. The score includes various musical notations such as treble and bass clefs, time signatures, and dynamic markings like *rit. e cres.* and *a tempo*. The lyrics are written below the vocal lines.

With its mag - i - cal balm. . . . We greet thee, . . .

With its mag - i - cal balm. . . . We greet thee, . . .

I mf *2* *mf* *ff*

The Flowers' Lament

Joan Luther

Non troppo lento

French Folk Tune

1. Dark is the sky; the clouds are
2. Sum-mer has fled. We loved her

p *mf* *p*

low - er - ing ; Brown is the field and bare the hill ;
fer - vent - ly ; Loath were we all to say "Fare - well."

Drear - y the sound of wa - ters mur - m'ring, Held in a
Sad - ly we sigh, our fate be - moan - ing ; Long - ing in

Drear - y the sound of wa - ters mur - m'ring, Held in a
Sad - ly we sigh, our fate be - moan - ing ; Long - ing in

Drear - y the sound of wa - ters mur - m'ring, Held in a
Sad - ly we sigh, our fate be - moan - ing ; Long - ing in

dim. *mf*
 grasp aus - tere and chill. Where are the
 vain with her to dwell! Yet in the

dim. *mf*
 grasp aus - tere and chill. Where are the
 vain with her to dwell! Yet in the

dim. *mf*
 birds? the grove was mu - sic-al On - ly a few short
 air a ten - der mel - o - dy, Chant-ed by view - less

birds? the grove was mu - sic-al On - ly a few short
 air a ten - der mel - o - dy, Chant-ed by view - less

The musical score is written for a vocal soloist and a piano accompaniment. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 4/4. The score is divided into two systems. The first system contains the first two stanzas of the song. The second system contains the third and fourth stanzas. The vocal parts are written on a single staff with a treble clef. The piano accompaniment is written on two staves, treble and bass clef. Dynamics include *dim.* (diminuendo) and *mf* (mezzo-forte). The lyrics are printed below the vocal staff.

dim.

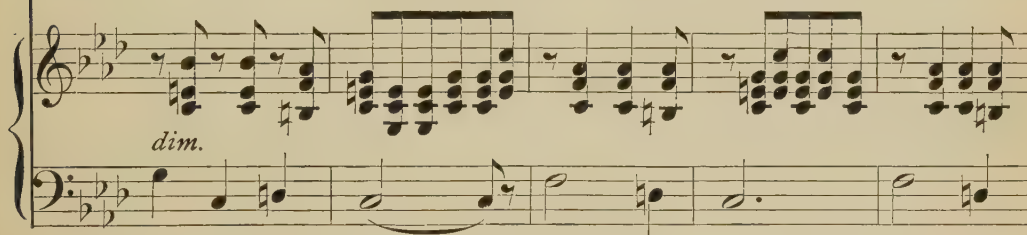
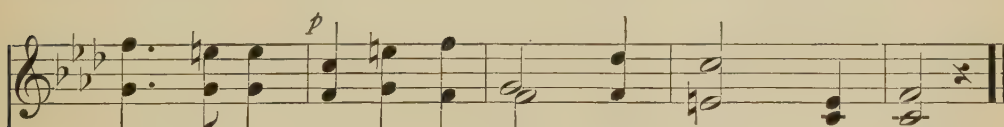
weeks a - go.
her - alds near,

Have we no friends— no loy - al
Bids us pre - pare for com - ing

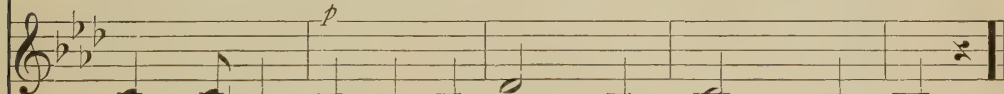
dim.

weeks a - go.
her - alds near,

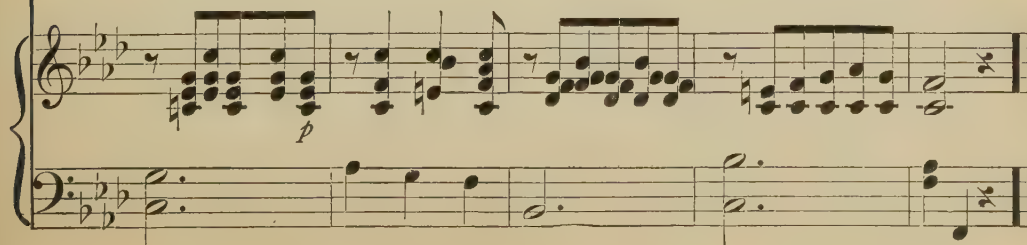
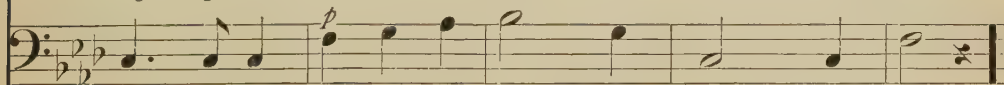
Have we no friends— no loy - al
Bids us pre - pare for com - ing

dim.*dim.*

fol - low-ers, Read - y to brave the cold and snow?
hap - pi-ness; Tells us that spring will soon be here!



fol - low-ers, Read - y to brave the cold and snow?
hap - pi-ness; Tells us that spring will soon be here!



Morning Prayer

M. Louise Baum

Lento

Peter Tschaikowsky, Op. 39

Arr. from Op. 39 by H. S. LEAVITT

p

1. O God, we praise Thee, greet - ing the light. Thy love has
 2. Ah, what the ser - vice pleas - eth Thee best? Wait we the

p

p

mf *p*

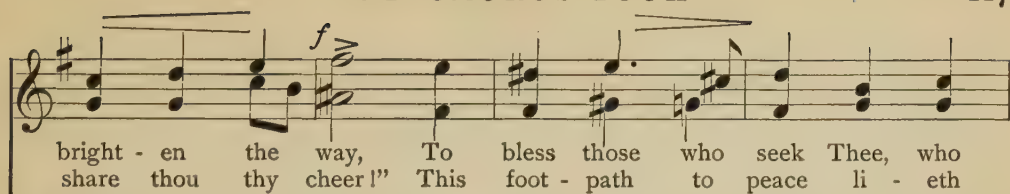
kept us, thro' all the long night. . . . Com - fort Thou send - est to
 an - swer, held close to Thy breast, . . . "Love thou thy neigh - bor, and

mf *p*

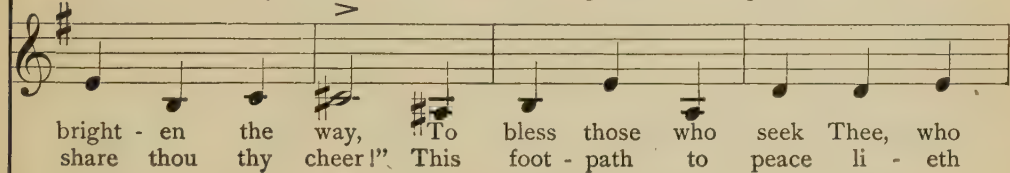
kept us, thro' all the long night. Com - fort Thou send - est to
 an - swer, held close to Thy breast.

p

mf *p*



bright - en the way, To bless those who seek Thee, who
share thou thy cheer!" This foot - path to peace li - eth

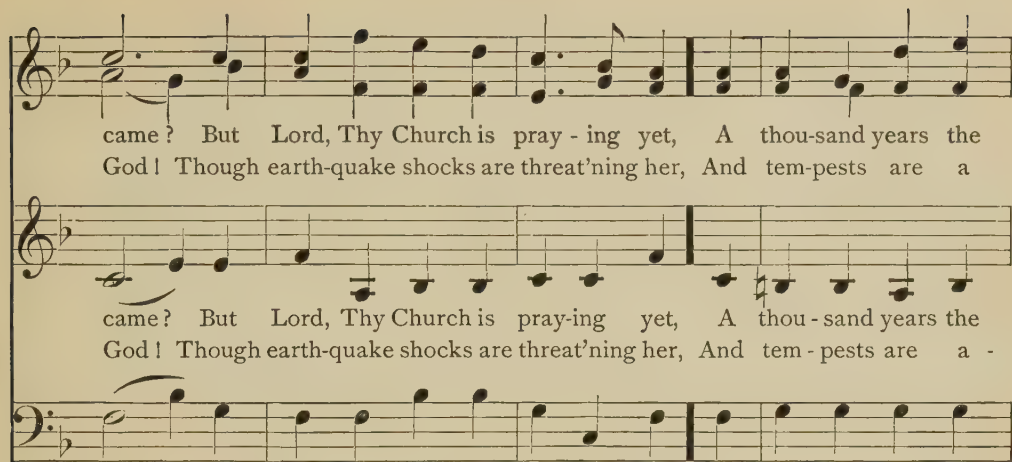


bright - en the way, To bless those who seek Thee, who
share thou thy cheer!" This foot - path to peace li - eth

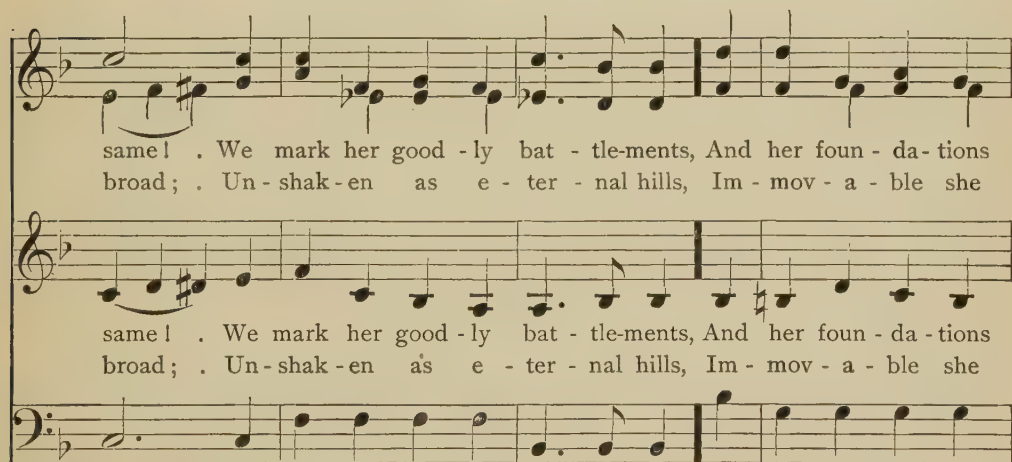
love . and o - bey, Who love . and o - bey.
ev - er a - near. Ah, peace li - eth near. Yes,

love . and o - bey, Who love . and o - bey.
ev - er a - near. Ah, peace li - eth near. Yes,

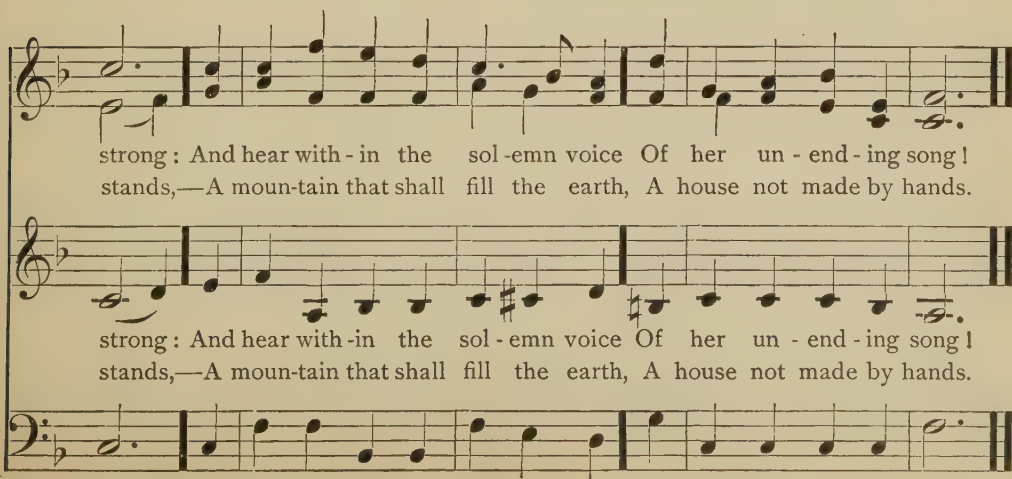
love . and o - bey, Who love . and o - bey.
ev - er a - near. Ah, peace li - eth near. Yes,



came? But Lord, Thy Church is pray - ing yet, A thou - sand years the
God! Though earth-quake shocks are threat'ning her, And tem - pests are a



same! . We mark her good - ly bat - tle-ments, And her foun - da - tions
broad; . Un - shak - en as e - ter - nal hills, Im - mov - a - ble she



strong: And hear with - in the sol - emn voice Of her un - end - ing song!
stands,—A moun-tain that shall fill the earth, A house not made by hands.

On the Mountain

Celia Standish

Felix Mendelssohn

Arr. from Opus 64 by H. S. Leavitt

Andante

mp *dim.*

The piano introduction is in 6/8 time, marked *Andante*. It features a melody in the right hand with a mix of eighth and sixteenth notes, and a bass line in the left hand with eighth notes. The dynamics start at *mp* and gradually decrease to *dim.* by the end of the first system.

dolce

Sun, sun on the moun - tain, rising in splendor

pp *pp*

The first system of the vocal and piano accompaniment. The vocal line begins with a rest, followed by the lyrics "Sun, sun on the moun - tain, rising in splendor". The piano accompaniment consists of a busy right hand with sixteenth-note chords and a simpler left hand with eighth notes. The dynamics are marked *pp* (pianissimo).

high, . . . Gild - ing the crags with glints of gold, And

The second system of the vocal and piano accompaniment. The vocal line continues with the lyrics "high, . . . Gild - ing the crags with glints of gold, And". The piano accompaniment continues with similar textures in both hands. The system concludes with a double bar line.

flood-ing with light the morn - ing sky! Oh, sun, sun on the

Oh, sun, sun on the

moun - tain, ris - ing in splen - dor high,

moun - tain, ris - ing in splen - dor, splen - dor high,

splen - dor high,

THE JUNIOR SONG

cres. glints . . of gold, . . .

Gild - ing the crags with glints . of gold, glints of

cres.

Gild - ing the crags with gold, with glints of

cres.

Gild-ing the crags, yes,

cres.

dim. . . and

gold, . . And flood-ing with light the sky! . Storm, storm on the

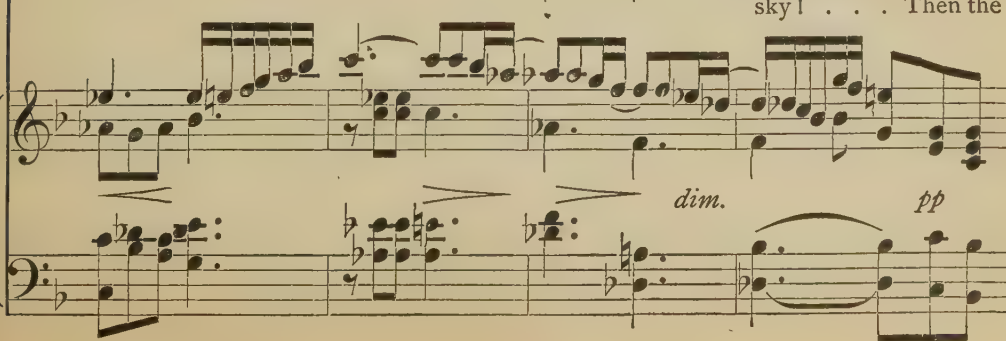
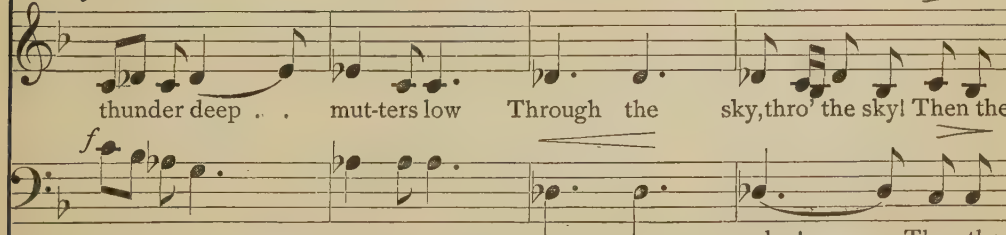
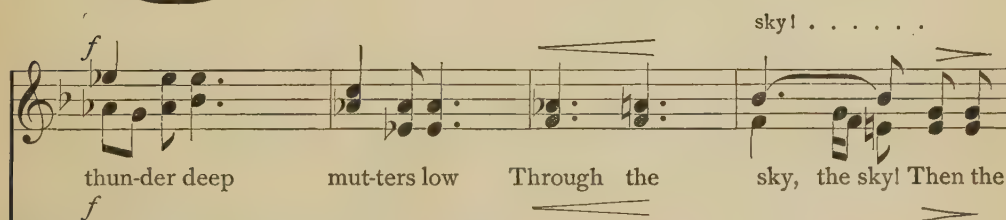
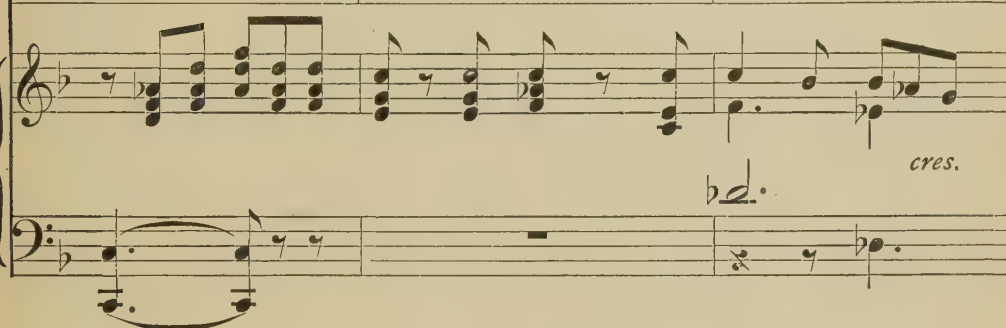
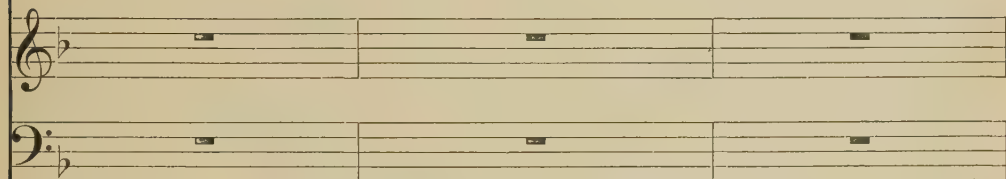
p

gold, . . And flood-ing with light the sky! .

p

p

The musical score is written for voice and piano. It consists of several systems of staves. The vocal parts are in treble and bass clefs, while the piano accompaniment is in grand staff (treble and bass clefs). The key signature has one flat (B-flat). The score includes dynamic markings such as *cres.* (crescendo), *dim.* (diminuendo), and *p* (piano). The lyrics are written below the vocal staves, with some words underlined for emphasis. The music features a mix of eighth, sixteenth, and quarter notes, with some chords and rests.

cres.

THE JUNIOR SONG

p rain comes down, the rain comes down! And sharp is the light-ning's
cres.

p rain comes down, the rain comes down! And sharp is the light-ning's
cres.

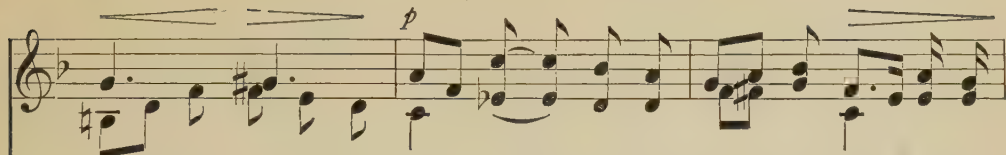
cres.

flash . . While we wait the deaf - 'ning crash! Then thro' the
crash! *Then*

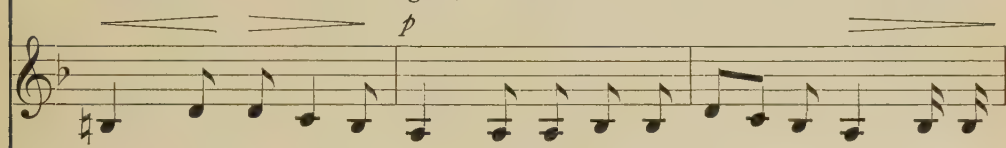
flash . . While we wait the deaf - 'ning crash! Then thro' the
crash! *Then*

The musical score is written for a vocal ensemble and piano. It consists of five systems of staves. The first system has two vocal staves (treble and bass clef) and a piano accompaniment (grand staff). The second system also has two vocal staves and piano accompaniment. The third system has two vocal staves and piano accompaniment. The fourth system has two vocal staves and piano accompaniment. The fifth system has two vocal staves and piano accompaniment. The lyrics are: 'rain comes down, the rain comes down! And sharp is the light-ning's flash . . While we wait the deaf - 'ning crash! Then thro' the'. Dynamic markings include *p* (piano) and *cres.* (crescendo). There are also markings for *crash!* and *Then* with slurs and accents.

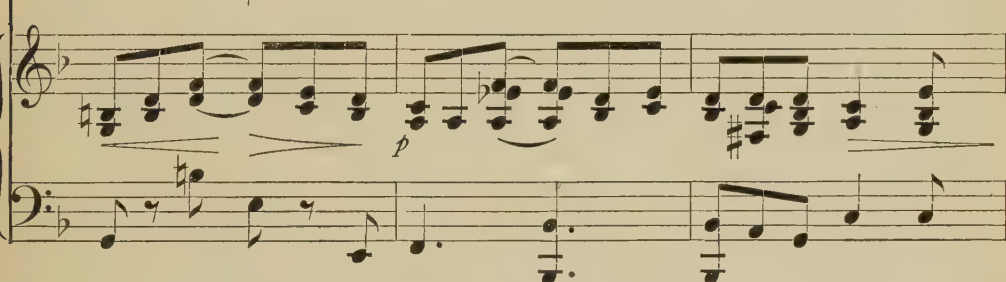
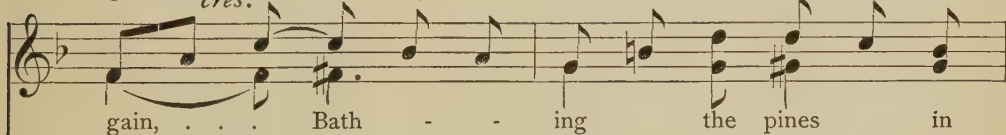
thro' the clouds,



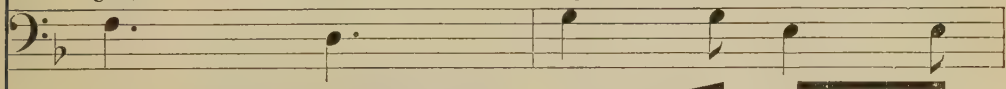
clouds the sun shines a - gain, Then thro' the clouds the sun shines a -



clouds thro' the sun shines a - gain, Then thro' the clouds the sun shines a -

gain, *cres.* Bath ing the ma - ples and pines in the

gain, Bath - - ing the pines in

gain, Bath ing the ma - ples and pines in the
gain, Bath - - ing the pines in

dim.

light, And paint - ing a rain - bow a - gainst the far

dim.

light, And paint - ing a rain - bow a - gainst the far

dim.

height; . . . 'Tis the sign of a mor - - row bright.

p

height; It is the sign of a mor - - row bright.

p

height; It is the sign of a mor - - row bright.

p

tr

trem.

The musical score is written for a vocal soloist and piano accompaniment. The key signature has one flat (B-flat), and the time signature is 4/4. The vocal part consists of two systems of staves. The first system has two staves, and the second system has three staves. The piano accompaniment is written for grand piano, with a treble and bass staff. The score includes various musical notations such as notes, rests, beams, and dynamic markings. The lyrics are written below the vocal staves.

Chorus of Pilgrims

Giuseppe Verdi

*Allegro maestoso**p*

Arr. from the Opera "I Lombardi"

From a - far, gra - cious Lord, Thou didst

gath - er Thy flock, on these shores of the

o - cean. Thee they owned as their God and, their

cres.

cres.

musical score for "THE JUNIOR SONG". The score is written for voice and piano. It consists of two systems of staves. The first system has three staves: two vocal staves (Soprano and Alto) and one piano staff (Grand Staff). The second system has four staves: two vocal staves (Soprano and Alto) and two piano staves (Grand Staff). The lyrics are: "Fa - ther; And when left in the wild waste for -", "Fa - - ther; And when left in the wild waste for -", "lorn, Still they served Thee with stead - fast de -". The piano part includes triplets and dynamic markings such as *dim.* and *pp*.

Fa - ther; And when left in the wild waste for -

Fa - - ther; And when left in the wild waste for -

lorn, Still they served Thee with stead - fast de -

vo - - - tion. Hear the cry which their chil - dren are

The first system of the musical score. It consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line begins with a whole note 'vo', followed by a half note 'tion.' and a quarter note 'Hear'. The melody continues with eighth and sixteenth notes, including two triplet markings (indicated by a '3' over a bracket). The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

send - ing. With the ac - cents of pen - i - tence

With the ac - cents of pen - i - tence

The second system of the musical score. It continues the vocal and piano parts. The vocal line has a dynamic marking of *mp* (mezzo-piano) and includes a crescendo hairpin. The piano accompaniment has a dynamic marking of *pp* (pianissimo) and includes a decrescendo hairpin. Both parts feature triplet markings. The system concludes with a key signature change to one flat (B-flat) in the piano part.

blend - ing. Save Thy peo - - - - ple from per - il and

blend - ing. Save Thy peo - - - - - ple from per - il and

scorn. Oh, let peace bend . . . its arch of de -

scorn.

cres.

cres.

The musical score is written for three parts: two vocal staves (Soprano and Alto) and a piano accompaniment. The piano part consists of a grand staff with treble and bass clefs. The lyrics are: "blend - ing. Save Thy peo - - - - ple from per - il and", "blend - ing. Save Thy peo - - - - - ple from per - il and", "scorn. Oh, let peace bend . . . its arch of de -", and "scorn.". The score includes various musical notations such as dynamics (*f*, *cres.*), articulation (*>*), and phrasing slurs. The piano accompaniment features complex rhythmic patterns, including triplets and sixteenth notes.

fense o - ver us. Gen - tle breez-es and waves now blend with our

dim.

voi - ces. Sing of light, love . . . and freedom in

cho - rus, Till the E - den of old . be re -

THE JUNIOR SONG

newed. *f* Ah! our sins would call down Thy dis -

f Ah! our sins would call down Thy dis -

pp pleas - ure, But Thy good - ness the sad heart re -

pp pleas - ure, But Thy good - ness the sad heart re -

pp

cres.

joic - es . . Be Thy mer - cy dis - played with - out

cres.

joic - es . . Be Thy mer - cy dis - played with - out

*cres.**cres.*

meas - ure, And by mer - - - cy our souls be sub -

f

meas - ure, And by mer - - - cy our souls be sub -

f

THE JUNIOR SONG

By Thy mer

3

p

dued. And by mer - cy our souls be sub -

p

dued. And by mer - cy our souls be sub -

cy,

By Thy mer

3

dued, And by mer - cy our souls be sub -

dued, And by mer - cy our souls be sub -

dued, our souls he subdued, our souls he sub-dued.

dued, our souls he subdued, our souls he sub-dued.

Eldorado¹

Frederick E. Weatherly

Ciro Pinsuti

Andante moderato

f *risoluto* *p*

What ho! ye gray-beard mar-i-ners, Now whith-er do ye

sail? Your hearts are light, the skies are bright, And cheer-ly blows the

¹ Complete in the three upper voices

gale. "The world is wide," they laugh - ing said, "The

ff *p* *f*

mer - ry world is free; . We're bound for El - do -

p *dolce* *dolce*

ra - do, A - cross the gold - en sea, We're bound for El - do -

cres. *f* *cres.* *f*

ra - do, A - cross the gold - en sea!" Thou

rall. e dim. *p* *rit. assai.* *pp* *p*

rall. e dim. *p* *rit. assai.* *pp* *p*

p *cres.*

pale and lone - ly maid - en, Up - on the o - cean strand, Whom

pp

seek - est thou with pa - tient brow? Why wav - est thou thy

f *p* *pp*

hand? "The sum - mer comes, the sum - mer dies," The

cres.

maid - en an - swered low, "I wait for one who

THE JUNIOR SONG

cres.

sailed a - way These man - y years a - go! . . I

cres.

f Con anima *dim. e rall.* *p* *molto rit.*

wait for one who sailed a - way These man - y years a -

f Con anima *dim. e rall.* *p* *molto rit.*

Poco meno mosso

p *pp*

go!" Creep home, thou lone - ly maid - en, Creep home and sleep thy

p *pp*

Creep home, thou lone - ly maid - en,

rinforzando *pp*

sleep; The fond - est hearts that ev - er lived Lie bur - ied in the

rinforzando *pp*

Tempo I mo.

cres.

deep. Come back, ye gray-beard mar - i - ners, Trust not the tempt - ing

Tempo I mo.

cres.

gleam, The land of El - do - ra - do is but a po - et's

dream! a po - et's dream, a po - et's dream, a po - et's

dream, Is but a po - et's dream! . . . Is but a po - et's dream! . . .

PART IV

FOUR-PART SONGS AND CHORUSES

Anonymous
Andante

Whisper, Whisper!

Finnish Folk Tune

1. Whis - per, whis - per tales of spring From far dis - tant lands, .
2. Whis - per, whis - per tales of youth, When the heart beats high, .

While the o - cean mur-murs, mur-murs, O'er the gold - en sands. .
When the sol - emn pine trees mur - mur, While the clouds drift by. . .

Traditional
Allegro

Hark! the Summons

Welsh Folk Tune

1. Hark! the sum - mons, come, my . . fel - lows,
2. Shep - herds, quit your cares for . . pleas - ure,
3. Toil and trou - ble lie be - hind us,

Fa la la la la la la la. Crown your hats with
Fa la la la la la la la. Fish - ers, leave your
Fa la la la la la la la. Think no more of

La la la la

p

hol ly . ber - ry, Fa la la la la la
 nets and . wher - ry, Fa la la la la la
 chanc - es . drea - ry, Fa la la la la la

p

La la la la

cres.

la la la. Hark! the peal - ing bells that tell us,
 la la la. This must be a night of lei - sure,
 la la la. While the well - known strains re - mind us,

f *mf*

Fa la la la la la la la. 'Tis the eve of

f *mf*

La la la la

new year mer - ry, Fa la la la la la la la.

Winds of November

Allan Shaw

Con spirito

M. Bellingham

mf

1. Up the hills and down the vales Fast they fly,
 2. Thro' the for - est bare they roam, Full of play,
 3. Yet as win - ter draw - eth near, Hear them sigh,

mf

fast they fly, Fill - ing now the i - dle
 full of play, Driv - ing tim - id wood - folk
 hear them sigh, — Van - ished joys are strange - ly

sails, And now rush - ing off to the sky. . .
 home And fling - ing their treas - ure a - way. . .
 dear — "O Sum - mer, fair Sum - mer, good - by!" . .

To the Heights

Joan Luther

Moderato

Frederick Shaw

mp

1. In the val - ley shad - ows length - en
 2. Gird thy self for high en - deav - or;

mp

cres.

While the moun - tains are a - glow; Those who would their
Waste no grief on er - rors past. Seek the high - est

cres.

f

cour - age strength - en Up - ward still must go. . .
now and ev - er; Light will shine at last. . .

f

The Shuttle

M. A. L. Lane
Allegretto

F. Remsen

p

1. Back and forth the shut - tle flies, Hard - ly seen by care - less eyes;
2. Slow - ly does the pat - tern grow, Line by line its beau - ty show,

p

cres. *f* *dim.* *p*

Fly - ing, fly - ing, ev - er fly - ing; 'Tis of life the to - ken.
Wid - er, wid - er, ev - er wid - er Till the thread is bro - ken.

cres. *f* *p*

The Exile

Celia Standish

Frederick Shaw

mp *Tranquillamente* *cres.*

1. The waves of old o - cean Are call - ing to me! They
 2. Oh land of my fa - thers, Thy dear voice I hear. And *cres.*

bring me a mes - sage From far o'er the sea. Where
 far o'er the o - cean 'Tis whis - per - ing clear. Thro'

proud hills of my own land Look out o'er the blue. Oh,
 ex - ile and thro' sor - row My heart still is true. Oh,

green hills, oh fair skies! I come back to you.
 green hills, oh fair skies! I come back to you.

The Garden by the Sea

M. A. L. Lane

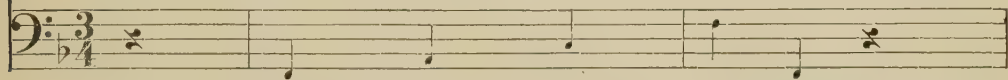
Moderato con grazia

Ludwig van Beethoven

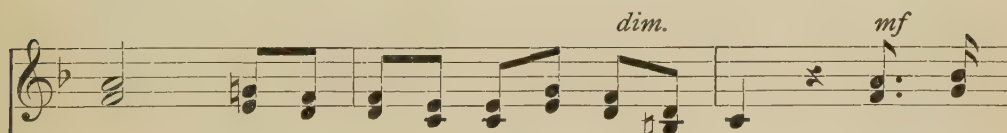
Arranged from "Minuet"



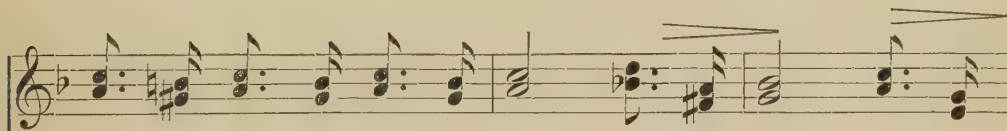
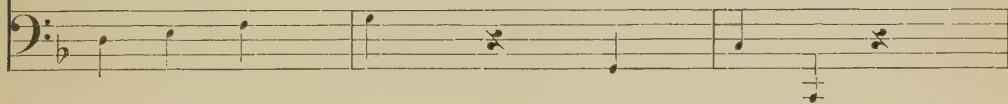
1. From a land that lies be - yond the sea, Far a -
 2. "We will wait," the gar - den ros - es say, "Till you



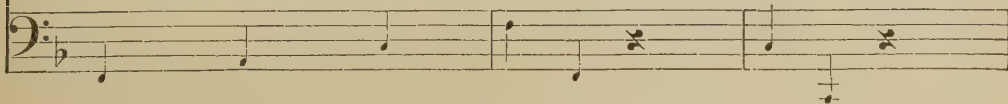
way, far a - way! Comes a sweet but fleet - ing dream to
 come, till you come"; Say the dah - lias clad in col - ors



me, When all else is gray. There's a
 gay, "We'll wel - come you home." While each



gar - den where in hap - py hours, Long a - go, long a -
 rip - pling wave in ebb and flow O'er the sea, o'er the



mf

go, I have played a - lone a - mong the flow'rs And
sea, Seems to whis - per ver - y soft and low, "O .

dim. *mf* *sf*

heard sea . winds blow. In . vain do I sigh; till . .
come back to . mel!" In . vain do they call; my . .

dim. *mf* *sf*

f

liv - ing is . o'er I must long for that en - chant - ed
child - hood is . o'er; Though the sea will beat up - on that

f

dim.

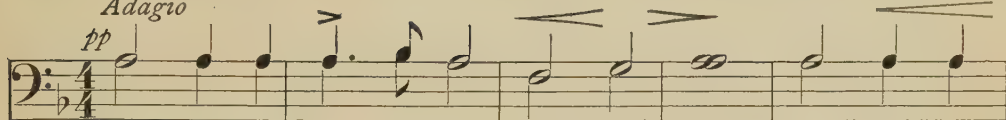
shore Ev - er - more, ev - er - more! more!
shore Ev - er - more, ev - er - more! more!

dim.

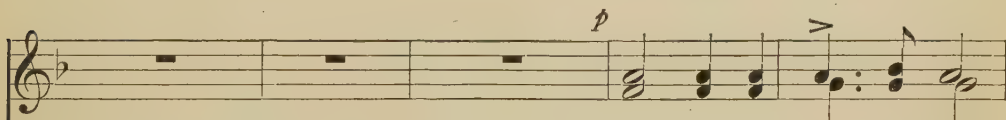
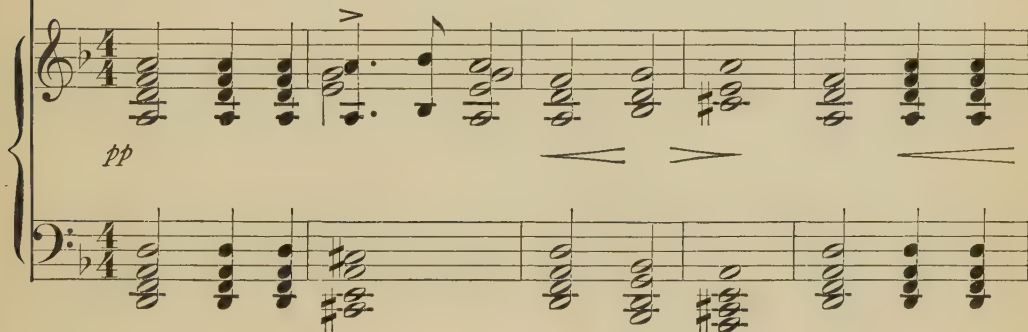
I 2

Consolation ¹

M. Louise Baum

Franz Schubert
Arranged from Op. 15*Adagio**pp*

1. Now o'er the sleep - ing world, Night draws nigh; Sol - emn and
 2. Earth has no rest - ing place, Knows no peace, Wea - ry the



si - lent the earth doth lie.
 toil till it find sur - cease.

Now o'er the sleep - ing world,
 Earth has no rest - ing place,

¹ Complete in three upper voices

cres. *dim.*

Night draws nigh; Sol - emn and si - lent the earth doth
Knows no peace, Wea - ry the toil till it find sur -

cres. *dim.*

cres. *dim.*

pp *cres.* *mp*

lie. Voic - es of long a - go Are sound-ing
ceace. Yet to the heart of faith Soft voic - es

pp *cres.* *mp*

pp *cres.* *mp*

near ; And wak - en sweet mem - o - ries,
call ; The fu - ture out - shines the past,

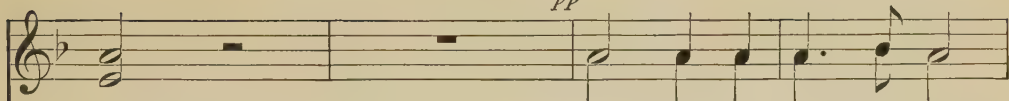
The first system of the musical score. It consists of a vocal line (treble and bass staves) and a piano accompaniment (grand staff). The vocal line has lyrics: "near ; And wak - en sweet mem - o - ries, call ; The fu - ture out - shines the past,". The piano part features a flowing melody in the right hand and a supporting bass line in the left hand.

f *dim.* *p* *mp*
Too sad, too dear, ah! too dear, too sad and dear! O
Joy shall be - fall, shall be - fall, joy shall be - fall! So

The second system of the musical score. It continues the vocal and piano parts. The vocal line includes dynamic markings: *f*, *dim.*, *p*, and *mp*. The piano part also includes dynamic markings: *f*, *dim.*, *p*, and *mp*. The system concludes with a final chord marked *mp*.

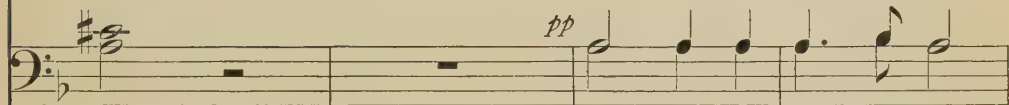
days that were sum - mer fair, All gold - en
lov - ing what once was sweet, Heav'n smiles more

bright, fair, With youth's ten - der beau - ty a -
All beau - ty and won - der are

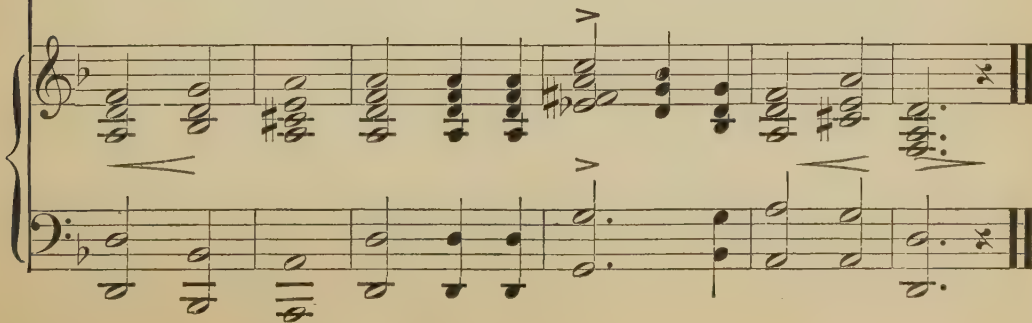
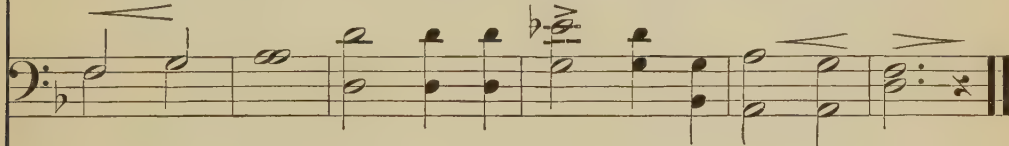
pp

light !
there !

Why must ye pale and fade?
Pour - ing on all who weep

pp

Why de - part? Leav - ing no spring to re - new the heart?
Com - fort's spell, Love whis-pers smil - ing, "All's well, all's well."



Loch Lomond¹*Moderato**Scotch Folk Song*

mf

1. By yon bon-nie banks and yon bon-nie braes, Where the
 2. I mind where we part-ed in yon shad-y glen, On the
 3. The wee bird-ies sing and the wild flow-ers spring; And in

mf

cres.

sun shines bright on Loch Lo-mond; Oh,
 steep, steep side of Loch Lo-mond; Where in
 sun-shine, the wa-ters are sleep-ing; But the

cres.

p

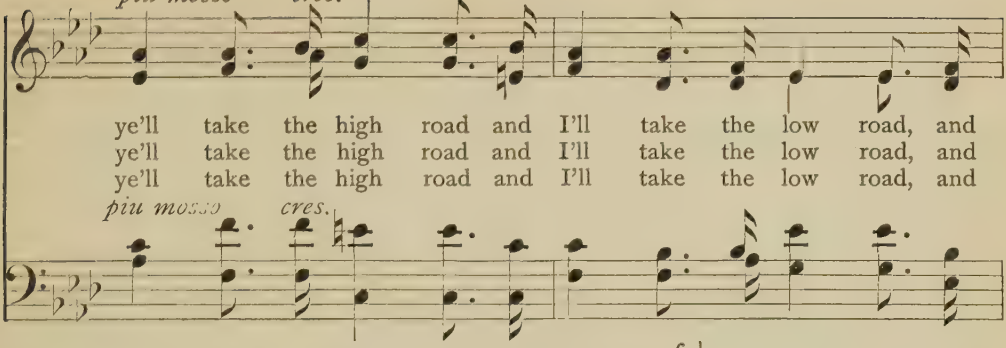
we twa ha'e pass'd sa mon-y blithe-some days, On the
 pur-ple hue, the High-land hills we view, And the
 bro-ken heart, it seeks no sec-ond spring, And the

p

bon-nie, bon-nie banks of Loch Lo-mond. Oh!
 morn shines out from the gloam-ing. Oh!
 world knows not how we're greet-ing. Oh!

¹ Complete in three upper voices

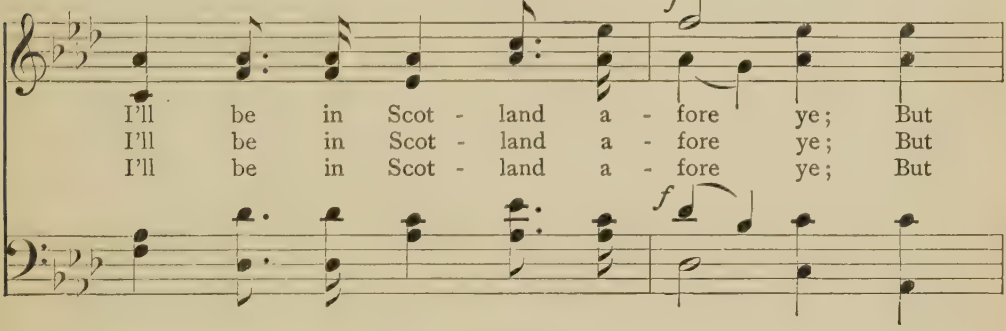
piu mosso *cres.*



ye'll take the high road and I'll take the low road, and
 ye'll take the high road and I'll take the low road, and
 ye'll take the high road and I'll take the low road, and

piu mosso *cres.*

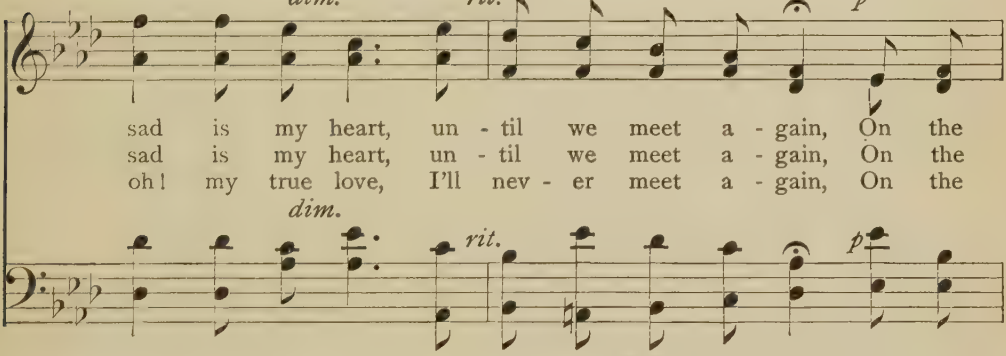
f



I'll be in Scot - land a - fore ye; But
 I'll be in Scot - land a - fore ye; But
 I'll be in Scot - land a - fore ye; But

f

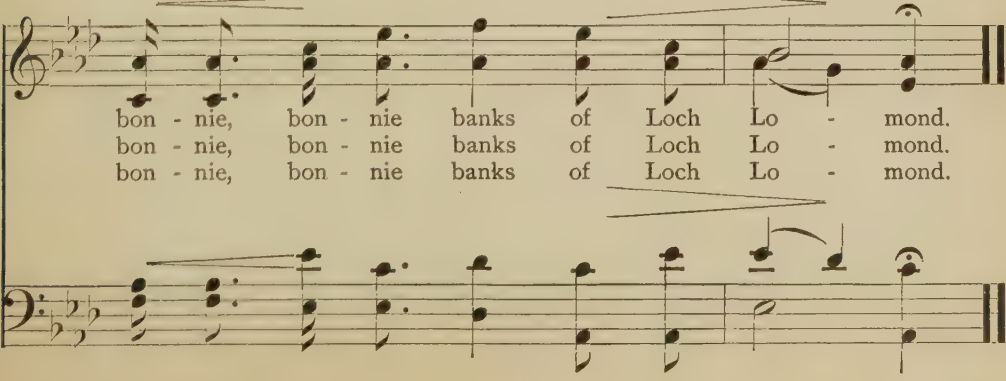
dim. *rit.* *p*



sad is my heart, un - til we meet a - gain, On the
 sad is my heart, un - til we meet a - gain, On the
 oh! my true love, I'll nev - er meet a - gain, On the

dim. *rit.* *p*

dim. *rit.* *p*



bon - nie, bon - nie banks of Loch Lo - mond.
 bon - nie, bon - nie banks of Loch Lo - mond.
 bon - nie, bon - nie banks of Loch Lo - mond.

Hymn of Freedom

Celia Standish

Andante Maestoso

Gaetano Donizetti

Arr. from the grand opera "Il Poliuto"

ff *f* *>*

1. Sing of our free land, Firm in its might, Strong in its
2. Far o'er the o - cean Comes a great host, Seek - ing our

sf *>* *>*

own . truth, Oh, still it guards the right. . God of Na - tions,
home - land, Our prai - ries and our coast. . God of Na - tions,

> *>* *>* *>* *>* *>*

God of Na - tions, Praise to Thee, to Thee who made us free.
God of Na - tions, Praise to Thee, to Thee who made us free.

ff *ff*

Home of the home-less Oh, may you ev - er be. . .
Sing of our free - land, Oh, still it guards the right. .

The Owl

Estelle Cushman

Estelle Cushman

Pensieroso

p

1. A big brown owl lives in the wood, Qui-et-ly as a
2. O'er-head the moon's soft sil-v'ry light Lends new beau-ty

cres. *dim. e rit.*

big owl should, The whole day through, The whole day
to the night. The trees soft-ly sigh, The trees soft-ly

a tempo *mf* *cres.* *dim. e rit.*

through. sigh. But when at night I try to sleep, A
But hark! the owl a-gain I hear! More

a tempo *mf* *dim.*

lone-ly watch that owl must keep. And I can hear the
soft-ly now, yet faint and clear. I think he must be

cres. *p*

whole night thro', His mourn - ful ques - tion "O, who are you? O
 sleep - y, too. 'Tis now a whis - per, "O, who are you? O

cres. *p*

morendo *pp*

who— who— who are you? O who?"
 who— who— who are you? O who?"

pp dim. e rit. *pp*

O who? O who?
 O who? O who?

On Venice Waters

Henry Vaughan
*Andantino*Otto Roeder
Arranged

f *p*

1. 'Tis night on Ven - ice wa - ters, And
 2. Far off in gold - en splen - dor The

o'er the calm la - goon A' gon - do - la is
sun goes down to rest, The lights of dis - tant

glid - ing Be - neath the mel - low moon. The
Ven - ice Shine o'er the wa - ter's breast. O

gon - do - lier is row - ing, His love is by his
gold - en hour of twi - light, O hap - py time of

side, His eyes are bright with a glad love - light And he
love, When the joy - ous song is borne a - long To the

REFRAIN

rall. O - ver the foam we
sings as they stem the tide.
sweet sum-mer stars a - bove.

rall.

Un-der the dream - y

glide . . . Borne on the rip-pling tide, . . . Un - der

Un-der the dream - y

sum - mer skies, Watch-ing the mist a - round us rise. . .

What tho' the world be wide, . . . Love's gold - en star will

guide, . . . Drift - ing a - long, Glad is our song,

f *ritard*

f *ritard*

The musical score is written for voice and piano. The vocal part is in a single line with lyrics. The piano accompaniment consists of two staves (treble and bass clef). The key signature has one flat (B-flat). The tempo and dynamics are indicated by 'f' (forte) and 'ritard' (ritardando). The score is divided into two systems. The first system covers the lyrics 'What tho' the world be wide, . . . Love's gold - en star will'. The second system covers 'guide, . . . Drift - ing a - long, Glad is our song,'. The piano part features arpeggiated chords and sustained notes, with a crescendo leading into the second system.

I *D.C.* *2*

While we are side by side, . . . While we are side by side, . . .

This system contains the first two staves of music. The top staff is a vocal line in G major, featuring a melody with a repeat sign and a first ending marked 'I' and a second ending marked '2'. The bottom staff is a piano accompaniment in G major, with a similar melodic line. The lyrics 'While we are side by side, . . . While we are side by side, . . .' are written below the vocal staff.

While we are side by side. . . .

accelerando

This system contains the next two staves of music. The top staff continues the vocal line, ending with a double bar line. The bottom staff continues the piano accompaniment, marked 'accelerando' and ending with a double bar line. The lyrics 'While we are side by side. . . .' are written below the vocal staff.

To the Hermit Thrush

English version by M. Louise Baum

F. Paolo Tosti

Andantino

Arr. from "La Serenata"

The piano introduction consists of two staves. The right staff is in treble clef with a key signature of two flats (B-flat and E-flat) and a common time signature (C). It begins with a half rest, followed by a quarter note G4, a quarter note F4, a quarter note E4, and a quarter note D4. This is followed by a half note G4, a half note F4, and a half note E4. The left staff is in bass clef and begins with a half rest, followed by a quarter note G2, a quarter note F2, and a quarter note E2. This is followed by a half note G2, a half note F2, and a half note E2. The piece is marked *p* (piano).

1. Flow then, O voice of mu - - sic, The
 2. Flow then, O voice of mu - - sic, The

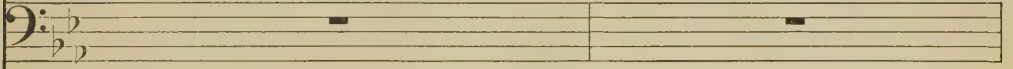
The piano accompaniment for the first vocal line consists of two staves. The right staff is in treble clef with a key signature of two flats and a common time signature. It begins with a half rest, followed by a quarter note G4, a quarter note F4, a quarter note E4, and a quarter note D4. This is followed by a half note G4, a half note F4, and a half note E4. The left staff is in bass clef and begins with a half rest, followed by a quarter note G2, a quarter note F2, and a quarter note E2. This is followed by a half note G2, a half note F2, and a half note E2. The piece is marked *pp* (pianissimo).

twi - light hours a - wait thee; The
 lone - ly stars will hear thee; The

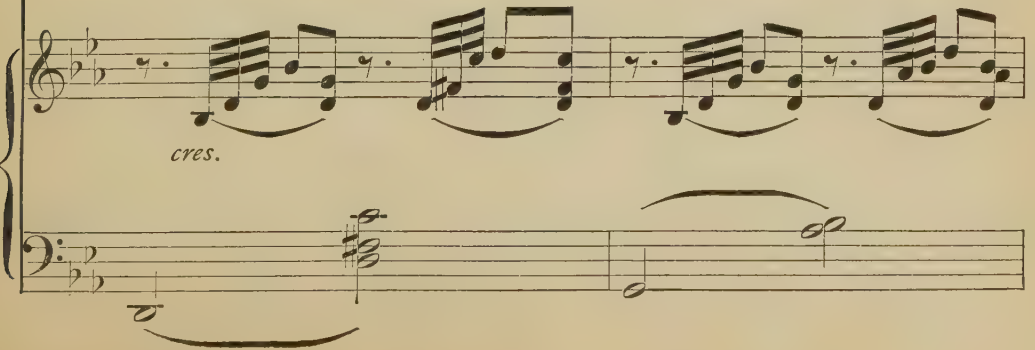
The piano accompaniment for the second vocal line consists of two staves. The right staff is in treble clef with a key signature of two flats and a common time signature. It begins with a half rest, followed by a quarter note G4, a quarter note F4, a quarter note E4, and a quarter note D4. This is followed by a half note G4, a half note F4, and a half note E4. The left staff is in bass clef and begins with a half rest, followed by a quarter note G2, a quarter note F2, and a quarter note E2. This is followed by a half note G2, a half note F2, and a half note E2.



eve-ning air to rap-ture shall e-late thee,
sing-ing stream will make an ech-o near thee,



Hearts all in joy will mate thee;
Now plain-tive, now to cheer thee;



THE JUNIOR SONG

dim.

Flow on, O voice of mu - - sic,
Flow on, thou voice of mu - - sic,

dim.

dim.

This system contains the first two staves of music. The vocal staves (treble and bass clef) are in B-flat major and 4/4 time. The vocal melody begins with a half note G4, followed by a quarter note A4, and then a series of eighth notes. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand, while the left hand plays a simple bass line. The first measure of the piano part is marked with a *dim.* (diminuendo) instruction.

p

Flow on, O voice of mu - sic!
Flow on, thou voice of mu - sic!

p

p

This system contains the next two staves of music. The vocal staves continue the melody from the first system, ending with a half note G4. The piano accompaniment continues with the same rhythmic pattern. The first measure of the piano part is marked with a *p* (piano) instruction. The system concludes with a final chord in the piano part.

mp

Soon the moon - light in splen - - dor,
Lulled by breez - es that love them,

The first system of musical notation for 'The Bird Song' is written on a single staff in treble clef with a key signature of one flat (B-flat). The melody begins with a quarter rest, followed by a quarter note G4, an eighth note A4, and a quarter note B-flat4. This is followed by a quarter rest, then a quarter note G4, an eighth note A4, and a quarter note B-flat4. The melody continues with a quarter note C5, an eighth note B-flat4, and a quarter note A4. This is followed by a quarter rest, then a quarter note G4, an eighth note A4, and a quarter note B-flat4. The melody concludes with a quarter note C5, an eighth note B-flat4, and a quarter note A4. The entire melody is enclosed in a single slur.

The bass line of the song is written on a single staff with a bass clef and a key signature of two flats (B-flat and E-flat). The melody consists of four measures, each containing a pair of beamed eighth notes. The notes are: B-flat (first measure), E-flat (second measure), B-flat (third measure), and E-flat (fourth measure). The first and second measures are beamed together, as are the third and fourth measures.

Wings of the dark will sil - - ver;
Waves are a - sleep out yon - - der,

The first system of musical notation for 'The Bird Song' is written on a single five-line staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody is composed of several measures, including eighth and sixteenth notes, and rests. A large, sweeping slur encompasses the first two measures, and another slur covers the final two measures. The notation is printed in a dark ink on a light-colored background.

A musical score for the bass line of the song 'The Rose Tree'. The notation is on a single staff with a bass clef and a key signature of one flat (B-flat). The melody consists of several measures, including a long note with a slur, followed by a series of eighth and sixteenth notes, and ending with a double bar line.

cres.

Sweet - ly thy ves-per hymn with sleep will dim All
All things are still, in - deed, thy song to heed, That

cres.

cres.

eyes to dream - ing ten - der.
charms to the night a - bove them.

p

Dim all to dream-ing ten - - der,
Ah! charm the night a - bove them,

p

This musical system consists of three staves. The top staff is a vocal line in treble clef with a key signature of two flats (B-flat and E-flat). It begins with a piano (*p*) dynamic marking. The lyrics are written below the staff. The middle staff is a bass line in bass clef, also in two flats. The bottom staff is a piano accompaniment in grand staff (treble and bass clefs). It features a piano (*p*) dynamic marking and includes arpeggiated chords and sustained bass notes.

pp

Dim all to dream-ing ten - - der,
Ah! charm the night a - bove them,

pp

This musical system continues the piece with three staves. The top staff is a vocal line in treble clef, starting with a pianissimo (*pp*) dynamic marking. The lyrics are repeated. The middle staff is a bass line in bass clef, which is mostly empty with a few notes. The bottom staff is a piano accompaniment in grand staff, starting with a pianissimo (*pp*) dynamic marking, featuring arpeggiated figures and sustained bass notes.

Flow, thou voice of mu - sic,
Flow, thou voice of mu - sic,

Flow, thou voice of mu - sic,
Flow, thou voice of mu - sic,

The musical score is arranged in two systems. Each system contains a vocal line with a treble and bass staff, and a piano accompaniment with a grand staff (treble and bass). The key signature is B-flat major (two flats). The vocal melody is simple, with lyrics printed below the notes. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand, and sustained chords in the left hand. Crescendo and decrescendo hairpins are used to indicate dynamic changes in both the vocal and piano parts.

p

Flow on!
Flow on!

p

p

Ah! la,

pp
 Ah! la.
pp
pp

This musical score is for a song in G major (one sharp) and 4/4 time. It features three staves: a vocal line, a bass line, and a piano accompaniment. The vocal line begins with a piano (*pp*) dynamic, followed by a melodic phrase with a triplet of eighth notes. The piano accompaniment consists of a rhythmic pattern of eighth and sixteenth notes. The piece concludes with a final chord.

Old Folks at Home ¹

Stephen C. Foster

Moderato espress.

Stephen C. Foster

mp
 1. 'Way down up - on the Suwa - nee riv - er, Far, far a - way,
 2. All round the lit - tle farm I wan - der'd When I was young;
mp
p *ten. dim.*
 There's where my heart is turn - ing ev - er. There's where the old folks stay.
 Then man - y hap - py days I squan - der'd, Man - y the songs I sung.
p *ten. dim.*

This musical score is for the song 'Old Folks at Home' in G major (one sharp) and 4/4 time. It features a vocal line and a piano accompaniment. The vocal line includes two verses of lyrics. The piano accompaniment provides a harmonic foundation with a mix of chords and moving lines. Dynamics range from mezzo-piano (*mp*) to piano (*p*), with a crescendo marked 'ten. dim.' (tension, diminuendo).

¹ Complete in three upper voices

Piu p

All up and down the whole cre - a - tion, Sad - ly I roam,
When I was play - ing with my broth - er, Hap - py was I,

Piu p

Still long-ing for the old plan - ta - tion, And for the old folks at home.
Oh, take me to my kind old moth - er, There let me live and die.

mf

All the world is sad and drear - y, Ev - 'ry where I roam,

*p**rit. e dim.**pp*

Oh! how my heart grows sad and wea - ry, Far from the old folks at home.

What Have We Done To-day?

Nixon Waterman

Arthur B. Targett

mp Andante cantabile

1. We shall do so much in the years to come, But
 2. We shall be so kind in the aft - er - while, But
 3. We shall reap such joys in the by - and - by, But

Uh

what have we done to - day? We shall give our gold in a
 what have we been to - day? We shall bring each lone - ly
 what have we sown to - day? We shall build us man - sions

Uh

The musical score is written for voice and piano. It features three vocal parts (Soprano, Alto, and Tenor) and a piano accompaniment. The key signature is one flat (B-flat major or D minor), and the time signature is common time (C). The tempo and mood are marked 'mp Andante cantabile'. The score includes three verses of lyrics, with the first verse ending in 'But' and the second and third verses ending in 'But'. The piano accompaniment consists of chords and arpeggiated figures. The score is divided into two systems, with the first system containing the first three verses and the second system containing the remaining verses and a final 'Uh' marking.

prince - ly sum, But what did we give to - day? We shall
 life a smile, But what have we brought to - day? We shall
 in the sky But what have we built to - day? 'Tis .

What did we give to - day? . .
 What have we brought to - day? . .
 What have we built to - day? . .

8va

lift the heart and dry the tear,
 give to truth a grand - er birth,
 sweet in i - dle dreams to bask,

We shall plant a hope in .
 And to stead - fast faith a . .
 But here and now do we

8va

THE JUNIOR SONG

We shall speak the . . words of
 We shall feed the . . hung' - ring
 Yes, . . this is the thing our

place of fear. We shall speak the . . words of
 deep - er worth. We shall feed the . . hung - 'ring
 do our task? Yes, . . this is the thing our

love and cheer, But what have we done to - day?
 souls of earth, But whom have we fed to - day?
 souls must ask, What have we done to - day?

love and cheer, What have we done . . to - day?
 souls of earth, Whom have we fed . . to - day?
 souls must ask, What have we done . . to - day?

O Sea, How Fair Art Thou¹

H. Weidt

Andante espressivo

1. O, by thy side I'm hap - py When day is al-most gone, And
2. O, Sea, how wide the vi - sion That o - pens to my sight, When

sun - set's gold - en ar - go-sies Are float - ing smooth-ly on; Thy
ten - der twi - light soft - ly draws The cur - tain of the night! The

waves . . are creep-ing o'er the sand, Thy breath is on my
trou - b - ling world slips far a - way, Thy glo - ry fills me

poco animato e cres.

brow; My joy - ful heart is sing - ing, My joy - ful heart is
now; My joy - ful heart is sing - ing, My joy - ful heart is

*poco animato e cres.*¹ Complete in three upper voices

f a tempo dim.

sing - ing, How fair, O Sea, how fair . . art
sing - ing, How fair, O Sea, how fair . . art

f a tempo dim.

thou! How fair, how fair, how fair . . . art thou!
thou! How fair, how fair, how fair . . . art thou!

rit. e cres. ff

The Stormy Petrel

M. A. L. Lane
Grazioso

Wilson White

mp

1. Like a swal - low, fly - ing low, Like a sea - gull,
2. Lit - tle com - rade, weak and small, Thou hast crossed the

mp

on the wave, Thou hast man - y miles to go,
track - less sea; Thou hast dared ad - ven - ture all;

But thy heart is brave. . . A stran-ger on our
Can such cour-age be? . . The an-gry winds may

shore, . . Thou hast paused to rest; . . Wilt thou come to
cry; . . Thou art not a-fraid; . . Clouds may dark-en

us no more, Thou rare but ev-er wel-come guest?
all thy sky, But thy stout heart is not dis-mayed;

Wilt thou come to us no more, Thou ev-er wel-come guest?
Clouds may dark-en all thy sky, But thou art not dis-mayed.

The Old Oaken Bucket

Samuel Woodworth

E. Kaillmark

Colla voce pp

1, 2 and 3. Oak - en buck - et, iron - bound

pp

1. How dear to this heart are the scenes of my
 2. The moss - cov - ered buck - et I hailed as a
 3. How sweet from the green moss - y brim to re -

mf

buck - et, The moss - cov - ered buck - et in the

dim.

child - hood, When fond rec - ol - lec - tion pre - sents them to
 treas - ure, For of - ten at noon, when re - turned from the
 ceive it, As, poised on the curb, it in - clined to my

dim.

well. Oak - en buck - et, iron - bound

pp

view! The or - chard, the mead - ow, the deep tan - gled
 field, I found it the source of an ex - qui - site
 lips! Not a full blush - ing gob - let could tempt me to

mf

buck - et, The moss - cov - ered buck - et in the well.

wild - wood, And ev - 'ry loved spot which my in - fan - cy knew;
 pleas - ure, The pur - est and sweet - est that na - ture can yield.
 leave it, Tho' filled with the nec - tar that Ju - pi - ter sips.

p dolce leggiero

The wide - spread - ing pond, and the mill that stood by it, The
 How ar - dent I seized it, with hands that were glow - ing, And
 And now, far re - moved from the loved hab - i - ta - tion, The

p

The wide - spread - ing pond, and the mill that stood by it, The
 How ar - dent I seized it, with hands that were glow - ing, And
 And now, far re - moved from the loved hab - i - ta - tion, The

bridge and the rock where the cat - a - ract fell; The
 quick to the white peb - bled bot - tom it fell, Then
 tear of re - gret will in - tru - sive - ly swell, As

pp

bridge and the rock where the cat - a - ract fell; The
 quick to the white peb - bled bot - tom it fell, Then
 tear of re - gret will in - tru - sive - ly swell, As

pp

cot of my fa - ther, the dai - ry - house nigh it, And
soon, with the em - blem of truth o - ver - flow - ing, And
fan - cy re - verts to my fa - ther's plan - ta - tion, And

cres.

e'en the rude buck - et that hung in the well.
drip - ping with cool - ness, it rose from the well.
sighs for the buck - et that hung in the well.

cres.

e'en the rude buck - et that hung in the well. The
drip - ping with cool - ness, it rose from the well. The
sighs for the buck - et that hung in the well. The

pp

1, 2, 3. Oak - en buck - et, iron - bound buck - et,
pp
old oak - en buck - et, the i - ron-bound buck - et, The
old oak - en buck - et, the i - ron-bound buck - et, The
old oak - en buck - et, the i - ron-bound buck - et, The
mf

moss - cov - ered buck - et in the well.

moss - cov - ered buck - et that hung in the well.
moss - cov - ered buck - et a - rose from the well.
moss - cov - ered buck - et which hangs in the well.

Fair October

Allan Harvey

L. S. Wilson

Andante espressivo

The field;
Oh, far!

Glow with the
Gold is the

p *mf*

1. The wood and field, . . . the coun - try side,
2. Oh, near and far . . . the way - side flames!

col - ors of the rai - ment of kings. .
trib - ute of the year to the frost. .

col - ors of the rai - ment of kings. .
trib - ute of the year to the frost. .

mp

Of The kings. . Each hedge and
frost. . Rich hoard of

p Each copse;
Of wealth;

cres. Su - perb Oc -
Em - 'ralds and

p Each copse;
Of wealth;

cres. Su - perb Oc -
Em - 'ralds and

cres.

copse is pur - ple - dyed. .
wealth the au - tumn claims.

f to - ber wide her boun - ty flings—
ru - bies— not a jew - el lost—

f to - ber wide her boun - ty flings—
ru - bies— not a jew - el lost—

f

p

And wide her boun - ty flings— The wild birds
And not a jew - el lost— No rose - bud

pp They call, No hue, *p* Where, gleam-ing In end-less

pp They call, No hue,

call . . . from tree and moun-tain wall
hue . . . but na-ture's deep-est blue

bright, . . . gay hues the eye in-vite; Their ra-diant
chain . . . a-dorns the dew-y plain. Au-tum-nal

pp So bright, In chain, *cres.* Their ra-diant Au-tum-nal *cres.*

marcato glo-ry weaves a charm o'er all. Oh, hail thou pag-eant of de-light!
splen-dors hill and vale im-bue, For fair Oc-to-ber now doth reign.

marcato glo-ry weaves a charm o'er all. Oh, hail thou pag-eant of de-light!
splen-dors hill and vale im-bue, For fair Oc-to-ber now doth reign.

marcato

Spirit of Peace¹

M. A. L. Lane

Andante cantabile
p dolce

Ludwig Van Beethoven
Arr. from op. 97 by Sewall Day

1. Heark - en, O Spir - it, we ask thine aid, thy pro -
2. Spir - it, be - lov - ed, there is no com - fort with -

tec - tion, In times of tri - umph and joy, in times of
out thee, For wretch - ed ter - ror and pain be - long to

in times of
are found where

in times of
are found where

¹ Complete in three upper voices

fail - ure and grief!
war has its will.

fail - ure and sor - row! O keep us from an - ger, Let not thy
war's grim tra - di - tion! Our pride needs re - buk - ing; We are but

fail - ure and grief!
war has its will.

pa - tience for - sake us, Be thou in dark - ness our
chil - dren be - fore thee, O keep our hearts from the

THE JUNIOR SONG

In days of stress our re - lief!
And from the wish - ing of ill!

light, our bless-ed hope for the mor - row! Strong-est are
shame of an un - wor - thy am - bi - tion! Strong-est are

In days of stress our re - lief!
And from the wish - ing of ill!

they who can with - stand all de - fi - ance; So may we
they who can with - stand all de - fi - ance; So may we

f *dim.*

strive to usher in thy reign of love, thy
 strive to usher in thy reign of love, thy

f *dim.*

f *dim.*

cres. *f* *dim.*

reign of love among us. So may we strive to usher
 reign of love among us. So may we strive to usher

cres. *f* *dim.*

So may we
 So may we

f *dim.*

in thy reign of love, thy reign of love a - mong us.
in thy reign of love, thy reign of love a - mong us.

This musical score is for a vocal and piano piece. It features a vocal line with lyrics and a piano accompaniment. The key signature has two sharps (F# and C#), and the time signature is 4/4. The music is divided into two systems. The first system contains the vocal melody and the piano accompaniment. The second system continues the same. The lyrics are: 'in thy reign of love, thy reign of love a - mong us.' and 'in thy reign of love, thy reign of love a - mong us.'

Thou Art Near Me, Margarita¹

Adagio

Erik Meyer-Helmund
Arranged

Andante

pp 1. When the waves are gen - tly flow - ing,
2. When the rug - ged cliff de - scend - ing,

Ped. *

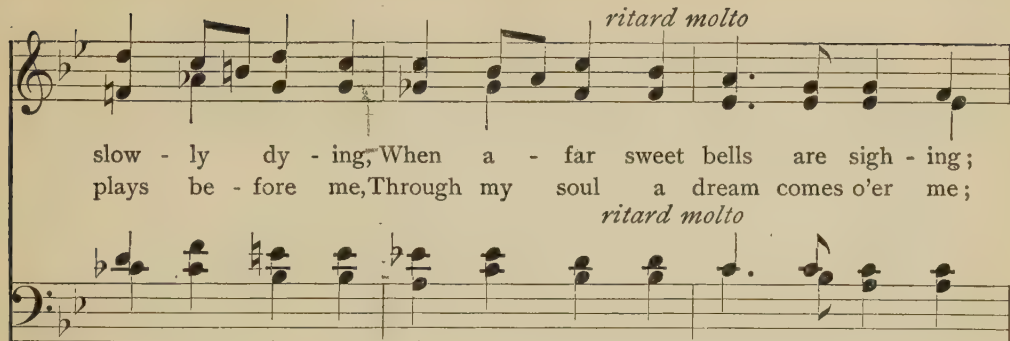
p In the eve - ning red way all glow - ing, When the day is
To strange lands my way I'm bend - ing, White the sea - foam

mf

This musical score is for a vocal and piano piece. It features a vocal line with lyrics and a piano accompaniment. The key signature has two flats (Bb and Eb), and the time signature is 4/4. The music is divided into two systems. The first system contains the vocal melody and the piano accompaniment. The second system continues the same. The lyrics are: '1. When the waves are gen - tly flow - ing, 2. When the rug - ged cliff de - scend - ing,' and 'In the eve - ning red way all glow - ing, When the day is To strange lands my way I'm bend - ing, White the sea - foam'. The score includes dynamic markings such as *pp*, *p*, *mf*, and *Ped.* (Pedal). There is also a tempo change from *Adagio* to *Andante*.

¹ Complete in three upper voices

ritard molto



slow - ly dy - ing, When a - far sweet bells are sigh - ing;
 plays be - fore me, Through my soul a dream comes o'er me;

ritard molto

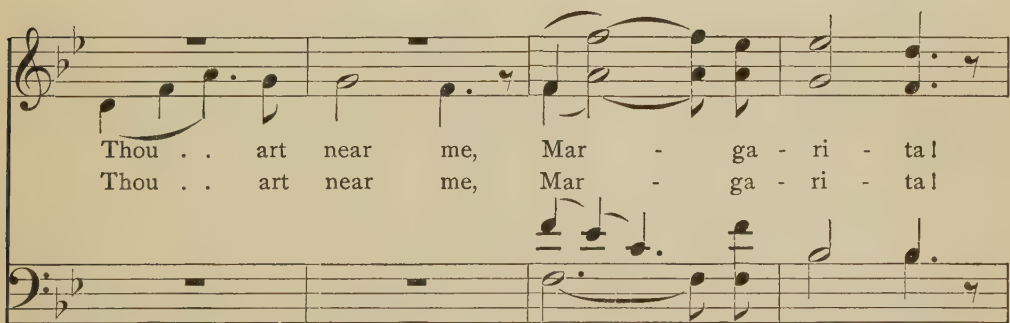
a tempo



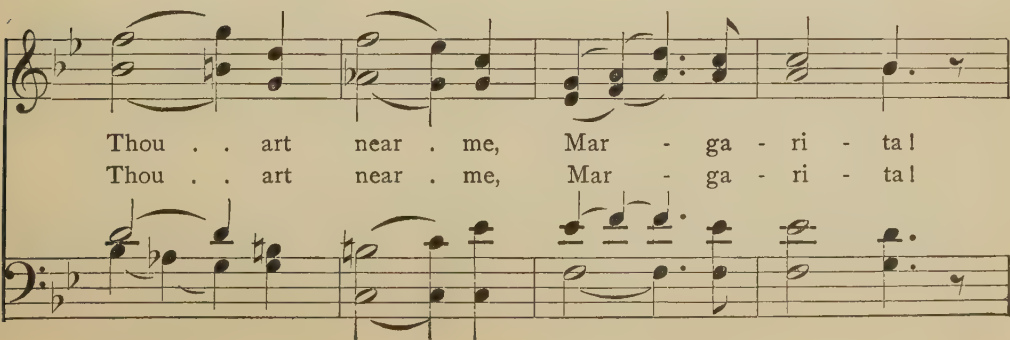
f Thou . . art near . me, Mar - ga - ri - ta!
 Thou . . art near . me, Mar - ga - ri - ta!

a tempo

f



Thou . . art near me, Mar - ga - ri - ta!
 Thou . . art near me, Mar - ga - ri - ta!



Thou . . art near . me, Mar - ga - ri - ta!
 Thou . . art near . me, Mar - ga - ri - ta!

Thou . art near me, Mar - ga - ri - - - ta!
 Thou . art near me, Mar - ga - ri - - - ta!

Lovely Spring¹

Willem Coenen
 Arranged

Andante

p

p

1. When the spring . . has climbed the
 2. Was it not . . . in spring, thou

¹Complete in three upper voices

moun - tain's height, When be - neath . . . the bright sun
 dear - est maid, That thy heart . . . re-veal'd it - -

The first system of the musical score. It consists of a vocal line in G major (one flat) and a piano accompaniment. The vocal line has two staves: the top staff contains the melody with lyrics, and the bottom staff is empty. The piano accompaniment has two staves: the top staff contains a continuous eighth-note accompaniment, and the bottom staff contains a simple harmonic line. The lyrics are: "moun - tain's height, When be - neath . . . the bright sun" on the first line, and "dear - est maid, That thy heart . . . re-veal'd it - -" on the second line.

melts . . . the snow, When the first green leaf comes
 self . . . to mine, That thy lips to me the

The second system of the musical score. It continues the vocal line and piano accompaniment from the first system. The vocal line has two staves: the top staff contains the melody with lyrics, and the bottom staff is empty. The piano accompaniment has two staves: the top staff contains a continuous eighth-note accompaniment, and the bottom staff contains a simple harmonic line. The lyrics are: "melts . . . the snow, When the first green leaf comes" on the first line, and "self . . . to mine, That thy lips to me the" on the second line.

THE JUNIOR SONG

forth to sight, And their ear - liest flow'rs the
truth be - tray'd, And I felt I was for -

mead - - ows show, their ear - liest flow'rs the
ev - - er thine, I felt I was for -

mead - - - ows show, . When on
ev - - - er thine. . In the

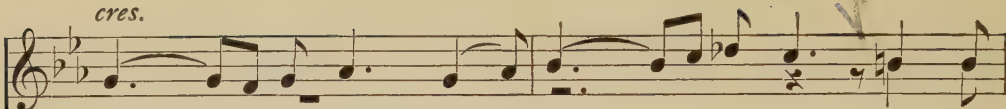
The first system of the musical score consists of four staves. The top two staves are for the vocal parts, with lyrics written below them. The bottom two staves are for the piano accompaniment, featuring a dense texture of chords and moving lines.

agitato

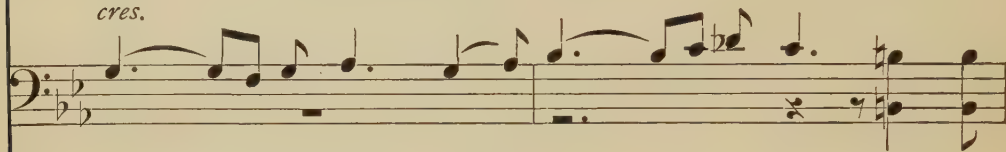
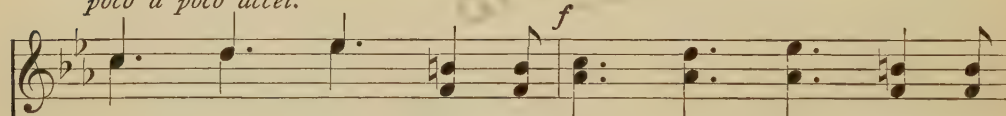
hill . . . and plain Ends old win - ter's reign, And the
shad - y grove, From the boughs . . a - bove, How the

agitato
p

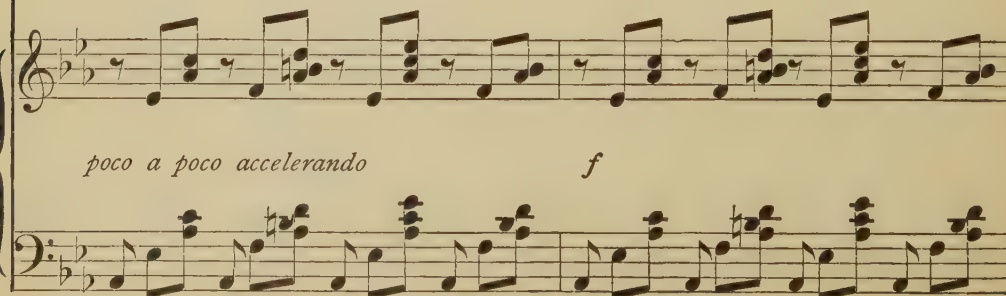
The second system of the musical score also consists of four staves. The top two staves are for the vocal parts, with lyrics written below them. The bottom two staves are for the piano accompaniment, featuring a dense texture of chords and moving lines. The tempo marking *agitato* is present above the first staff, and the dynamic marking *p* is present below the first staff of the piano part.

cres.

earth . . . re - vives from ling - 'ring pain, Loud I
 birds . . . pour'd down their notes . . . of love! Loud I

cres.*cres.**poco a poco accel.*

hear a voice Through the wel - kin ring, through the
 hear a voice Through the wel - kin ring, through the

*poco a poco accelerando**f*

*Andante con moto ed energico**rall.**ff*

wel - kin ring:

Oh, mor - tals, all re-joice!

wel - kin ring:

*rall.**Andante con moto ed energico**ff*

Wel - come, love - ly

spring! . .

Oh, . . mor - tals,

mf *I*

all . . re - jice! Wel - come, love - ly Spring, wel - come,

mf *I*

Tempo I

love - - ly spring! . .

Tempo I

2

cres. *f*

spring! . Mor - tals all re - joice! . Wel-come,

2

cres. *f*

love - - - ly spring! . .

f

Bugle Song

Alfred Tennyson

Henry Hadley

f *>*

The splen - dor falls on cas - tle walls And

p

snow - y sum - mits old in sto - ry; The long light shakes a -

And the wild,

cross the lakes, And the wild, . wild .

And the

f

cat - a - ract leaps in glo - ry. Blow, bu - gle, blow,

mf

Blow, bu - gle,

p Blow, bu - gle, blow, Set the wild ech - oes fly - ing!

Blow, bu - gle, blow,

pp

blow,

f Blow, bu - gle, blow, *p* Blow, bu - gle, blow, Blow, bu - gle, blow,

mf *pp*

Blow, bu - gle, blow,

mf *p* An - swer, ech - oes, an - swer, ech - oes, dy - ing, . . . dy - ing,

mf *p*

p *pp* *f* *p* dy - ing. O hark, And how thin dy - ing. and clear,

p *pp* *p*

THE JUNIOR SONG

thin - ner, clear - er, far - ther go - ing! O sweet and far from

mf

cliff and scar The horns of elf - land faint - ly, faint - ly blow - ing!

p

Blow,

f

Blow, Let us hear the pur - ple glens re - ply - ing,

Blow, . . .

f

Blow,

f

Blow, bu - gle, blow,

mf

An - swer, ech - oes,

f

Blow, bu - gle, blow,

mf

An - swer, ech - oes,

f

Blow, bu - gle, blow, . .

p *rall.* *pp* *f*

dy - ing, dy - ing, dy - ing. O love, they die in

p *rall.* *pp*

p

yon rich sky, They faint on hill or field or riv - er; Our

p

ech - oes roll from soul to soul, And grow for - ev - er and for -

f *p*

ev - er. Blow, bu - gle, blow, Blow, bu - gle, blow, . . .

mf *pp*

Blow, bu - gle,

Blow, bu - gle, blow,

THE JUNIOR SONG

blow, set the wild ech - oes fly - ing. Blow, bu gle,

blow, Blow, bu - gle, blow, An - swer, ech - oes,
Blow, bu - gle, blow,
Blow, bu - gle, blow, dy - ing.

an - swer, ech - oes, dy - ing, . . . dy - ing.
dy - ing.

Night and Day

Robert Louis Stevenson. Arr.

Earl Towner

Andante con Moto

When the day is done, Through the
Ev - 'ry path and plot, Bush of

When the gold - en day is done, Through the clos - ing
Ev - 'ry path and ev - 'ry plot, Ev - 'ry bush of

poco rit.

por - tal, Child and flow'r and sun,
ros - es, Each for - get - me - not.

poco rit.

por - tal, Child and gar - den, flow'r and sun,
ros - es, Ev - 'ry blue for - get - me - not.

poco rit.

mf a trifle faster

Van - ish all things mor - tal, As the blind - ing
Where the dew re - pos - es, "Up!" they cry, "the

mf a trifle faster

Van - ish all things mor - tal, As the blind - ing
Where the dew re - pos - es, "Up!" they cry, "the

mf a trifle faster

poco rit. p rit. Fine

shad - ows fall; . As the blind - ing shad - ows fall.
day is come! Up!" they cry, the day is come!"

poco rit. p rit. Fine

shad - ows fall; As the blind - ing shad - ows fall.
day is come! Up!" they cry, the day is come!"

poco rit. p rit. Fine

p

Till the day be - gins, East . . . a -

p

Till at last the day be - gins In the east a -

mp

cres.

break - ing, Hedg - es and the whins

cres.

break - ing, In the hedg - es and the whins

cres.

dim.

Birds a - wak - ing. There my gar - den

dim.

Sleep - ing birds a - wak - ing. There my gar - den

dim.

grows a - gain, Green and ros - y paint - ed, . .

grows a - gain, Green and ros - y paint - ed,

f As at eve be - hind the pane

f As at eve be - hind the pane

dim. From my eyes it faint - - - ed. *p* *D. C. al Fine*

dim. From my eyes it faint - - - ed. *p*

FOUR-PART SONGS FOR BOY'S VOICES

Sweet and Low

Alfred Tennyson

Joseph Barnby

*Larghetto**pp* 1ST TENOR *8va lower*

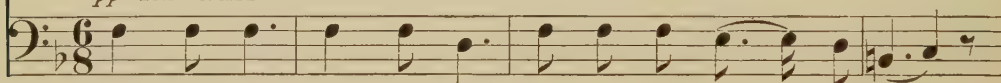
1. Sweet and low, sweet and low, Wind of the west - ern sea;
 2. Sleep and rest, sleep and rest, Fa - ther will come to thee soon;

pp 2ND TENOR *8va lower*

1. Sweet and low, sweet and low, Wind of the west - ern sea;
 2. Sleep and rest, sleep and rest, Fa - ther will come to thee soon;

pp 1ST BASS

1. Sweet and low, sweet and low, Wind of the west - ern sea;
 2. Sleep and rest, sleep and rest, Fa - ther will come to thee soon;

pp 2ND BASS

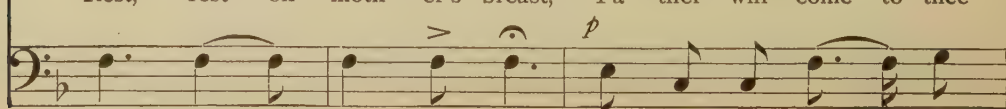
- Low, low, . . breathe and blow, Wind of the west - ern
 Rest, rest on moth - er's breast, Fa - ther will come to thee



- Low, low, . . breathe and blow, Wind of the west - ern
 Rest, rest on moth - er's breast, Fa - ther will come to thee



- Low, low, . . breathe and blow, Wind of the west - ern
 Rest, rest on moth - er's breast, Fa - ther will come to thee



mf

sea; . O - ver the roll - ing wa - ters go,
soon; . Fa - ther will come to his babe in the nest,

mf

sea; . O - - ver the wa - ters go,
soon; . Fa - - ther will come to the nest,

mf

sea; . O - ver the roll - ing wa - ters go, . .
soon; . Fa - ther will come to his babe in the nest, . .

mf

pp

Come from the dy - ing moon and blow, Blow him a - gain to me, .
Sil - ver sails all out of the west, Un - der the sil - ver moon,

pp

Come . . from the moon and blow, Blow him a - gain to me, .
Sil - ver sails out of the west, Un - der the sil - ver moon,

pp

Come from the dy - ing moon and blow, Blow him a - gain to me, .
Sil - ver sails all out of the west, Un - der the sil - ver moon,

pp

rall. e dim. *pp*



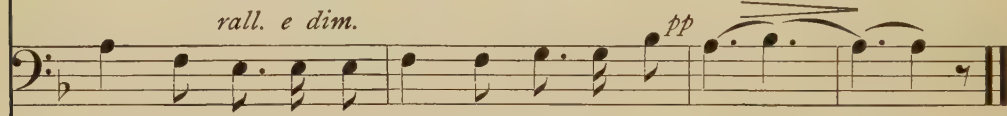
While my lit - tle one, while my pret - ty one sleeps. . . .
Sleep, my lit - tle one, sleep, my pret - ty one, sleep. . . .

rall. e dim. *pp*



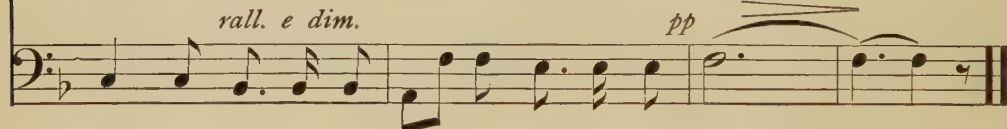
While my lit - tle one, while my pret - ty one sleeps. . . .
Sleep, my lit - tle one, sleep, my pret - ty one, sleep. . . .

rall. e dim. *pp*



While my lit - tle one, while my pret - ty one sleeps. . . .
Sleep, my lit - tle one, sleep, my pret - ty one, sleep. . . .

rall. e dim. *pp*



There's Music in the Air

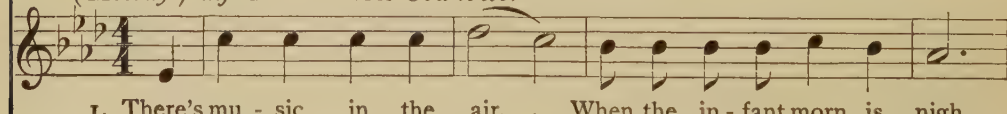
Cantabile

p 1ST TENOR *8va lower*



1. There's mu - sic in the air, . When the in - fant morn is nigh,
2. There's mu - sic in the air, . When the noon-tide's sul - try beam
3. There's mu - sic in the air, . When the twi-light's gen - tle sigh

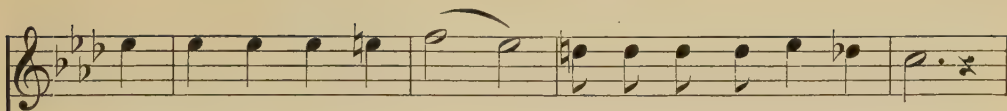
(Melody) *mf* 2ND TENOR *8va lower*



1. There's mu - sic in the air, . When the in - fant morn is nigh,
2. There's mu - sic in the air, . When the noon-tide's sul - try beam
3. There's mu - sic in the air, . When the twi-light's gen - tle sigh

p 1ST AND 2ND BASS

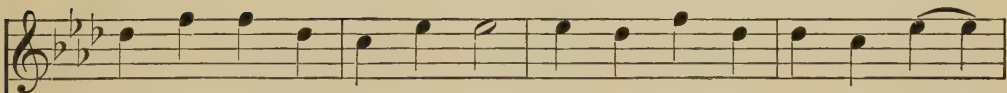




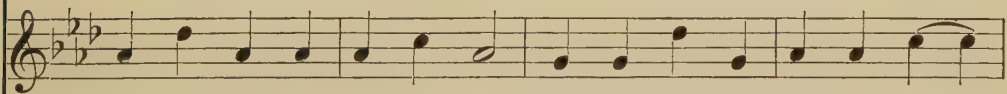
And faint its blush is seen . On the bright and laugh-ing sky.
 Re - flects a gold - en light . On the dis - tant moun-tain stream.
 Is lost on ev - 'ning's breast, As its pen - sive beau-ties die ;



And faint its blush is seen . On the bright and laugh-ing sky.
 Re - flects a gold - en light . On the dis - tant moun-tain stream.
 Is lost on ev - 'ning's breast, As its pen - sive beau-ties die ;

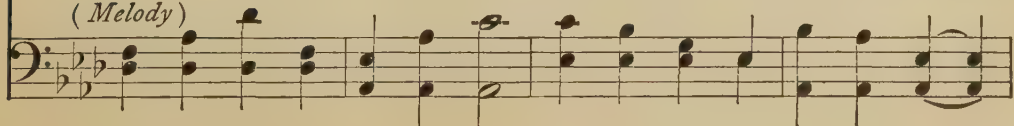


Many a harp's ec - stat - ic sound Thrills us with its joy pro - found,
 When be - neath some grate-ful shade Sor-row's ach - ing head is laid,
 Then, O then, the loved ones gone Wake the pure ce - les - tial song ; An -



Many a harp's ecs - tat - ic sound Thrills us with its joy pro - found,
 When be - neath some grate-ful shade Sor-row's ach - ing head is laid,
 Then, O then, the loved ones gone Wake the pure ce - les - tial song ; An -

(Melody)





While we list, en - chant - ed there, To the mu - sic in the air.
 Sweet - ly to the spir - it there Comes the mu - sic in the air.
 gel - ic voic - es greet us there, In the mu - sic in the air.



While we list, en - chant - ed there, To the mu - sic in the air.
 Sweet - ly to the spir - it there Comes the mu - sic in the air.
 gel - ic voic - es greet us there, In the mu - sic in the air.



We Meet Again To-night¹

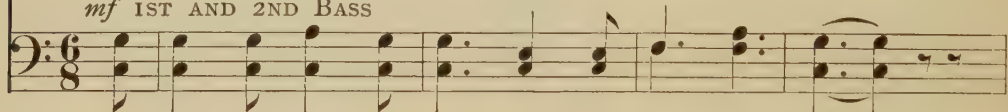
Con anima

mf 1ST AND 2ND TENOR *8va lower*



1. We meet a - gain to - night, boys, with mirth and song;
2. Where hand to hand its greet - ing so kind - ly gives,

mf 1ST AND 2ND BASS



mel - o - dy flow, Wher - ev - er we go, . . .

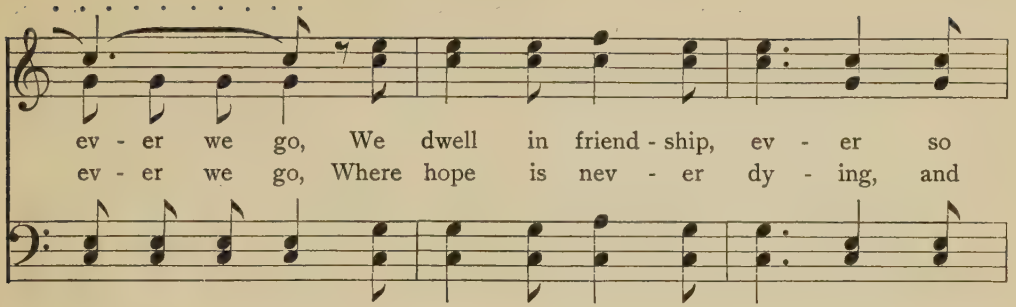


Let mel - o - dy flow,
 Let mel - o - dy flow,

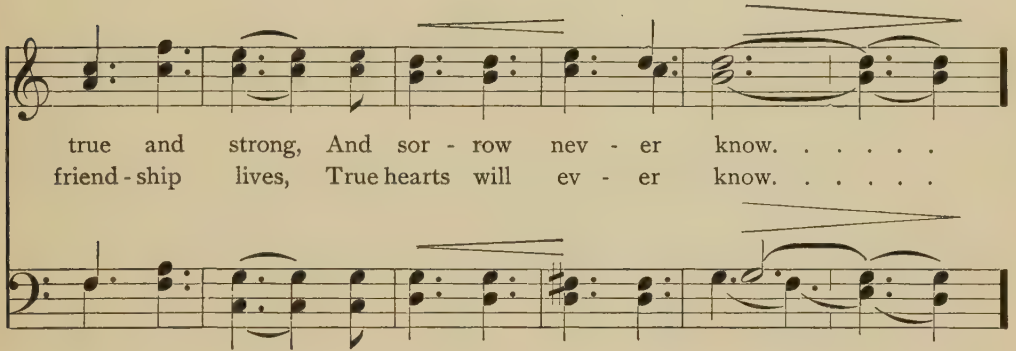
Wher -
 Wher -



¹ Used by permission of S. Brainard's Sons Co.

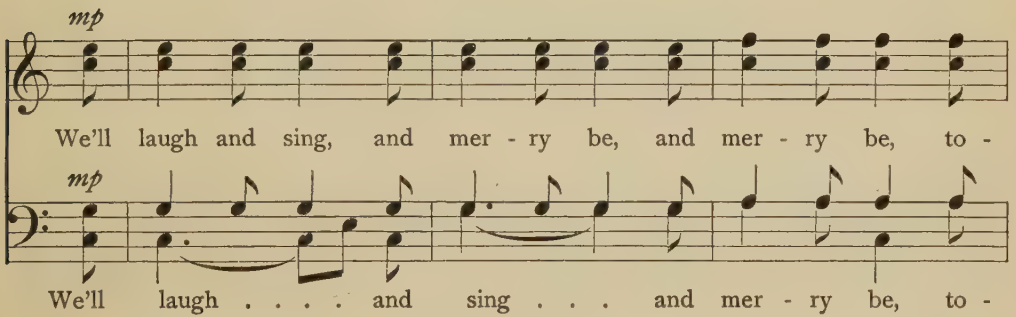


ev - er we go, We dwell in friend - ship, ev - er so
ev - er we go, Where hope is nev - er dy - ing, and

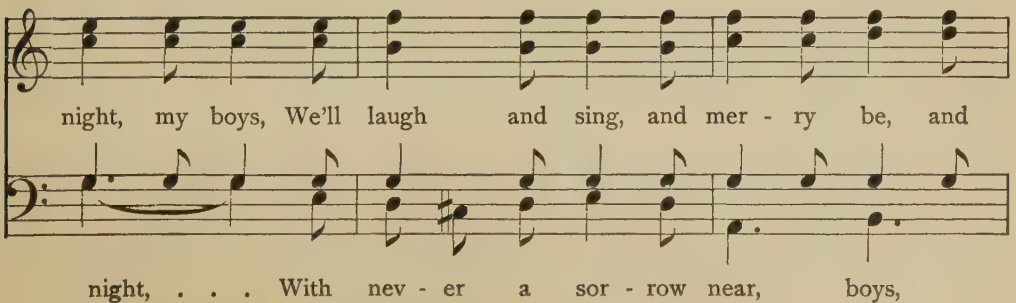


true and strong, And sor - row nev - er know.
friend - ship lives, True hearts will ev - er know.

mp



We'll laugh and sing, and mer - ry be, and mer - ry be, to -
mp
We'll laugh and sing . . . and mer - ry be, to -



night, my boys, We'll laugh and sing, and mer - ry be, and
night, . . . With nev - er a sor - row near, boys,

mer - ry be, to - night; . We'll laugh and sing, and
nev - er a fall - ing tear; . We'll laugh and

mer - ry be, and mer - ry be, to - night, my boys, And
sing, and mer - ry be to - night, . . . With

mer - ry be, and mer - ry be, and mer - ry be. . .
nev - er a sor - row near, boys, mer - ry be. . .

f After second stanza *rit.*

Wel - come the time, my boys, . we meet a - gain. . .
f *rit.*

Tenting on the Old Camp Ground

Walter Kittredge

Walter Kittredge

Tempo di marcia

1. We're tent - ing to - night on the old camp ground,
 2. We've been tent - ing to - night on the old camp ground,
 3. We're tired of war on the old camp ground,
 4. We've been fight - ing to - day on the old camp ground,

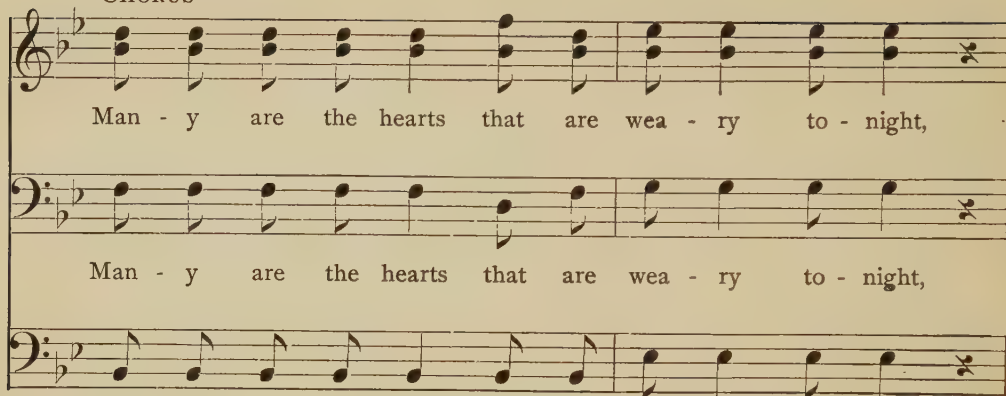
Give us a song to cheer Our wea - ry hearts, a
 Think - ing of days gone by, Of the loved ones at home that
 Man - y are dead and gone, Of the brave and true who've
 Man - y are ly - ing near; Some are dead and

Give us a song to cheer
 Think - ing of days gone by,
 Man - y are dead and gone,
 Man - y are ly - ing near;

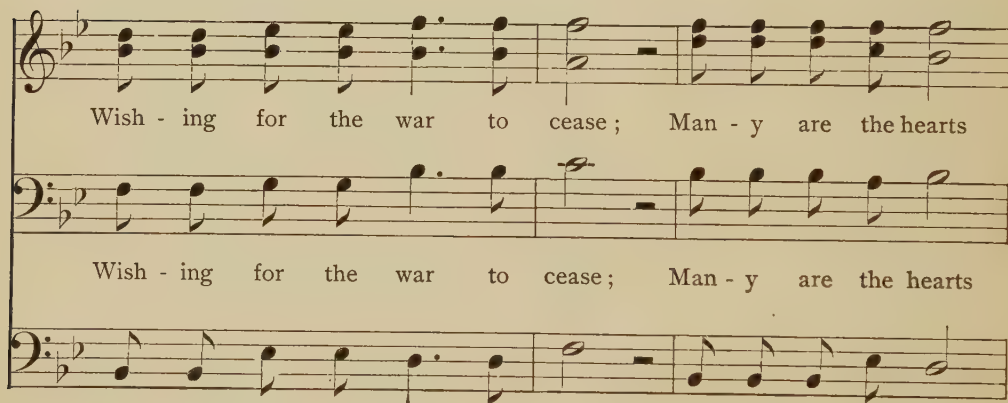
song of home And friends we love so dear.
 gave us the hand, And the tear that said "good - bye."
 left their homes, Oth - ers been wound - ed long.
 some are dy - ing Ma - ny are in tears.

And friends we love so dear.
 And the tear that said "good - bye."
 Oth - ers been wound - ed long.
 Ma - ny are in tears.

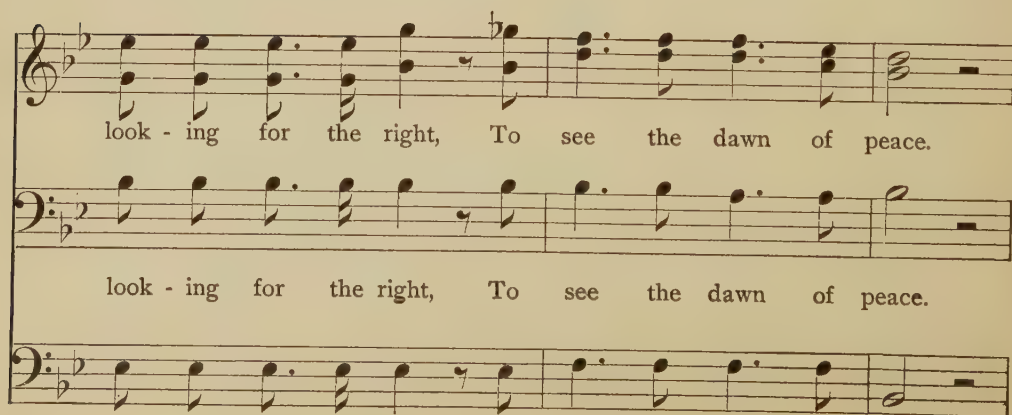
CHORUS



Man - y are the hearts that are wea - ry to - night,



Wish - ing for the war to cease; Man - y are the hearts



look - ing for the right, To see the dawn of peace.

I, 2, 3
p
Tent - ing to - night, Tent - ing to - night,
p
Tent - ing to - night, Tent - ing to - night,
p

4p
Tent - ing on the old camp ground. Dy - ing to - night,
p
Tent - ing on the old camp ground. Dy - ing to - night,
p

ppp
Dy - ing to - night, Dy - ing on the old camp ground.
ppp
Dy - ing to - night, Dy - ing on the old camp ground.
ppp

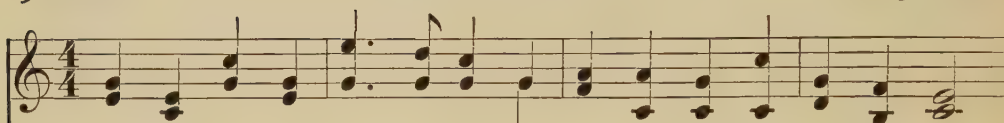
PART V

HYMNS AND PATRIOTIC SONGS

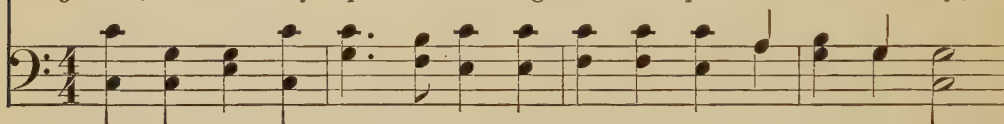
Regent Square

John Keble

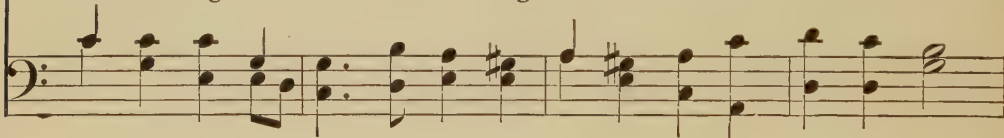
Henry Smart



1. God the Lord a King re-main - eth Robed in His own glo - rious light;
2. In her ev - er - last - ing sta - tion Earth is poised to swerve no more;
3. Lord, the words Thy lips are tell - ing Are the per - fect ver - i - ty;



God hath robed Him, and He reign - eth, He hath gird - ed Him with might.
 Thou hast laid Thy throne's foun - da - tion, From all time where thought can soar.
 Of Thine high e - ter - nal dwell - ing Ho - li - ness shall in - mate be!



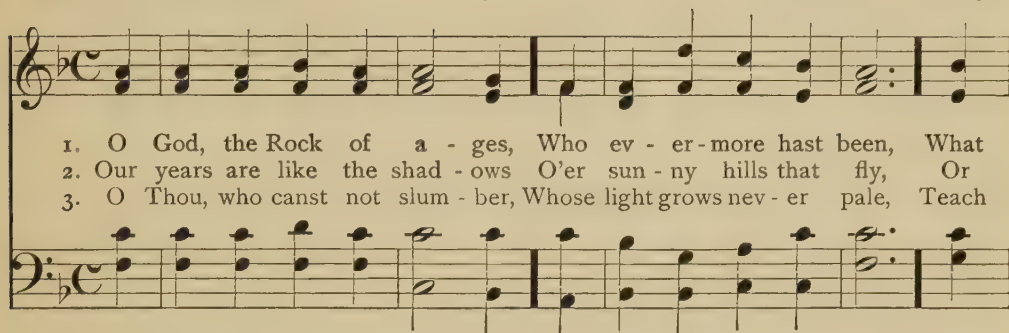
Al - le - lu - ia! Al - le - lu - ia! God is King in depth and height.
 Al - le - lu - ia! Al - le - lu - ia! Lord, Thou art for - ev - er - more.
 Al - le - lu - ia! Al - le - lu - ia! Pure is all that lives with Thee.



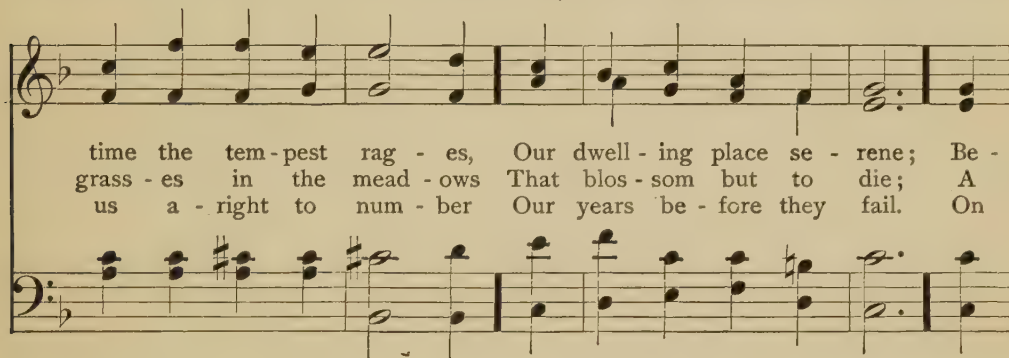
Aurelia

Edward H. Bickersteth

Samuel S. Wesley



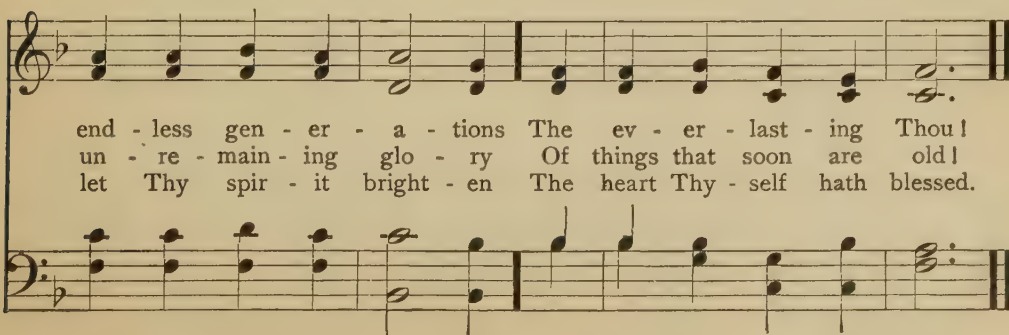
1. O God, the Rock of a - ges, Who ev - er - more hast been, What
 2. Our years are like the shad - ows O'er sun - ny hills that fly, Or
 3. O Thou, who canst not slum - ber, Whose light grows nev - er pale, Teach



time the tem - pest rag - es, Our dwell - ing place se - rene; Be -
 grass - es in the mead - ows That blos - som but to die; A
 us a - right to num - ber Our years be - fore they fail. On



fore Thy first cre - a - tions, O Lord, the same as now, To
 sleep, a dream, a sto - ry, By stran - gers quick - ly told, An
 us Thy mer - cy light - en, On us Thy good - ness rest; And



end - less gen - er - a - tions The ev - er - last - ing Thou!
 un - re - main - ing glo - ry Of things that soon are old!
 let Thy spir - it bright - en The heart Thy - self hath blessed.

Bera

William B. Rands

John E. Gould

1. One Lord there is all lords a - bove. His name is
2. But ah! to wrong what is. His name? This Lord is
3. Lord of the ev - er - last - ing name, Truth, Beau - ty,

Truth, His name is Love, His name is Beau - ty, .
a con - sum - ing Flame To ev - 'ry wrong be -
Light, con - sum - ing Flame! Shall I not lift my .

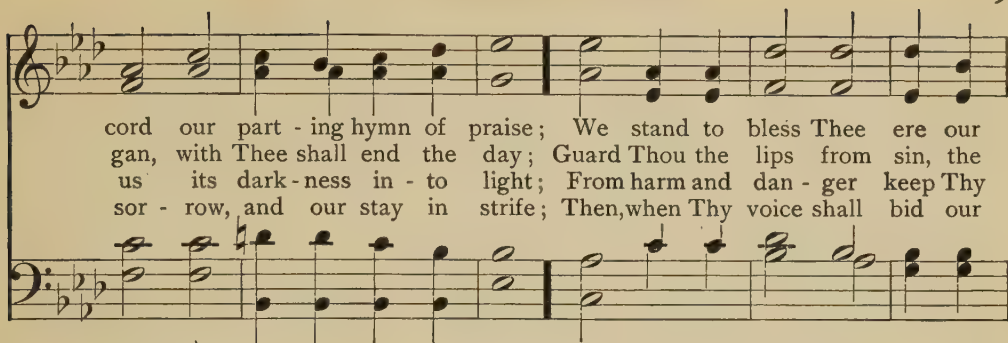
it is Light, His will is ev - er - last - ing right.
neath the sun; He is one Lord, the Ho - ly One.
heart to Thee, And ask Thee, Lord, to rule in me?

Eilers

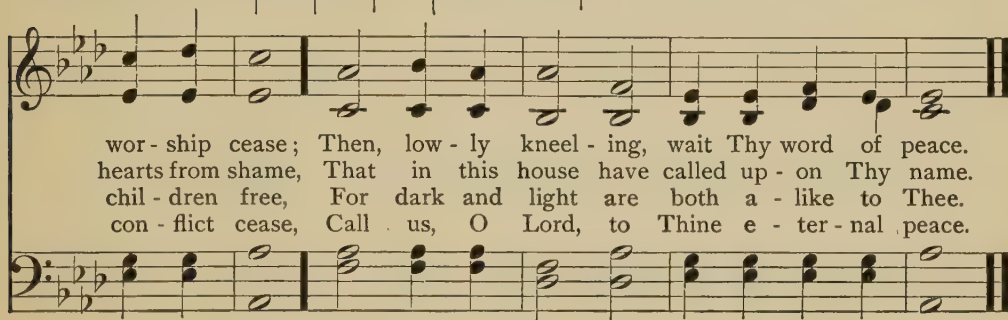
John Ellerton

Edward J. Hopkins

1. Sav - iour, a - gain to Thy dear name we raise With one ac -
2. Grant us Thy peace up - on our homeward way; With thee be -
3. Grant us Thy peace, Lord, through the com - ing night; Turn Thou for
4. Grant us Thy peace through - out our earth - ly life, Our balm in



cord our part - ing hymn of praise; We stand to bless Thee ere our
 gan, with Thee shall end the day; Guard Thou the lips from sin, the
 us its dark - ness in - to light; From harm and dan - ger keep Thy
 sor - row, and our stay in strife; Then, when Thy voice shall bid our

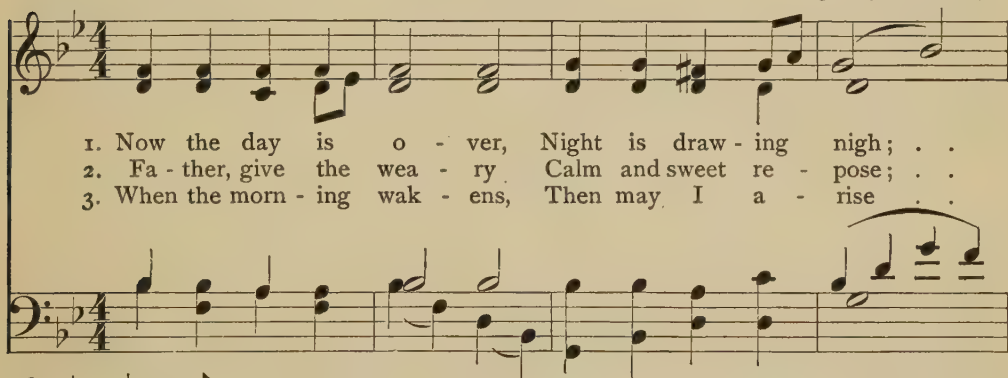


wor - ship cease; Then, low - ly kneel - ing, wait Thy word of peace.
 hearts from shame, That in this house have called up - on Thy name.
 chil - dren free, For dark and light are both a - like to Thee.
 con - flict cease, Call us, O Lord, to Thine e - ter - nal peace.

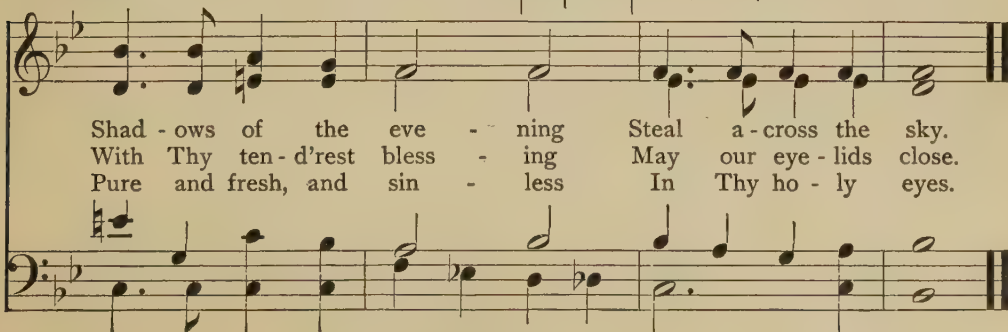
Guidance

Sabine Baring-Gould

Joseph Barnby



1. Now the day is o - ver, Night is draw - ing nigh; . .
 2. Fa - ther, give the wea - ry Calm and sweet re - pose; . .
 3. When the morn - ing wak - ens, Then may I a - rise . .



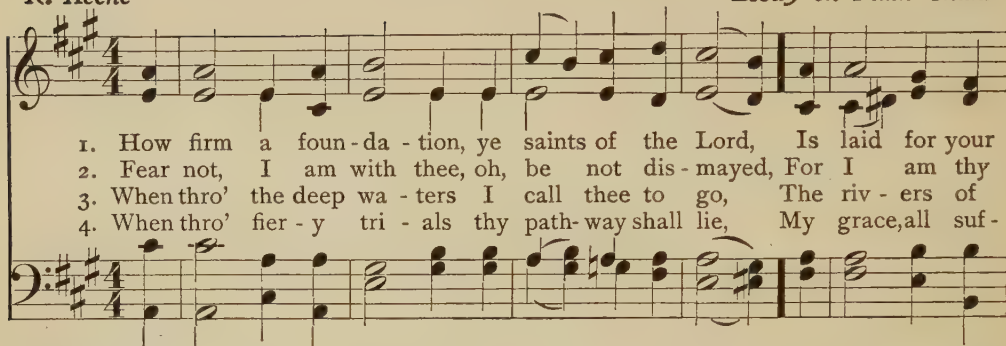
Shad - ows of the eve - ning Steal a - cross the sky.
 With Thy ten - d'rest bless - ing May our eye - lids close.
 Pure and fresh, and sin - less In Thy ho - ly eyes.

eve - ning Steal a - cross . . . the sky.
 bless - ing May our eye . . . lids close.
 sin - less In Thy ho - ly eyes.

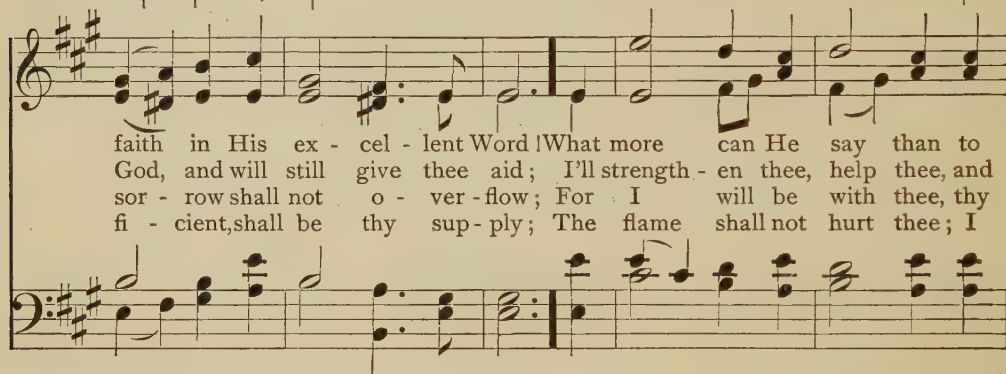
R. Keene

Portuguese Hymn

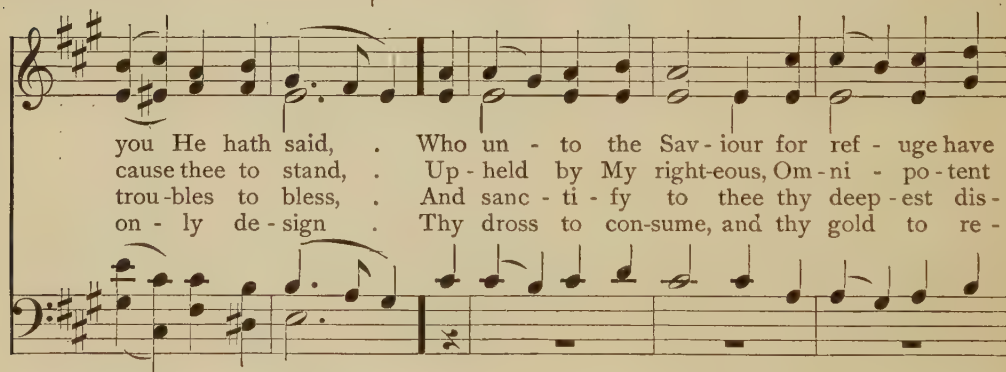
Essay on Plain Chant



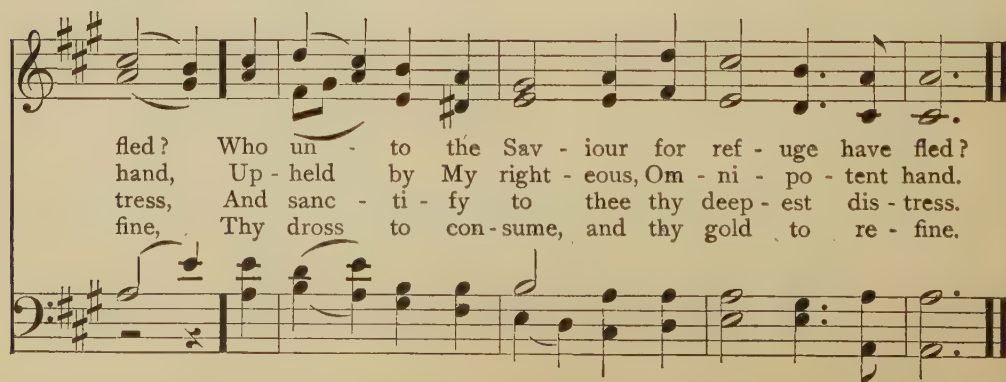
1. How firm a foun-da-tion, ye saints of the Lord, Is laid for your
 2. Fear not, I am with thee, oh, be not dis-mayed, For I am thy
 3. When thro' the deep wa-ters I call thee to go, The riv-ers of
 4. When thro' fier-y tri-als thy path-way shall lie, My grace, all suf-



faith in His ex-cel-lent Word! What more can He say than to
 God, and will still give thee aid; I'll strength-en thee, help thee, and
 sor-row shall not o-ver-flow; For I will be with thee, thy
 fi-cient, shall be thy sup-ply; The flame shall not hurt thee; I



you He hath said, Who un-to the Sav-iour for ref-uge have
 cause thee to stand, Up-held by My right-eous, Om-ni-po-tent
 trou-bles to bless, And sanc-ti-fy to thee thy deep-est dis-
 on-ly de-sign Thy dross to con-sume, and thy gold to re-

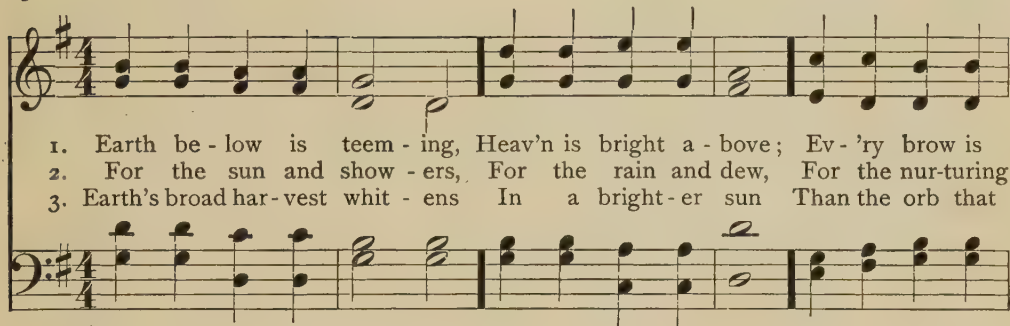


fled? Who un-to the Sav-iour for ref-uge have fled?
 hand, Up-held by My right-eous, Om-ni-po-tent hand.
 tress, And sanc-ti-fy to thee thy deep-est dis-tress.
 fine, Thy dross to con-sume, and thy gold to re-fine.

St. Alban

J. S. B. Monsell

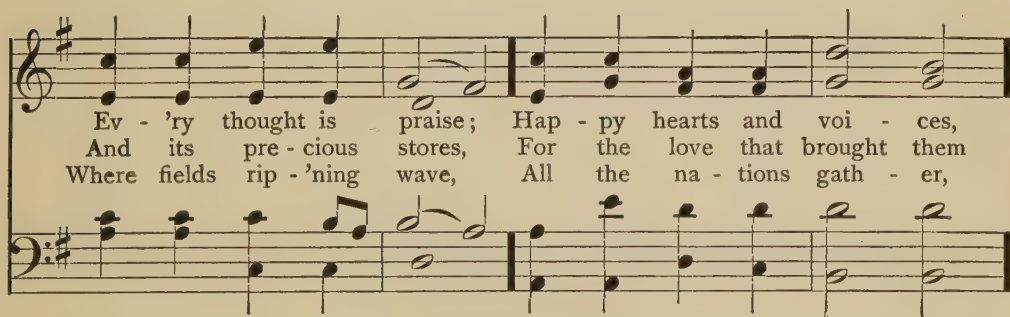
Arr. from Franz Josef Haydn



1. Earth be - low is teem - ing, Heav'n is bright a - bove; Ev - 'ry brow is
 2. For the sun and show - ers, For the rain and dew, For the nur - turing
 3. Earth's broad har - vest whit - ens In a bright - er sun Than the orb that

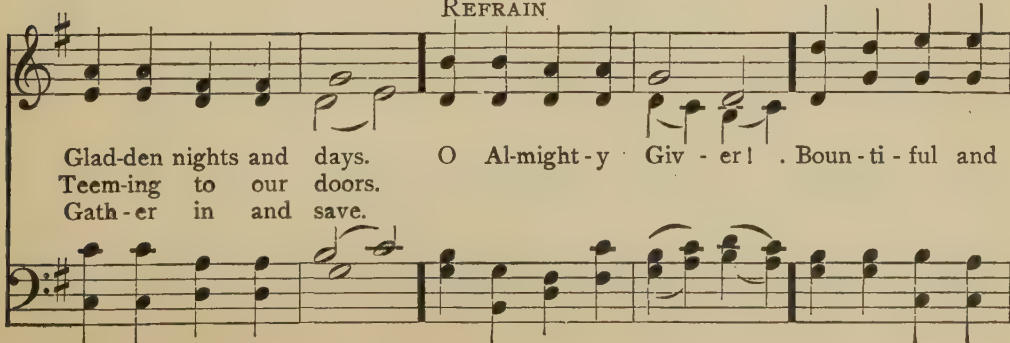


beam - ing In the light of love; Ev - 'ry eye re - joi - ces,
 hours Spring and Sum - mer knew; For the gold - en Au - tumn,
 light - ens All we tread up - on; Send out la - b'ers, Fa - ther!



Ev - 'ry thought is praise; Hap - py hearts and voi - ces,
 And its pre - cious stores, For the love that brought them
 Where fields rip - 'ning wave, All the na - tions gath - er,

REFRAIN



Glad - den nights and days. O Al - might - y Giv - er! Boun - ti - ful and
 Teem - ing to our doors.
 Gath - er in and save.

free, As the joy in har - vest Joy we be - fore Thee.

Truro

O. B. Frothingham

Charles Burney (?)

1. Thou Lord of hosts, whose guid - ing hand Has brought us
 2. Those spir - its lay their no - blest pow'rs, As of - f'ings
 3. Send down Thy con - stant aid, we pray; Be Thy pure

here, be - fore Thy face, Our spir - its wait for
 on . Thy . ho - ly shrine; Thine was the strength that
 an - gels . with us still; Thy truth,— be that our

Thy com - mand, Our si - lent hearts im - plore Thy peace.
 nour - ished ours; The sol - diers of . the . cross are Thine.
 firm - est . stay; Our on - ly rest, to . do Thy will.

Alford

Henry Alford

John B. Dykes

1. Ten thou - sand times ten thou - sand In spark - ling rai - ment
2. What rush of hal - le - lu - jahs Fills all the earth and

bright, The ar - mies of the ransomed saints Throng up the steepes of
sky! What ring - ing of a thou - sand harps Be - speaks the tri - umph

light: 'Tis fin - ished! all is fin - ished, Their fight with death and
nigh! O day, for which cre - a - tion And all its tribes were

sin: Fling o - pen wide the gold - engates, And let the vic - tors in.
made! O joy, for all its form - er woes A thou - sand fold re - paid!

St. Leonard

Adelaide A. Proctor

Henry Hiles

1. The shad-ows of the eve - ning hours Fall from the dark - 'ning
 2. Slow - ly the rays of day - light fade; So fade with - in our
 3. Let peace, O Lord, Thy peace, O God, Up - on our souls de -

sky; Up - on the fra-grance of the flow'rs The dew's of eve - ning
 heart The hopes in earth - ly love and joy, That one by one de -
 scend; From mid - night fears, and per - ils, Thou Our trem - bling hearts de -

lie. Be - fore Thy throne, O Lord of heav'n, We kneel at close of
 part. Slow - ly the bright stars, one by one, With - in the heav - ens
 fend. Give us a res - pite from our toil; Calm and sub - due our

day; Look on Thy chil - dren from on high, And hear us while we pray.
 shine; Give us, O Lord, fresh hopes in heav'n, And trust in things di - vine.
 woes; Thro' the long day we la - bor, Lord, Oh, give us now re - pose.

*Anna Steele***Naomi***Hans G. Nägeli*

Alt. by Rev. A. M. Toplady

Arr. by Lowell Mason

1. Fa-ther, what-e'er of earth-ly bliss Thy sov'-reign will de-nies,
 2. Give me a calm, a thank-ful heart, From ev-'ry mur-mur free;
 3. Let the sweet hope that Thou art mine My path of life at-tend;

Ac-cept-ed at Thy throne of grace, Let this pe-ti-tion rise:
 The bless-ings of Thy grace im-part, And let me live to Thee.
 Thy pres-ence thro' my jour-ney shine, And bless its hap-py end.

Mornington*Henry F. Lyte**Earl of Mornington*

1. Sing to the Lord, our might, With ho-ly fer-vor sing;
 2. We still, like them of old, Are in the wil-der-ness;
 3. Then let us o-pen wide Our hearts for Him to fill;

Let hearts and in-stru-ments u-nite To praise our heav'n-ly King.
 And God is still as near His fold, To pit-y and to bless.
 And He that Is-rael then sup-plied, Will help His Is-rael still.

The Star-Spangled Banner

Francis Scott Key

Con spirito

Samuel Arnold

mf

1. Oh! . say can you see, by the dawn's ear - ly light, What so
 2. On the shore dim - ly seen through the mists of the deep, Where the
 3. Oh! . thus be it ev - er when free - men shall stand Be -

mf

proud - ly we hail'd at the twi - light's last gleam - ing, Whose broad
 foe's haugh - ty host in dread si - lence re - pos - es, What is
 tween their lov'd homes and the war's des - o - la - tion, Blest with

stripes and bright stars through the per - i - lous fight O'er the
 that which the breeze o'er the tow - er - ing steep, As it
 vic - t'ry and peace, may the Heav'n - res - cued land, Praise the

ram - parts we watched, were so gal - lant - ly stream - ing? And the
 fit - ful - ly blows, half con - ceals, half dis - clos - es? Now it
 Pow'r that hath made and pre - serves us a na - tion! Then .

rock - et's red glare, the bombs burst - ing in air, Gave
 catch - es the gleam of the morn - ing's first beam, In full
 con - quer we must, when our cause it is just, And

proof thro' the night that our flag was still there. Oh!
 glo - ry re - flect - ed, now shines on the stream. 'Tis the
 this be our mot - to, "In God is our trust!" And the

say does that star - span - gled ban - ner still wave
 star - span - gled ban - ner, oh, long may it wave
 star - span - gled ban - ner in tri - umph shall wave

O'er the land of the free and the home of the brave!

Columbia, the Gem of the Ocean

Timothy Dwight
Con spirito

David T. Shaw

mf

1. O Co-lum - bial the gem of the o - cean, The .
 2. When war wing'd its wide des - o - la - tion, And .
 3. The star - span-gled ban - ner bring hith - er, O'er Co -

home of the brave and the free, . . . The . shrine of each pa - triot's de -
 threat-ened the land to de - form, . . . The . ark then of free-dom's foun -
 lum-bia's true sons let it wave; . . . May the wreathes they have won nev - er

vo - tion, A world of - fers hom - age to
 da - tion, Co - lum - bia, rode safe thro' the
 with - er, Nor its stars cease to shine on the

thee. . . Thy man - dates make he - roes as -
 storm; . . . With the gar - lands of vic - t'ry a -
 brave; . . . May the ser - vice u - nit - ed ne'er

sem - ble,
round her,
sev - er,

When Lib - er - ty's form stands in
When so proud - ly she bore her brave
But hold to their col - ors so

view; . . . Thy ban - ners make tyr - an - ny tremble, When
crew; . . . With her flag proud - ly float - ing be - fore her, The
true; . . . The ar - my and na - vy for - ev - er, Three

borne by the red, white and blue. . . . When borne by the red, white and
boast of the red, white and blue. . . . The boast of the red, white and
cheers for the red, white and blue. . . . Three cheers for the red, white and

blue,
blue,
blue,

When borne by the red, white and
The boast of the red, white and
Three cheers for the red, white and

blue, white and blue,

blue, Thy ban - ners make tyr - an - ny
blue, With her flag proud - ly float - ing be -
blue, The ar - my and na - vy for -

blue, white and blue,

trem - ble, When borne by the red, white and blue. .
fore her, The boast of the red, white and blue. .
ev - er, Three cheers for the red, white and blue. .

The American Hymn

Mathias Keller

Mathias Keller

Maestoso

mf

1. Speed our Re - pub - lic, O Fa - ther on high! Lead us in path - ways of
2. Fore - most in bat - tle for Free - dom we stand, We rush to arms when a -
3. Faith - ful and hon - est to friend and to foe—Will - ing to die in hu -
4. Rise up, proud ea - gle, rise up to the clouds, Spread thy broad wings o'er this

jus - tice and right; Rul - ers as well as the ruled, "One and all,"
 roused by its call; Still as of yore, when George Washing - ton led,
 man - i - ty's cause — Thus we de - fy all ty - ran - ni - cal pow'r,
 fair west - ern world; Fling from thy beak our dear ban - ner of old —

f Gir - dle with vir - tue the ar - mor of might! Hail! three times hail to our
 Thunders our war - cry: We con - quer or fall! Hail! three times hail to our
 While we con - tend for our Un - ion and laws! Hail! three times hail to our
 Show that it still is for free - dom un - furl'd! Hail! three times hail to our
ff

mf coun - try and flag! Rul - ers as well as the ruled, "One and all," Gir - dle with
 coun - try and flag! Still as of yore, when George Washington led, Thunders our
 coun - try and flag! Thus we de - fy all ty - ran - ni - cal pow'r, While we con -
 coun - try and flag! Fling from thy beak our dear ban - ner of old — Show that it
cres.
mf *cres.*

ff vir - tue the ar - mor of might! Hail! three times hail to our coun - try and flag!
 war - cry: We con - quer or fall! Hail! three times hail to our coun - try and flag!
 tend for our Un - ion and laws! Hail! three times hail to our coun - try and flag!
 still is for Free - dom un - furl'd! Hail! three times hail to our coun - try and flag!
ff

The Marseillaise

*Allegro marziale**Rouget de Lisle*

mf

1. Ye sons of France, a - wake to glo - ry! O hark! what
2. O free - dom fair, we'll ne'er re - sign . thee, O sure de -

cres.

myr - iads bid you rise! Your chil - dren, wives, and grand - sires
liv - 'rer, glo - rious fame! Can dun - geon bolts and bars con -

cres.

ff

hoar - y, Be - hold their tears, and hear their cries! Be - hold their
fine thee? Can aught thy no - ble spir - it . tame? Can aught thy

mp

tears, and hear their cries! Shall cru - el ty - rants, mis - chief
no - ble spir - it . tame? Too long the world has wept, be -

mp

breed - ing, With hire - ling hosts, a law - less band, Af -
 wail - ing The ruth - less sword that ty - rants wield; But

fright and des - o - late the land, When peace and lib - er - ty lie
 free - dom is our sword and shield, And all their arts are un - a -

bleed - ing? To arms, . to arms, ye brave! Th' a - veng - ing sword un -
 vail - ing! To arms, . to arms, ye brave! Th' a - veng - ing sword un -

sheathe! March on, march on, all hearts resolved On vic - to - ry or death!

The Maple Leaf Forever

Alexander Muir
Marcato mf

Alexander Muir

1. In days of yore from Bri-tain's shore, Wolfe, the daunt-less
2. At Queen-ston Heights and Lun-dy's Lane Our brave fa-thers,
3. On mer-ry Eng-land's far-famed land May kind Heav-en

he-ro came, And plant-ed firm Bri-tan-nia's flag On
side by side, For free-dom, homes, and loved ones dear, Firm-ly
sweet-ly smile; God bless old Scot-land ev-er-more, And

Can-a-da's fair do-main. Here may it wave, our boast and pride, And
stood and no-bly died; And those dear rights which they maintained, We
Ire-land's Em-erald Isle! Then swell the song, both loud and long, Till

joined in love to-geth-er, The Lil-y, This-tle, Sham-rock, Rose, And
swear to yield them nev-er! Our watchword ev-er-more shall be, The
rocks and for-ests quiv-er, God save our King and Heav-en bless The

ff

Ma-p-le Leaf for -ev -er! The Ma-p-le Leaf, our emblem dear, The Ma-p-le Leaf for -

ff

ev - er! God save our King, and Heav - en bless The Ma - ple Leaf for - ev - er!

This musical score is for a hymn. It consists of two systems of music, each with a treble and bass staff. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The first system begins with a forte (*ff*) dynamic. The lyrics are: 'Ma-p-le Leaf for -ev -er! The Ma-p-le Leaf, our emblem dear, The Ma-p-le Leaf for -'. The second system continues the melody and accompaniment, with lyrics: 'ev - er! God save our King, and Heav - en bless The Ma - ple Leaf for - ev - er!'. The piece concludes with a double bar line.

Italian National Hymn

f *Alla marcia* *ff* *f*

1. All for - ward! All for - ward! All for - ward to bat - tle! The
2. All for - ward! All for - ward! All for - ward for Free - dom! In

f *ff* *f*

trum - pets are cry - ing, All for - ward! All for - ward! Our
ter - ri - ble splen - dor She comes to the loy - al who

This musical score is for the Italian National Hymn. It consists of two systems of music, each with a treble and bass staff. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The first system begins with a forte (*f*) dynamic and is marked 'Alla marcia'. It includes two vocal parts: a first part (1.) and a second part (2.). The lyrics for the first part are: '1. All for - ward! All for - ward! All for - ward to bat - tle! The'. The lyrics for the second part are: '2. All for - ward! All for - ward! All for - ward for Free - dom! In'. The second system continues the melody and accompaniment, with lyrics: 'trum - pets are cry - ing, All for - ward! All for - ward! Our' and 'ter - ri - ble splen - dor She comes to the loy - al who'. The piece concludes with a double bar line.

old flag is fly - ing, When lib - er - ty calls us we
die to de - fend her; Her stars and her stripes o'er the

cres.
lin - ger no lon - ger, Ye reb - els, come on! tho' a
wild wave of bat - tle, Shall float in the heav - ens to

cres.

mp
thou - sand to one! Lib - er - ty! Lib - er - ty! death-less and
wel - come us on. All for - ward! to glo - ry tho' life - blood is

glo - rious, Un - der the ban - ner thy sons are vic -
pour - ing, Where bright swords are flash - ing, and can - nons are

to - rious, Free souls are val - iant and strong arms are
 roar - ing. Wel - come to death in the bul - let's quick

f
 stron - ger, God shall go with us, till vic - t'ry be
 rat - tle, Fight - ing or fall - ing shall free - dom be
f

ff
 won. Hur - rah for the ban - ner! Hur - rah for the
 won. Hur - rah for the ban - ner! Hur - rah for the
ff *f*

mp *cres.* *ff*
 ban - ner! Hur - rah for the ban - ner, the flag of the free!
 ban - ner! Hur - rah for the ban - ner, the flag of the free!
mp *cres.* *ff*

THE JUNIOR SONG

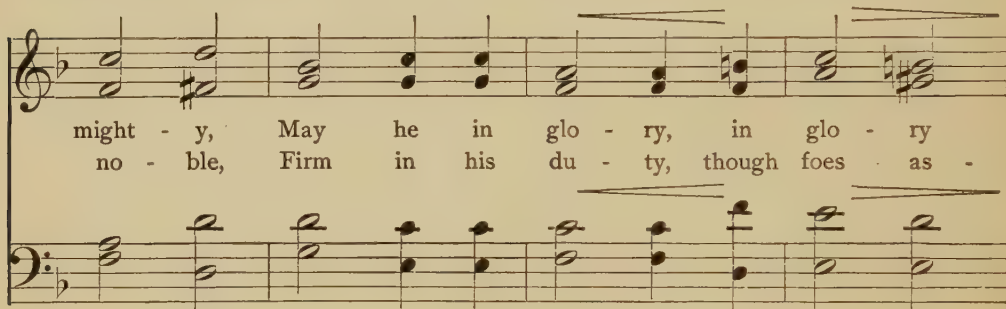
Russian National Hymn

*Joukowski**Alexis F. Lwoff*

f



1. Lord God, pro - tect the Czar! Pow'r - ful and
2. Lord God, pro - tect the Czar! Val - iant and



might - y, May he in glo - ry, in glo - ry
no - ble, Firm in his du - ty, though foes as -

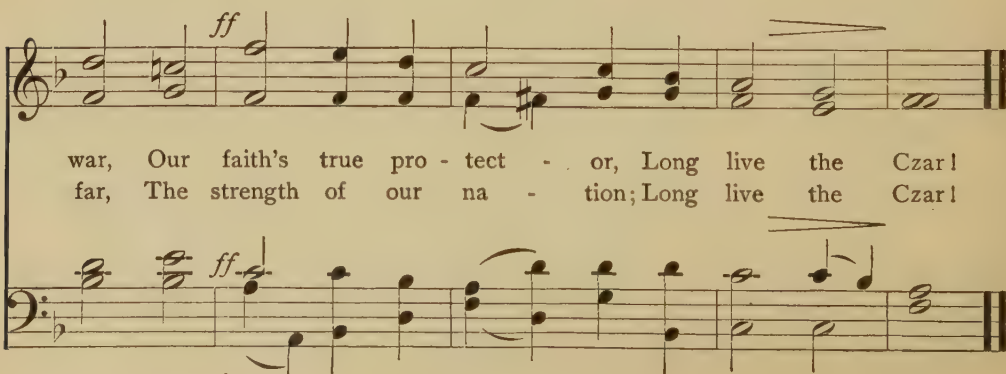
mp *cres.*



reign. He is our guid - ing star, Great in peace and
sail; Guard of our pow'r - ful land, Hon - ored near and

cres.

ff



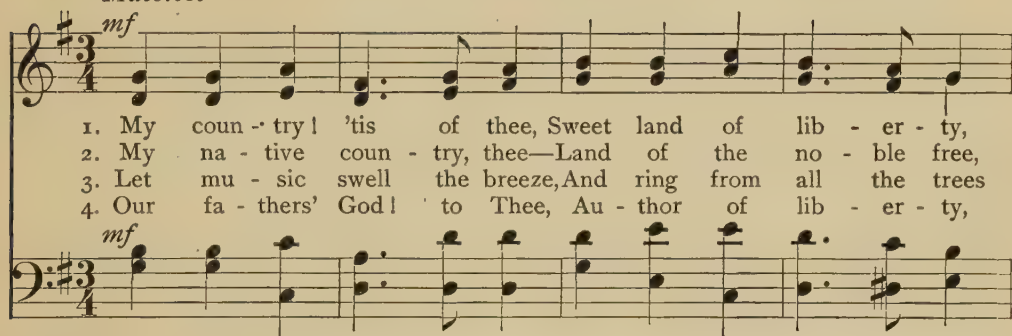
war, Our faith's true pro - tect - or, Long live the Czar!
far, The strength of our na - tion; Long live the Czar!

Rev. Samuel F. Smith
Maestoso

America

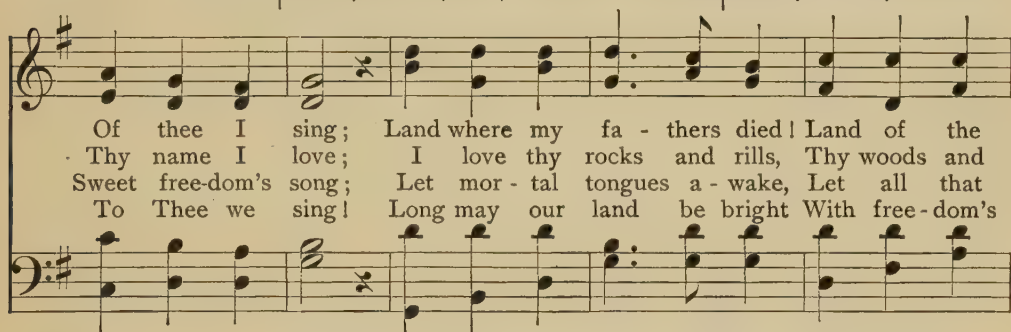
Henry Carey (?)

mf



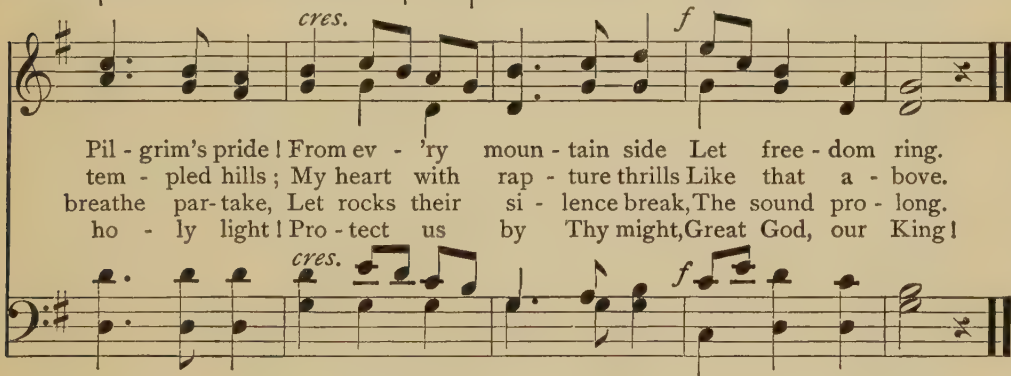
1. My coun - try! 'tis of thee, Sweet land of lib - er - ty,
2. My na - tive coun - try, thee—Land of the no - ble free,
3. Let mu - sic swell the breeze, And ring from all the trees
4. Our fa - thers' God! to Thee, Au - thor of lib - er - ty,

mf



Of thee I sing; Land where my fa - thers died! Land of the
Thy name I love; I love thy rocks and rills, Thy woods and
Sweet free-dom's song; Let mor - tal tongues a - wake, Let all that
To Thee we sing! Long may our land be bright With free-dom's

cres. *f*



Pil - grim's pride! From ev - 'ry moun - tain side Let free - dom ring.
tem - pled hills; My heart with rap - ture thrills Like that a - bove.
breathe par - take, Let rocks their si - lence break, The sound pro - long.
ho - ly light! Pro - tect us by Thy might, Great God, our King!

cres. *f*

God Save the King

1 God save our gracious King,
Long live our noble King,
God save the King!
Send him victorious,
Happy and glorious,
Long to reign over us;
God save the King!

2 Thy choicest gifts in store
On him be pleas'd to pour,
Long may he reign!
May he defend our laws,
And ever give us cause
To sing with heart and voice
God save the King!

3 To ev'ry future age
Shall story's brightest page
His fame declare:
How he bade discord cease,
Knowledge and Wealth increase,
And made the arts of Peace
His constant care.

4 See all his people throng
To form a rampart strong
Round our lov'd King;
And should a foe draw near,
Then all the world shall hear
Rise from our land the cheer,
God save the King!

TERMS AND SIGNS OF EXPRESSION¹

Accelerando (át-chả-lả-răn'dỏ), accelerating.
Adagio (á-dả'jỏ), slow; literally, at leisure.
Ad libitum (áđ lỉb'ít-tủm), at the pleasure of the performer.
Agitato (ả-jỉ-tả'tỏ), agitated, perturbed; indicates a hurried and broken style of performance.
Al (ảl), to the; at the; up to.
Al fine (fẻ'nẻ), to the end.
Alla marcía (ảl'ả márchỉả), in the manner of a march.
Allegretto (ảl-lả-grát'tỏ), less quick than *allegro*; diminutive of *allegro*.
Allegro (ảl-lả-grỏ), quick, lively; literally, cheerful.
Andante (ăn-dăn'tả), slow, graceful; moving at a moderate pace; literally, walking.
Andantino (ăn-dăn-tẻ'nỏ), the diminutive of *andante*, and indicating here quicker *tempo*.
Animato (ả-nẻ-mả'tỏ), animated.
Assai (ảs-sả'ẻ), very.
A tempo (ả tẻm'pỏ), return to first rate of speed.
Ben marcato (bẻn márchả'tỏ), well marked.
Brillante (brẻl-lản'tả), brilliant, sparkling.
Cantabile (kản-tả'ẻẻ-lả), in a singing style, or very *legato*.
Colla voce (kỏl'ả vỏ'chả), with the voice; i.e. taking the time from the singer.
Con anima (kỏn ả'ẻẻ-mả), with animation.
Con brio (kỏn brẻ'ỏ), with vigor, spirit, force.
Con espressione (kỏn ảs-prảs-sẻ-ỏ'ẻẻ), with expression.
Con grazia (kỏn grả'tẻẻ-ả), with grace.
Con moto (kỏn mỏ'tỏ), with spirited movement.
Con moto di barcarolla (kỏn mỏ'tỏ đẻ bảrchả-rỏ'ảả), with the movement of a boating song.
Con moto di schottische (kỏn mỏ'tỏ đẻ shỏt'tẻẻ), with the movement of a schottische.
Con spirito (kỏn spẻ'rẻ-tỏ), with spirit, energy.
Con tenerezza (kỏn tẻn-rẻ-rẻ'tả'sả), with tenderness.
— Crescendo (krả-shẻn'dỏ), gradually increasing the tone.
— Decrescendo (đả-krả-shẻn'dỏ); **diminuendo** (đẻ-mẻ-nỏỏ-ản'dỏ), gradually lessening the tone.
Dolce (đỏl'chả), sweet, soft.
E (ả), and.
Energico (ả-nảr'ẻẻ-kỏ), energetic, forcible.
Espressivo (ảs-prảs-sẻ'ỏ), with expression.
f, forte (fỏr'tả), loud.
ff, fortissimo (fỏr-tẻs-sẻ-mỏ), very loud.
fz, forzando (fỏr-tsẻn'dỏ), sharply emphasized.
Giocoso (jỏ-kỏ'sỏ), humorous, playful.
Gioioso (jỏ-yỏ'sỏ), joyous.
Giusto (jỏỏs'tỏ), in just, exact time.
Grandioso (grẻn-đẻ-ỏ'sỏ), grand, sonorous.
Grazioso (grả-tẻẻ-ỏ'sỏ), graceful, elegant.
Larghetto (lảr-gắt'tỏ), rather slow; the diminutive of *largo*, slow, or, literally, large.

Largo (lảr'gỏ), slow, broad.
Legato (lả-gả'tỏ), even, continuous, flowing; literally, tied.
Leggiero (lẻđ-jẻ-ả'rỏ), light.
Lento (lẻn'tỏ), literally, slow.
Lusingando (lỏỏ-zẻn-gẻn'dỏ), coaxingly, persuasively.
Maestoso (mả-ẻs-tỏ'ỏ), with dignity, majesty.
Marcato (mảrchả'tỏ), distinct, emphasized; literally, marked.
Marziale (mảrchẻ-ả'ảả), martial, in the style of a march.
Meno (mẻn'ỏ), less.
Meno mosso (mẻn'ỏ mỏs'sỏ), less speed, less fast.
mf, mezzo forte (mẻđ'ỏ fỏr'tả), half loud.
Minuetto (mẻn-nỏỏ-ắt'tỏ), a minuet.
Misterioso (mẻs-tả-rẻ-ỏ'sỏ), mysterious.
Moderato (mỏđ-ẻ-rẻ'tỏ), moderate.
Molto (mỏl'tỏ), much, very.
Morendo (mỏ-rẻn'dỏ), dying away, growing fainter and fainter.
mp, mezzo piano (mẻđ'ỏ pẻ-ả'ẻẻ), half soft.
Non troppo (nỏn trỏp'ỏ), not too much.
Penseroso (pẻn-sẻ-ẻ-rỏ'sỏ), thoughtful, pensive.
Più (pẻ'ẻ), a little more.
Poco (pỏ'ỏ), little; **poco a poco**, gradually.
Poco più moto (pỏ'ỏ pẻ'ẻ mỏ'tỏ), somewhat faster.
pp, pianissimo (pẻ'ả-nẻs'ẻ-mỏ), very soft.
p, piano (pẻ-ả'ẻẻ), soft.
Presto (prẻs'tỏ), fast, in rapid *tempo*; usually one beat to the measure; literally, quick.
Rallentando (rẻl-lẻn-tẻn'dỏ), becoming slower; literally, abating. Abb. *rall.*
Religioso (rẻl'ẻ-jỏ'sỏ), solemn, devout.
Rinf., rinforzando (rẻn-fỏr-tsẻn'dỏ), suddenly emphasized and accented.
Risolto (rẻ-zỏ-lỏỏ'tỏ), energetic, decided.
Ritardando (rẻ'tẻr-dẻn'dỏ), slower; literally, retarding. Abb. *rit.*
Riten., ritenuto (rẻ'tẻ-nỏỏ'tỏ), immediately slower.
Scherzando (skẻr-tsẻn'dỏ), sportive, playful.
Semplice (sẻm'plẻ-chả), simple.
Sempre (sẻm'prả), always, continually.
Sforzando (sfỏr-tsẻn'dỏ) (>), with special emphasis.
Sostenuto (sỏs-tỏ-nỏỏ'tỏ), sustained.
Spiritoso (spẻ-rẻ-tỏ'sỏ), spirited.
Stringendo (strẻn-jẻn'dỏ), hastening, accelerating the movement, usually suddenly with an accompanying increase in power of tone.
Tempo di valse (tẻm'pỏ đẻ vẻl'sả), in the time of a waltz.
Tenuto (tẻn-nỏỏ'tỏ), held, sustained. Abbr. *ten.*
Tranquillamente (trẻn-kẻẻl-lẻ-mẻn'tả), calmly, quietly.
Tranquillo (trẻn-kẻẻl'ỏ), tranquil, quiet.
Veloce (ẻẻ-lẻ'chả), swiftly.
Vivace (ẻẻ-vẻ'chả), gay; literally, lively.
Vivo (ẻẻ'ỏ), animated.

¹ Webster's Dictionary symbols of pronunciation used throughout

COMPOSERS REPRESENTED IN THIS VOLUME

Abt, Franz, German, *eminent composer*, celebrated for a remarkable melodic facility; born, 1819, at Eilenburg, Germany; died, 1885.

Adams, Eugene, American musician.

Allan, Robert, American musician; born, 1877, in Maine.

Arnold, Samuel, English, *noted composer*; born, 1740, at London; died in London, 1802.

Avery, Stanley R., American musician; born, 1879, at Yonkers, New York.

Barnby, Sir Joseph, English, *eminent composer*; born, 1838, at York; died, 1896, at London.

Batiste, Edouard, French, *noted composer*; born, 1820, at Paris; died, 1876, at Paris.

Beethoven, Ludwig van, German, *great composer*, "The Father of Modern Instrumental Music"; born, 1770, at Bonn-on-Rhine, Germany; died, 1827.

Bellingham, M., American musician.

Boyd, C. E., American musician; born, 1856, at Cambridge, Massachusetts.

Brunt, Phyllis, American musician.

Burney, Charles, English, *noted composer*; born, 1726, at Shrewsbury; died at Chelsea, England, 1814.

Carey, Henry, English; born, 1690; died, 1743, at London.

Coenen, Willem, Dutch, *noted composer*; born, 1837, at Rotterdam.

Crane, Mary Eloise, American musician.

Cushman, Estelle, American musician; born, 1891, in Massachusetts.

Dalcroze, Émile Jaques, Swiss, *eminent composer*; born, 1865, at Vienna.

Dibdin, Charles, English, *eminent composer*; born, 1745, at Southampton, England; died, 1814, at London.

Donizetti, Gaetano, Italian, *eminent composer*; a brilliant operatic composer; born, 1797, at Bergamo, Italy; died at Bergamo, 1848.

Dykes, John B., English, *noted composer*; born, 1823, at Kingston-upon-Hull, England; died at St. Leonards, 1876.

Faye, Elizabeth, American musician.

Foster, Stephen Collins, American, *noted composer*; born, 1826, near Pittsburgh, Pennsylvania; died at New York, 1864.

Gartlan, George H., American musician; born, 1882, at New York City, New York.

Gould, John E., American, *noted composer*; born, 1812, in Maine; died, 1875, in Africa.

Gounod, Charles François, French, *great composer*; composer of "Faust"; born, 1818, at Paris; died at Paris, 1893.

Gow, George Colman, American musician; born, 1860, at Ayer Junction, Massachusetts.

Grieg, Edvard, Norwegian, *great composer*, "The Greatest Norwegian Composer"; born, 1843, at Bergen, Norway; died at Bergen, 1907.

Hadley, Henry Kimball, American, *noted composer*; born, 1871, at Somerville, Massachusetts.

Handel, George Frederick, German, *great composer*, "The Greatest Choral Composer"; born, 1685, at Halle, Saxony; died, 1759, at London.

Haydn, Franz Josef, Austrian, *great composer*, "The Father of the Symphony"; born, 1732, at Rohran-on-the-Leitha, Austria; died at Vienna, 1809.

Hiles, Henry, English, *noted composer*; born, 1826, at Shrewsbury; died at Worthing, 1904.

Hoffer, S., American musician; born, 1864, in Vermont.

Hölzel, Gustav, German musician.

Hopkins, Edward J., English, *noted composer*; born, 1818, at Westminster; died at London, 1901.

Johnstone, Arthur Edward, American musician; born, 1860, at London, England.

Kaillmark, E., American musician.

Kendall, Arthur Sherwood, American musician; born, 1853, at Boston, Massachusetts.

Kittredge, Walter, American musician.

Krüger, Rudolph, American musician.

Kücken, Friedrich Wilhelm, German, *noted composer*; born, 1810, at Bleckede, Hanover; died at Schwerin, 1882.

Lansen, M., American musician.

Lwoff, Alexis Feodorovitch, Russian, *noted composer*; born, 1799, at Reval; died on estate in Kovno, 1870.

Maker, Frederick, C., English musician; born, 1844.

Marie, Gabriel, French, *noted composer*; born, 1852, at Paris.

Mendelssohn, Felix, German, *great composer*; celebrated for popularizing the best in music; born, 1809, at Hamburg; died at Leipzig, 1847.

Meyer, Pauline A., American musician; born, 1890, at Providence, R.I.

Meyer-Helmund, Erik, Russian, *noted composer*; born, 1861, at Petrograd.

Mornington, Garret Colley Wellesley, Earl of, Irish, *noted composer*; born, 1735, at Dangan, Ireland; died at Kensington, London, 1781.

Moszkowski, Moritz, Polish, *eminent composer*; born, 1854, at Breslau, Silesia.

Mozart, Wolfgang Amadeus, German, *great composer*, unexcelled in the purity, grace, and spontaneity of his music; born, 1756, at Salzburg, Austria; died at Vienna, 1791.

Nägeli, Hans Georg, Swiss, *noted composer*; born, 1773, at Wetzikon, near Zurich; died at Wetzikon, 1836.

Nevin, Arthur, American, *noted composer*; born, 1871, at Edgeworth, Pennsylvania.

Osborne, Mabel C., American musician; born, 1885, at Fayetteville, New York.

Pinsuti, Ciro, Italian, *eminent composer*; born, 1829, at Florence; died at Florence, 1888.

Remsen, F., American musician.

Roeder, Otto, German musician.

Rouget de Lisle, Claude Joseph, French, *noted composer*; born, 1760, at Lons-le-Saunier, Jura; died at Choisy-le-Roi, 1836.

Schubert, Franz Peter, German, *great composer*; "The Famous German Lyric Composer"; born, 1797, at Lichtenthal, near Vienna, Austria; died at Vienna, 1828.

Schumann, Robert, German, *great composer*; a genius in the creation of melody and new ideals for the pianoforte and voice; born, 1810, at Zwickau, Saxony; died, 1856, at Emdenich.

Shaw, Frederick, American musician.

Shaw, David T., American musician.

Silcher, Friedrich, German, *noted composer*; born, 1789, at Schnaith, Württemberg; died at Tübingen, 1860.

Smart, Henry, English, *eminent composer*; born, 1813, at London; died at London, 1879.

Smith, Isaac, English, *noted composer*; born, 1735, at London; died there, 1800.

Targett, Arthur, B., American musician; born, 1876, at Cohoes, New York.

Tosti, Francesco Paolo, Italian, *eminent composer*; born, 1846, at Ortona, Abruzzi.

Towner, Earl, American musician; born, 1890, at Latah, Washington.

Tschaikowsky, Peter Ilyitch, Russian, *great composer*; "The Greatest Russian Composer"; born, 1840, at Wotkinsk, province of Wjätka; died at Petrograd, 1893.

Verdi, Giuseppe, Italian, *great composer*; "The Greatest Composer of Italian Opera"; born, 1813, at Le Roncole in the Duchy of Parma, Italy; died at Milan, 1901.

Weidt, K., Swiss musician; born, 1857, at Bern.

Wesley, Samuel S., English, *noted composer*; born, 1810, at London; died at Gloucester, 1876.

White, Wilson, American musician; born, 1872, at Buffalo, New York.

Wilhelm, Carl, German, *noted composer*; born, 1815, at Schmalkalden; died there, 1873.

Williams, Aaron, Welsh, *noted composer*; born, 1734; died, 1776.

Wilson, L. S., American musician; born, 1880, in Illinois.

MUSICAL FORMS REPRESENTED IN THIS VOLUME

VOCAL

SONG: a melody or tune united with lyric or narrative verse is a Song. For example, see page 5, "Love Your Neighbor."

Folk Song: a song that has originated among the people and has been extensively used by them is called a Folk Song. It is often based on a legendary or historical event or on some incident of common life. A song written in imitation of these simple and artless songs is also called a Folk Song. For example of a Folk Song, see page 79, "All Through the Night."

Folk Songs are of many nationalities and show strong racial characteristics. The following are typical representations of these nationalities:

English, page 103, "The Spring is Coming."
Italian, page 16, "The Music of the Brook."
Russian, page 26, "The Cossack's Lullaby."
Irish, page 77, "The Harp That Once Through Tara's Halls."
Welsh, page 105, "Cavalier Song."
German, page 63, "How Can I Leave Thee."
Norwegian, page 73, "The Willow and the Oak."
Finnish, page 140, "Whisper, Whisper."
Scotch, page 152, "Loch Lomond."
French, page 7, "The Noël Star."
American, page 170, "Old Folks at Home."

Popular Song: a song which is in vogue among all classes and yet compared with a Folk Song is of more recent origin may be called a Popular Song. While in many instances the distinction between a Folk Song and a Popular Song may be slight, yet as a general thing the Popular Song is a little more elaborate than the Folk Song. For example, see page 206, "Sweet and Low," by Barnby.

Strophe Song: a song in which all stanzas are sung to the same music is a Strophe Song. For example, see page 175, "O Sea, How Fair Art Thou."

Ballad: a simple song in strophe form which is descriptive or tells a story is a Ballad. For example, see page 156, "On Venice Waters."

National or Patriotic Song: a song identified with the history of a nation either by sentiment or by long use is a National Song. For example, see page 239, "America."

College Song: a song which for a long time has been in general use by college students is a College Song. For example, see page 208, "There's Music in the Air."

Song for Unison Chorus: any song in which all voices sing the melody, either in unison or an octave apart, may be called a Song for Unison Chorus. For example, see page 1, "March of Triumph."

Art Song: a song in which each verse of the poem has an appropriate musical setting, or, in other words, a song in which the music reflects and interprets the meaning of the poem throughout and does not repeat with each stanza is an Art Song. Furthermore, it is a song which is the product of cultivated musical taste and inspiration. For example, see page 162, "To the Hermit Thrush," by Tosti.

CONCERTED MUSIC: music in which several parts are sung (or played) harmoniously at the same time is called Concerted Music. For example, see page 154, "Hymn of Freedom," by Donizetti.

Two-part Song: a two-part musical composition in which the second part is merely a supporting accompaniment is a Two-part Song. For example, see page 20, "Long Live Valor," by Donizetti.

Trio: a three-part composition is a trio. For example, see page 34, "Rest," by Abt.

Quartet: a four-part composition is a quartet. For example, see page 198, "The Bugle Song," by Henry Hadley.

Part Song: a composition of three or more parts in which the lower parts serve merely as an accompaniment is a Part Song. For example, see page 172, "What Have We Done To-Day," by Arthur Targett.

Hymn: a short part song expressing devotion or praise is a Hymn. For example, see page 223, "Alford."

Part Song Chorus: a part song with more than one voice on each part may be called a Part Song Chorus.

OPERA: a versified drama, or play, set to music for voices and instruments is an Opera. Any part of the music of an Opera may be called operatic music. For example, see page 127, "Chorus of Pilgrims," from the opera "I Lombardi," by Verdi.

Grand Opera: a serious opera in which there is no spoken dialogue is a Grand Opera. For an example of an excerpt from Grand Opera see page 100, "O What Joy," from the Grand Opera "Faust," by Gounod.

INSTRUMENTAL

Song Form: an instrumental melody in slow tempo or a short cycle of such melodies may be called Song Form. For example, see page 56, "Watchman's Song," by Grieg.

Theme: a musical period or a melody used as a subject, like the text of a discourse, is a Theme. For example, see page 3, "Slumber Song," by Schumann.

Minuet or Dance Form: a stately and graceful form in three-quarter measure, consisting of a first theme, a second theme, and the first theme restated, is a Minuet. For example, see page 145, "The Garden by the Sea," a minuet by Beethoven.

Sonata: the most important instrumental form is the Sonata. It is distinguished by being a com-

plete musical whole in several separate parts or "movements," which are in various related keys. The Sonata is thus like a story with various chapters. The close thread of connection is often shown most strikingly by the very contrast of these movements.

The Sonata has usually four movements which really express four moods. These moods may be typified roughly thus: Aspiration, Meditation, Humor, Triumph.

Music for two or more solo instruments, usually written in the form of a Sonata, is called Chamber Music. For example of an excerpt from Chamber Music, see page 184, "Spirit of Peace," by Beethoven.

Concerto: a composition for a solo instrument with full orchestra, based in form upon the sonata, is called a Concerto. For example of an excerpt from Concerto music, see page 120, "On the Mountain," by Mendelssohn.

Waltz: a moderately slow dance form in three-quarter measure is a Waltz. For example, see page 10, "Fairy Revels," by Johnstone.

Schottische: a moderately slow dance form in four-quarter measure is a Schottische. For example, see page 41, "A Folk Dance," by Gabriel Marie.

March: a composition of strongly marked rhythm, designed for timing the steps of a body of persons in marching, is a March. For example, see page 54, "A Match Game," by S. Hoffer.

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SUGGESTED MUSICAL PROGRAMS

Those teachers who use the Junior Song and Chorus Book will have no occasion to look elsewhere for music for exhibition purposes, for in all music they will be able to find nothing more attractive than the selections in this book. In making the choice of this material the guiding principle of the editors was "What is not good enough for a concert program is not good enough for everyday class work."

We suggest below a few musical programs. The choice of selections has been governed by the desire to present the greatest variety in musical form and mood. These programs are designed to serve as a guide to the teacher in making up similar programs from the remainder of the selections in the book, which are equally meritorious for such a purpose.

PROGRAM NO. 1

1. Operatic Selection: "Chorus of Pilgrims" (p. 127) Giuseppe Verdi
Four parts, mixed voices
2. Boating Song: "Fair Napoli" (p. 95) Italian Folk Tune
Three parts, with bass ad lib.
3. (a) "Sunrise" (p. 4) M. Larsen
(b) "Love your Neighbor" (p. 5) Émile Jaques Dalcroze
Three parts, unchanged voices
4. "Spirit of Peace," from Opus 97 (p. 184) Ludwig van Beethoven
Four parts, mixed voices
5. Vocal Waltz: "Fairy Revels" (p. 10) Arthur Edward Johnstone
Three parts, girls' voices
6. Field Song: "The Match Game" (p. 54) S. Hoffer
Unison chorus, boys' voices
7. Popular Song: "The Old Oaken Bucket" (p. 178) E. Kaillmark
Melody by boys, vocal accompaniment by girls
8. Patriotic Song: "America the Beautiful" (p. 97) Arthur S. Kendall
Four parts, mixed chorus

PROGRAM NO. 2

1. Quartet: "Eldorado" (p. 135) Ciro Pinsuti
Four parts, mixed voices
2. (a) "The Music of the Brook" (p. 16) Italian Folk Tune
(b) "Slumber Song" (p. 3) Robert Schumann
Three parts, unchanged voices

3. Old English Popular Song: "Tinker's Song" (p. 74) Charles Dibdin
Unison chorus, boys' voices
4. Part Song: "What Have We Done To-Day" (p. 172) Arthur B. Targett
Four parts, mixed voices
5. Art Song: "Lovely Spring" (p. 190) Willem Coenen
Three parts, with bass ad lib.
6. Operatic Duet: "Long Live Valor" (p. 20) Gaetano Donizetti
Girls' voices
7. (a) "Watchman's Song" (p. 56) Edvard Grieg
(b) "Autumn Winds" (p. 80) Mary Eloise Crane
Soprano, alto, and bass
8. "Consolation," from Opus 15 (p. 147) Franz Schubert
Four parts, mixed chorus

PROGRAM NO. 3

1. Art Song: "Sing" (p. 82) Gustav Hölzel
Arranged for soprano, alto, and baritone
2. Strophe Song: "Thou Art Near Me, Margarita" (p. 188) Erik Meyer-Helmund
Three parts, with bass ad lib.
3. (a) "By the Fireside" (p. 23) Robert Allan
(b) "Woodland Pictures" (p. 18) Wolfgang Amadeus Mozart
Three unchanged voices
4. "Morning Prayer," from Opus 39 (p. 116) Peter Tschaikowsky
Arranged for three parts, with bass ad lib.
5. Quartet: "The Bugle Song" (p. 198) Henry Hadley
Four parts, mixed voices
6. (a) "Cavalier Song" (p. 105) Welsh Folk Tune
(b) "The Stormy Petrel" (p. 176) Wilson White
Four parts, mixed voices
7. Four-part Song: "Fair October" (p. 181) L. S. Wilson
Four parts, mixed voices
8. Male Chorus: "We Meet Again To-Night" (p. 210) College Song
Four parts
9. Folk Song: "Old Folks at Home" (p. 170) Stephen C. Foster
Four parts, mixed voices

PROGRAM NO. 4

1. Popular Song: "Fair Cuba" (p. 109) Eduardo Sanchez des Fuentes
Three parts, with bass ad lib.
2. (a) "The Flowers' Lament" (p. 112) French Folk Tune
(b) "The Spring is Coming" (p. 103) English Folk Tune
Three parts, with bass ad lib.
3. Vocal Schottische: "Folk Dance" (p. 41) Gabriel Marie
Three unchanged voices
4. Operatic Selection from "Faust": "O What Joy" (p. 100) Charles Gounod
Three parts, with bass ad lib.
5. Vocal Minuet: "The Garden by the Sea" (p. 145) Ludwig van Beethoven
Duet and four-part chorus
6. (a) "The Harp that Once Through Tara's Hall" (p. 77) Irish Folk Tune
(b) "On the Chapel Steps" (p. 89) George Colman Gow
Soprano, alto, and bass
7. Berceuse: "A Lullaby" (p. 93) Moritz Moszkowski
Three parts, with bass ad lib.
8. Patriotic Song: "The Star-Spangled Banner" (p. 226) Samuel Arnold
Four parts, mixed chorus

PROGRAM NO. 5

1. Vocal March: "March of Triumph" (p. 1) Arthur Nevin
Unison chorus
2. Trio: "Rest" (p. 34) Franz Abt
Unchanged voices
3. Ballad: "On Venice Waters" (p. 156) Otto Roeder
A bass and four-part chorus
4. Art Song: "To the Hermit Thrush" (p. 162) Francesco Paolo Tosti
Four parts, mixed voices
5. "On the Mountain," from Opus 64 (p. 120) Felix Mendelssohn
Three parts, with bass ad lib.
6. (a) "The Willow and the Oak" (p. 73) Norwegian Folk Tune
(b) "The Lorelei" (p. 91) German Folk Tune
Soprano, alto, and baritone
7. Vocal Waltz: "Vacation" (p. 28) L. S. Wilson
Girls' voices
8. Operatic Selection: "Hymn of Freedom" (p. 154) Gaetano Donizetti
Arranged for four parts, mixed chorus

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